Dnyanprassarak Mandal's

College and Research Centre (DMC)

Assagao, Bardez- Goa. 403 507

Inspiring, Igniting and Transforming to Excel

PROSPECTUS
2026-27

Anand R. Sirsat College of Arts

Sou. Sheela Premanand Vaidya College of Science

V. N.S. Bandekar College of Commerce

Vision

"*Education*

for

Social Transformation

and

Nation Building"

Mission

To proactively contribute

towards the creation of an intellectually

dynamic society which is committed

to excellence, human dignity and

the realisation of human potential.

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Dnyanprassarak Mandal's

COLLEGE AND RESEARCH CENTRE
ASSAGAO, GOA.
College office☎: 2994488

From the Principal's Desk....

It gives me immense pleasure to welcome you to Dnyanprassarak Mandal's College and Research Centre, Assagao, Goa. The College is managed by Dnyanprassarak Mandal which is the oldest educational institution in the state of Goa. This is a multi-faculty college offering a wide range of programs in the faculties of Arts, Science, Commerce, Management and Technology. It is the first college in the state of Goa to offer Ph. D. Programmes in the subjects of Commerce and Chemistry. The college also has a wide array of short term certificate courses which are conducted at regular intervals throughout the year. Besides the regular formal courses, the college conducts a number of co-curricular and extra-curricular activities which help nurture the talent, develop the personality and transform students into complete Men and Women who are ready to face the challenges of the new world.

The college, over the years, has created excellent infrastructure and has recruited highly qualified, talented and dedicated teaching and non-teaching staff who help to transact the teaching - learning process very effectively.

This prospectus will give you an overview of what we offer our students and also help you to learn more about college and the courses of your choice.

I wish you all very fruitful and enriching college days.....

Prof. Dilip B. Arolkar

PRINCIPAL

COLLEGE PROFILE

Dnyanprassarak Mandal's College and Research Centre is located on a spacious campus on the top of Assagao hills in Bardez taluka of Goa. It is well connected by road from Mapusa town as well as the coastal villages. In the post liberation Goa, there were no facilities for higher education in Commerce in North Goa. This need was fulfilled in the year 1974 when Dnyanprassarak Mandal set up the first Commerce College in Mapusa to cater to the aspirations of the people who wished to graduate in the field of Commerce. In order to adapt itself to the rapidly changing socio-economic global scenario, the college decided to diversify and introduce a wider range of programs. The College introduced the Arts and Science faculties from the year 1996, B.B.A., B.C.A. and M.Com. in 2006, M.Sc. (Pharmaceutical Chemistry) in 2009, PhD in Commerce (2012) and Ph. D. Chemistry (2014) and M.Sc. (Organic Chemistry) in 2017. From the academic year 2019-20, Honours Programs in History, Economics, Mathematics and Geology were introduced. This steady progress in the academic and infrastructure of the college has been made possible through the support and generosity of the Management of Dnyanprassarak Mandal, Mapusa which was founded way back in 1908 and had unwaveringly moved ahead in the field of education right from K.G. (Primary Education) to P.G. (Higher Education) and Research.

The college is accredited by NAAC four times. In the fourth cycle the college has retained a score of 3.15/4.00. The college has had the distinction of being ranked among the top 150 colleges of India under the National Institutional Ranking Framework (N.I.R.F.) of the Ministry of Human Resource Development., Government of India. The college is ranked among the top 150 colleges of India. The college was one among the 338 Higher Education Institutions of India selected by the Ministry of Human Resource Development, Government of India under the **UNNAT BHARAT ABHIYAN**. The college was awarded the **"A" grade under the "Swatchatam Mahavidylaya Scheme (cleanest college)"** by Goa University. It was also awarded the **"Lokmat Goan of the Year"** Award under the **"Best Educational Institution Category"** by the daily Lokmat in May, 2016.

The college constantly strives to provide the best of everything to the students for their all-round development. The dedicated teaching, administrative and support staff, along with the Principal, Vice-Principal and Management members have only one goal in mind – the welfare of the student community. Towards this end, the college organizes several co-curricular and extra-curricular activities to provide a platform for students to exhibit their skills and creativity, thus making the college life of the students a rich, rewarding and satisfying experience.......

PRINCIPAL

Prof. D. B. Arolkar
        M.Sc; Ph.D; M.B.A.
Professor and Principal

VICE PRINCIPAL

Prof. M.Shanthi
        M.A; B.Ed;(SET); Ph.D.
Associate Professor and Vice Principal.

DEPARTMENT OF COMMERCE

Mr. Subhash D. Patil
        M.Com.
Associate Professor
Areas of Specialisation:
Cost Accounting and Management
Teaching Experience: 37 years

Ms. Rashmi Rajendra Redkar
        M.Com; (SET).
Associate Professor
Areas of specialisation:
Cost Accounting & Business Studies
Teaching Experience: 33 years

Mr. Somnath P. Morajkar
M.Com, (NET); D.B.F; B.Ed.
Associate Professor
Areas of specialisation:
Accounting (Partnership firms)
Teaching experience: 31 years

Mr. Shivdatt F. Shirodkar
M.Com, M.Phil.
Associate Professor
Areas of specialisation:
Banking and Financial
Services, Marketing
Management
Teaching experience: 32 years

Mr. Paresh R. Sirsat
M.Com; B.Ed;
M.Phil.
Associate Professor
Areas of specialisation:
Financial Accountancy and
Taxation
Teaching experience: 31 years

Dr. Amrut F. Naik
M.Com; (NET); M.A.; B.Ed; Ph.D.
Associate Professor and Head
Areas of specialisation:
Accountancy and Management
Teaching experience: 19 years

Mr. Shripad Merchant
LLM; NET. (Reading
for Ph.D.)
Associate Professor
Areas of specialisation:
Law
Teaching experience: 21years

Ms. Jaya G. Prabhu Parrikar
        M.Com, (SET).
Assistant Professor
Areas of specialisation:
Accounting and Finance
Teaching experience: 19 years

Mr. Chandru H. Govekar
        M. Com; (NET). (Reading for Ph.D.)
Assistant Professor
Areas of specialisation:
Accounting and Management
Teaching Experience: 15 years

Mr. Yogeshwar R. Bhosle
M. Com; M. Phil, PGDCA; (NET); (Reading for Ph.D.).
Assistant Professor
Areas of specialisation:
Finance and Marketing
Teaching Experience: 27 years

Dr. Sandesh Naik
        M.Com; (NET); Ph.D.
Assistant Professor
Areas of specialisation:
Accounting and Finance
Teaching Experience: 16 years

Mr. Jayesh B. Mayekar
        M.Com; (SET), (Reading for Ph. D).
Assistant Professor
Areas of specialisation:
Accounting and Finance
Teaching Experience: 12 years

Ms. Sailee C. Velip
       M.Com; (NET, SET), (Reading for Ph. D).
Assistant Professor
Areas of specialisation:
Accounting and Finance
Teaching experience: 7 years

Ms. Vassanti R. Morudkar
       M.Com; (NET, SET), (Reading for Ph. D).
Assistant Professor
Areas of specialisation:
Accounting and Finance
Teaching experience: 8 years

Ms. Chaitali P. Parker
       M.Com; SET; (Reading for Ph. D).
Assistant Professor
Areas of specialisation:
Business Management
Teaching experience: 10 years

Mr. Namdev E. Tulaskar
M.Com; NET, SET, M.Ed.; SET, M.A (Economics);
(Reading for Ph.D.)
Assistant Professor
Areas of specialisation:
Accounting and Finance

DEPARTMENT OF ECONOMICS

Dr. Naresh Shirodkar
    M.A; (NET); Ph.D.
Associate Professor and Head
Areas of specialisation:
Econometrics and Macro Economics
Teaching experience: 20 years

Dr. Dhaneesh Kumar T.K.
    M.A; (NET); (SET); B.Ed; M.B.A; Ph.D.
Assistant Professor
Areas of specialisation:
Econometrics and Managerial Economics
Teaching experience: 19 years

Ms. Tanvi Kurtikar
M.A; (NET).
Assistant Professor
Area of specialisation:
Microeconomics
Teaching experience: 9 years

Ms. Danica F. Menezes
M.A; (NET); (SET).
Assistant Professor
Areas of specialisation:
Microeconomics and Indian Economy
Teaching experience: 14 years

Ms. Sanjana S. Naik
M.A; (SET).
Assistant Professor
Areas of specialisation:
Public Finance
Teaching experience: 12 years

Mr. Aviraj S. Velip
M.A; B.Ed; (SET).
Assistant Professor
Areas of specialisation:
Microeconomics
Teaching experience: 6 years

DEPARTMENT OF HISTORY

Mr. Mangesh V. Varerkar
         M.A; (SET)
Associate Professor and Head
Areas of specialisation:
Indian History and Culture
Teaching experience: 28 years

Ms. Anabella Lobo
         M.A; (SET); (Reading for Ph.D.)
Assistant Professor
Areas of specialisation:
History & Culture of Goa
Teaching experience: 22 years

Ms. Archana A. Pednekar
       M.A; (NET); (Reading for Ph.D.)
Assistant Professor
Areas of specialisation:
Indian Art & Culture
Teaching experience: 5 years

DEPARTMENT OF ENGLISH

Prof. M. Shanthi
M.A.; B.Ed.; (SET); Ph.D.
Associate Professor, Vice Principal and Head
Areas of specialisation:
Campus Fiction, Eco Criticism and Goan Literature
Teaching experience: 30 years

Ms. Lizella Faria Gonsalves
M.A; (NET).
Assistant Professor
Areas of specialisation: Poetry and Fiction
Teaching experience: 16 years

Mr. Subhash Kamalkar
M.A; (NET)
Assistant Professor
Areas of specialisation: Indian literature in English,
Goan Literature, Commonwealth Literature, Literacy theory &
Criticism
Teaching experience: 13 years

DEPARTMENT OF MATHEMATICS AND STATISTICS

Ms. Smita R. Kuncolienkar
       M.Sc; (SET).
Associate Professor
Areas of specialisation:
Pure Mathematics
Teaching experience: 31 years

Prof. Suchita Golatkar
      M.Sc; M. Phil; (SET); Ph.D.
Associate Professor & Head
Areas of specialisation:
Pure Mathematics
Teaching experience: 30 years

Mr. Dinanath P.Volvoikar
      M.Sc; (SET), (Reading for Ph.D.)
Assistant Professor
Areas of specialisation:
Pure Mathematics
Teaching experience: 16 years

Mr. Sarvesh S. Gawas
     M.Sc., NET, SET, GPSC, DCA.
Assistant Professor
Areas of specialisation:
Pure Mathematics
Teaching experience: 6 years

DEPARTMENT OF PHYSICS

Mr. Sunoj P. Raicar
      M.Sc; (SET).
Associate Professor and Head
Areas of specialisation:
Microprocessors and Microcontrollers
Teaching experience: 29 years

Dr. Manoj Kothawale
      M.Sc; (SET); Ph.D.
Assistant Professor
Areas of specialisation:
Material Science and Nano materials
Teaching experience: 24 years

DEPARTMENT OF ELECTRONICS

Mr. Sunoj P. Raicar
M.Sc; (SET).
Associate Professor and Head
Areas of specialisation:
Microprocessors and Microcontrollers
Teaching experience: 29 years

Mr. Girish G. Abhyankar
B.E; (GATE); MCA, (Reading for Ph.D.)
Associate Professor
Areas of specialisation:
Data Communication and Microprocessors
Teaching experience: 28 years

DEPARTMENT OF CHEMISTRY

Prof. Vidya Desai
M.Sc (Organic Chemistry); (SET); Ph.D.
Professor
Areas of specialisation:
Synthesis of Heterocycles, Sythethic Methods
Organometallic Catalysis & Asymmetric Synthesis
Teaching experience: 29 years

Dr. Rajesh Pednekar
M.Sc (Physical Chemistry); (SET), Ph.D; M.B.A.
Associate Professor
Areas of specialisation:
Material Science and Solid State Chemistry
Teaching experience: 27 years

Prof. Umesh Gawas
        M.Sc (Inorganic Chemistry); NET, Ph.D.
Associate Professor and Head
Areas of specialisation: Solid State Chemistry
Teaching experience: 20 years

Ms. Wilma Fernandes
        M.Sc (Physical Chemistry); NET, SET (Reading for Ph.D.).
Assistant Professor
Areas of specialisation: Material Science
Teaching experience: 6 years

DEPARTMENT OF COMPUTER SCIENCE

Mr. Sanjay B. Karapurkar
        M.C.A.
Associate Professor
Areas of specialisation:
Computer software, Programming in C++, Database,
Repairs and Assembling of PC & Graphics
Teaching experience: 35 years

PrOF. Udaysing V. Rane
        M.Sc; (NET), PGDST; Ph.D.
Associate Professor and Head
Areas of specialisation:
Computer networks, Operating system, C Programming,
Shell Programming, Web Designing, Socket Programming
& Computer hardware
Teaching experience: 26 years

Ms. Pooja Bidye
        M.C.A; (SET). (Reading for Ph.D.)
Assistant Professor
Area of specialisation: Computer Applications
Teaching experience: 23 years

Dr. Dimple V. Paul
    M.C.A, M. Phil; Ph.D.
Assistant Professor
Areas of specialisation: Data mining,
Warehousing and Computer Applications
Teaching experience: 26 years

Ms. Prasanna M. Kothawale
    M.Sc; M.Phil.
Assistant Professor
Area of specialisation: Computer Applications
Teaching experience: 21 years

Mr. Pratik D. Korkankar
    B.E. (IT), M.E (CSE), (SET), (NET), (Reading for Ph.D.)
Assistant Professor
Areas of specialisation:
Computer Networks, Microprocessors
Teaching experience: 10 years

DEPARTMENT OF GEOLOGY

Prof. D. B. Arolkar
    MSc; Ph.D.; M.B.A.
Professor, Principal and Head
Areas of specialisation:
Igneous Petrology, Ground Water,
Environmental Geology, Marketing and HR.
Teaching Experience: 46 years

Ms. Yogita K. Kharkhanis
    M.Sc; NET. (Reading for Ph.D.)
Assistant Professor
Areas of specialisation**:**
Igneous Petrology, Sedimentology, Remote Sensing and GIS.
Teaching experience: 16 years

Dr. Purushottam A. Verlekar
      M.Sc; NET, Ph.D.
Assistant Professor
Areas of specialisation:
Sedimentology and Stratigraphy
Teaching experience: 10 years

Ms. Kimberly Fiona Afonso
      M.Sc; NET.
Assistant Professor
Areas of specialisation:
Metamorphic Petrology, Oil & Gas Industry.
Teaching experience: 6 years

Dr. Ankeeta Amonkar
      M.Sc; Ph.D.
Assistant Professor
Areas of specialisation:
Volcanology, Hydrothermal Mineralization and Geochemistry.
Teaching experience: 6 years

DEPARTMENT OF GEOGRAPHY

Mr. Baptist Rebelo
      MA; B. Ed, NET.
Assistant Professor
Areas of specialisation:
Physical Geography and Environmental Geography
Teaching Experience: 6 years

DEPARTMENT OF PHYSICAL EDUCATION

Dr. Sushant Haldankar
M.Ed.; M.Phil, (SET); Ph.D.
College Director of Physical Education
Areas of Specialisation:
Sports Management
Experience: 21 years

DEPARTMENT OF LIBRARY AND INFORMATION CENTRE

Dr. Jayaprakash
M.A.; M. LISc; M.Phil; PGDLAN; (SET); Ph.D.
Librarian
Areas of specialisation:
Academic Library, E-resources and Services
Experience: 32 years

Administrative Staff

Name	Designation
Mr. Nilkanth Sadanand Karmalkar	Accountant
Mr. Govind Pandurang Shirodkar	Head Clerk
Mr. Prashant Gurudas Mandrekar	Upper Division Clerk
Mr. Chaitnyanand Tukaram Karpe	Upper Division Clerk
Mrs. Kamala Sreenivas R. K.	Jr. Stenographer
Mr. Suyog Sandesh Sirsat	Lower Division Clerk
Mrs. Sujata Sachin Vaigankar	Lower Division Clerk
Ms. Saisha Sulesh Narvekar	Lower Division Clerk
Mr. Shrikrishna Purushottam Keni	Multi-Tasking Staff
Mr. Deepak Datta Keni	Multi-Tasking Staff
Mr. Anand Dasharath Mayekar	Multi-Tasking Staff
Mr. Anand Atmaram Divkar	Multi-Tasking Staff
Mr. Vijendra Balchandra Mangaonkar	Multi-Tasking Staff
Ms. Riddhi Rakesh Faterpekar	Multi-Tasking Staff
Mr. Ram Fato Paryekar	Multi-Tasking Staff

LIBRARY STAFF

Name	Designation
Ms. Varada Vaman Jog	Librarian Grade I
Ms. Prachi Pradeep Kudaskar	Librarian Grade II
Mr. Atri Surya Naik	Multi-Tasking Staff

TECHNICAL STAFF

Name	Designation
Mr. Lowell Joseph Nazare	System Administrator
Ms. Juliet Pinto	Laboratory Assistant
Mrs. Padmaja Nilesh Naik	Laboratory Assistant
Mrs. Navami Navnath Parulekar	Laboratory Assistant
Ms. Prasidhi Rahul Keni	Laboratory Assistant
Mr. Pratik Prakash Gaundalkar	Laboratory Assistant
Ms. Prachi Bharat Salgaonkar	Laboratory Assistant
Mr. Rahul Ramdas Gawas	Laboratory Assistant
Mr. Andrew Karof Sunderaj	Laboratory Technician
Mr. Suraj Gunaji Sawant	Store Keeper
Mr. Digambar Dattaram Govekar	Multi-Tasking Staff
Mr. Laxmikant Gajanan Parkar	Multi-Tasking Staff
Mr. Dattaram Balchandra Kalangutkar	Multi-Tasking Staff
Mr. Pralhad Dattatray Kavlekar	Multi-Tasking Staff
Mr. Mohan Kalsanawar	Multi-Tasking Staff
Mr. Niteen Prakash Lokapure	Multi-Tasking Staff
Mr. Sumedh Gurudas Kitlekar	Multi-Tasking Staff

SPORTS STAFF

Name	Designation
Mr. Rohit Suresh Naik	Instructor in Physical Education
Mr. Raghunath Lavu Gad	Multi-Tasking Staff

OA-38 Ordinance Governing the Undergraduate (UG) General Education Programmes OA-38 (Effective from Academic Year 2023-2024).

OA-38.1 OA-38.2 GENERAL The Curriculum and Credit Framework for Undergraduate Programmes (CCFUP) under National Education Policy (NEP) 2020 envisages the incorporation of a flexible choice-based Credit system, multidisciplinary approach with multiple entry and exit options, to facilitate students to pursue their career path by choosing the subject/field of their interest.

OBJECTIVES: The General Objectives of the Programme shall be:

(i) To recognize, identify, and foster the unique capabilities of each student to promote her/his holistic development.

(ii) To provide flexibility, so that learners can select their learning trajectories and Programmes, and thereby choose their own paths in life according to their talents and interests.

(iii) To impart multidisciplinary and holistic education across the sciences, social sciences, arts, humanities and sports.

(iv) To emphasize on conceptual understanding rather than rote learning; critical thinking to encourage logical decision-making and innovation; ethics, human & constitutional values; life skills such as communication, teamwork, leadership, and resilience.

(v) To encourage extensive use of technology in teaching and learning, removing language barriers, increasing access for Divyang students, and educational planning and management.

(vi) To provide respect for diversity and respect for the local context in all curricula, pedagogy and policy.

(vii) To uphold equity and inclusion as the cornerstone of all educational decisions, to ensure that all students are able to thrive in the education system, and the institutional environment is responsive to differences, to ensure that high-quality education is available for all.

(viii) To have rootedness and pride in India, and its rich, diverse, ancient, and modern culture, languages, knowledge systems, and traditions.

(ix) To have rootedness and pride in India, and its rich, diverse, ancient, and modern culture, languages, knowledge systems, and traditions.

OA. 38.3 Outcome Based Approach

A student on completion of the Programme(s) of study shall possess Graduate Attributes, as well as meet the Specific as well as Generic Learning Outcomes related to the disciplinary area(s) in the chosen field(s) of study.

OA – 38.3.1 Graduate Attributes

Graduate attributes shall include capabilities that help broaden the current knowledge base and skills, gain and apply new knowledge and skills, undertake future studies independently, perform well in a chosen career, and play a constructive role as a responsible citizen in society. Graduate attributes shall be fostered through meaningful learning experiences made available through the curriculum and learning experience, the total college/university experience, and a process of critical and reflective thinking.

Graduate attributes include learning outcomes that are specific to disciplinary areas relating to the chosen field(s) of learning within broad multidisciplinary/interdisciplinary/ trans disciplinary contexts and Generic Learning Outcomes that graduates of all Programmes of study should acquire and demonstrate.

OA – 38.3.2 Specific Learning Attributes

A student on completion of the Programme(s) of study is expected to possess the following Specific Learning Outcomes related to his/her disciplinary area(s) in the chosen field(s) of study:

(i) Comprehensive knowledge and coherent understanding of the chosen disciplinary/interdisciplinary areas of study including current and emerging developments in a multidisciplinary context.

(ii) Practical, professional, and procedural knowledge required for carrying out professional skilled work, self-employment and entrepreneurship.

(iii) Skills in areas related to specialization in the chosen disciplinary/interdisciplinary area(s) of learning in a broad multidisciplinary context, including wide-ranging practical skills.

(iv) Capacity to extrapolate from what has been learned, translate concepts to real-life situations, and apply acquired competencies in new contexts to generate solutions to specific problems

OA – 38.3.3 Generic Learning Outcome

A student on completion of the Programme(s) of study is expected to possess the following Generic Learning Outcomes related to his/her disciplinary area(s) in the chosen field(s) of study:

(i) Complex Problem Solving: The capability to solve different kinds of problems and apply the learning to real-life situations.

(ii) Critical thinking: The capability to apply analytic thought to a body of knowledge.

(iii) Creativity: The ability to create knowledge and seek solutions to complex problems and situations using innovative, imaginative, lateral thinking, as well as interpersonal skills and emotional intelligence.

(iv) Communication Skills: Listening, reading, analytical and interpretation skills using correct technical language related to the field of learning, and convey ideas, thoughts, and arguments using language that is respectful and sensitive to gender and other minority groups.

(v) Analytical reasoning/thinking: The capability to evaluate the reliability and relevance of evidence; identify logical flaws in the arguments of others; analyze and synthesize data from a variety of sources; and draw valid conclusions and support them with evidence and examples, and address opposing viewpoints.

(vi) Research-related skills: A keen sense of observation, inquiry, and capability for asking appropriate questions; the ability to problematize, synthesize, and design proposals and undertake research.

(vii) Coordinating/collaborating skills: To demonstrate the ability to work effectively and respectfully with diverse teams; facilitate cooperative and coordinated effort on the part of a group.

(viii) Leadership readiness/qualities: To be capable of organising, directing, inspiring and building a team to work towards a common vision.

(ix) Learning how to learn skills: To demonstrate the ability to acquire new knowledge and skills, including learning how to learn skills that are necessary for pursuing learning activities throughout life, through self- paced and self-directed learning aimed at personal development, meeting economic, social, and cultural objectives, and adapting to changing trades and demands of the workplace.

(x) Digital and technological skills: To demonstrate the capability to use ICT in a variety of learning and work situations; to access, evaluate, and analyse data using appropriate software.

(xi) Multicultural competence and inclusive spirit: To demonstrate the acquisition of knowledge of

the values and beliefs of multiple cultures and a global perspective to honour diversity, gender sensitivity, adopting a gender-neutral approach, as also empathy for the less advantaged and the differently-abled including those with learning disabilities.

(xii) Value inculcation: To demonstrate the acquisition of knowledge and attitude that are required to embrace and practice constitutional, humanistic, ethical, and moral value sin life, including universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values; practice responsible global citizenship required for responding to contemporary global challenges including environmental issues.

(xiii) Autonomy, responsibility, and accountability: To demonstrate the ability to apply knowledge, understanding, skills and responsibility, to work independently on a project, identifying appropriate resources and ensuring safety and security at the workplace.

(xiv) Environmental awareness and action: To demonstrate awareness and knowledge of global environmental challenges as well as skills, attitudes, values and actions for sustainable development and living.

(xv) Community engagement and service: To demonstrate the capability to participate in community-engaged services/ activities for promoting the wellbeing of society.

(xvi) Empathy: To demonstrate the ability to identify with or understand the perspective, experiences, or points of view of another individual or group, and to identify and understand other people's emotions.

OA – 38.4 Duration of the Programme

(i) The duration of the UG Programme shall be of Four Years/Eight Semesters with multiple entry and exit options.

(ii) A student may also be permitted to take a break from the Programme during the period of study.

(iii) The total duration for completion of the UG Programme shall not exceed seven years from the date of initial registration.

(iv) Every Academic Year shall consist of two Semesters.

(v) In addition, there shall be a Summer Term during the vacation.

OA – 38.4.1. UG CERTIFICATE/UG DIPLOMA AND DEGREES TO BE AWARDED

The following Certificate/Diploma/Degrees shall be awarded as below:

(i) UG Certificate **(NCrF Level: 4.5):** Students exiting on completion of 1 year (2 Semesters) of study in the chosen broad discipline having fulfilled the Credit requirement and successfully completed a 4 Credit Vocational Course during the summer term (vacation) of the first year.

(ii) UG Diploma **(NCrF Level: 5):** Students exiting on completion of 2 years (4 Semesters) of study in the chosen broad discipline having fulfilled the Credit requirement and successfully completed a 4 Credit Vocational Course during the summer term (vacation) of the second year.

(iii) Bachelor of Arts/Bachelor of Commerce / Bachelor of Science/ Bachelor of Computer Applications/Bachelor of Business Administration/Bachelor of Social Work/Bachelor of Performing Arts and such other Degrees **(NCrF Level: 5.5):** after the successful completion of 3 years in the Programme and the related Credit requirements, as specified elsewhere in this Ordinance.

(iv) Bachelor of Arts/Bachelor of Commerce/Bachelor of Science/Bachelor of Computer Applications/Bachelor of Business Administration/Bachelor of Social Work/Bachelor of Performing Arts (4 years Honours) and such other Degrees **(NCrF Level: 6):** after the completion of 4 years in the Programme and the related Credit requirements, as specified elsewhere in this Ordinance.

(v) Bachelor of Arts / Bachelor of Commerce /Bachelor of Science/ Bachelor of Computer Applications/Bachelor of Business Administration/Bachelor of Social Work/Bachelor of Performing Arts (4 years Honours with Research) and such other Degrees **(NCrF Level: 6):** after the completion of 4 years in the Programme and the related Credit requirements, as specified elsewhere in this Ordinance.

(vi) Interdisciplinary or Multidisciplinary Degree: Students who opt for 3 year or 4 year Degree Programmes shall be awarded a degree in Interdisciplinary or multidisciplinary subjects as the case may be.

a) **Interdisciplinary Degree:** A student who opts for interdisciplinary subjects shall be awarded a Bachelor's Degree/Bachelor's Degree (Honours)/Bachelor's Degree (Honours with Research) in Interdisciplinary Subjects. For example if a student opts for subjects like Chemistry, Zoology and Botany s/he shall be awarded a BSc in Interdisciplinary Subjects (Chemistry, Zoology and Botany).

b) **Multidisciplinary Degree:** A student who opts for multidisciplinary subjects like Mathematics, Finance and Economics will be awarded a Bachelor's Degree/ Bachelor's Degree (Honours)

Bachelor's Degree (Honours with Research) in Multidisciplinary Subjects (Mathematics, Finance and Economics).

OA – 38.4.2. SUMMER TERM

(i) A summer term shall be of six to eight weeks duration during the summer vacation.

(ii) Internship/apprenticeship/work-based vocational education and training shall be carried out during the summer term, especially by students who wish to exit after two Semesters or four Semesters of study.

(iii) Colleges/Schools are permitted to offer regular courses during the summer on a fast-track mode to enable students to do additional courses or complete backlogs in coursework.

(iv) The Colleges/Schools shall decide on the courses to be offered in the summer term depending on the availability of faculty and the number of students.

OA – 38.5 ELIGIBILITY FOR ADMISSION

The eligibility for admission to the Four Year UG Degree Programme shall be as follows:

(i) The Higher Secondary School Certificate (Std. XII) examination conducted by the Goa Board / equivalent body, after successful completion of Grade 12 or equivalent stage of education corresponding to Level-4.

(ii) A student not covered under any of the above categories but desirous of seeking admission to the said Programme may apply to the University/College. However, the Vice Chancellor along with Dean of the concerned School/Faculty and Chairperson(s) of Board(s) of Studies of concerned subjects shall decide the eligibility in such cases.

(iii) A student admitted for Semester-I /III/V/VII shall be deemed eligible for admission to Semester-II/IV/VI/VIII, of each respective year provided;

a) S/he has no backlogs of previous Semesters to be eligible for admission to Semester V.

b) S/he has no backlogs of Semester V and VI to be eligible for admission to Semester VII.

(iv) A student migrating from another recognized University and desirous of direct admission to UG Programme shall be eligible for admission based on the earned Credits in the subjects for which admission is sought. This is subject to the provisions of the Academic Bank of Credits (ABC) Ordinance of Goa University. The Vice-Chancellor along with Dean of the

concerned School/Faculty and Chairperson(s) of Board(s) of Studies of concerned subjects shall decide the eligibility.

(v) A student with a UG Certificate shall be eligible to take admission in the Third Semester of the Degree Programme within three years of exit and complete the Degree Programme within the stipulated maximum period of seven years.

(i) A student with a UG Diploma shall be eligible to take admission in the Fifth Semester of the Degree Programme within a period of three years of exit and complete the Degree Programme within the maximum period of seven years.

(ii) A student who has exited with a UG Degree shall be eligible to take admission in the Seventh Semester of the Degree Honours Programme within a period of three years and complete the Degree Honours Programme within the maximum period of seven years.

(iii) A student who obtains 75% and above or equivalent CGPA of the total marks obtained in the first Six Semesters shall be eligible to take admission to the four-year Degree (Honours with Research) at the Seventh Semester. The equivalent CGPA shall be 8.25 as per the CGPA calculation given in this Ordinance.

(iv) The seven years duration shall be counted with effect from admission by him/her to the first Semester of UG Programme.

OA – 38.5.1. LATERAL ENTRY FOR STUDENTS REGISTERED UNDER OC-66

(i) Students already enrolled in the UG Programme under Choice Based Credit System (CBCS) shall be permitted to seek admission to the Four-year Undergraduate Programme effective from Academic Year 2024-2025.

(ii) The concerned Institution shall provide Bridge Courses (including online Courses) approved by the Board of Studies to enable students to transition from CBCS to CCFUGP.

OA – 38.5.2. CLASS DIVISION/ STRENGTH

(i) Ordinarily, the number of students in a class/division shall not exceed sixty.

(ii) The University shall permit 10% additional seats to accommodate requests for a change of Major wherever required.

(iii) Any unfilled or vacant seats shall be filled with those seeking a change of Major.

(iv) Preference shall be given to those who scored highest CGPA and have no backlog in the first year.

OA – 38.6. BROAD DISCIPLINES OF STUDY

A student shall be eligible to opt for a Major from one of the Broad Disciplines as a Single Major or Double Major or three or more Majors to obtain an Interdisciplinary UG Degree. A student shall be eligible to opt for two or more Majors across the Broad Disciplines, if s/he so desires, to obtain a Multidisciplinary UG Degree.

(i) Students shall be eligible to choose Courses from Broad Disciplines of Study for Major and Minor Courses which are as follows:

(ii) Natural and Physical Sciences: Microbiology, Botany, Zoology, Biotechnology, Biochemistry, Chemistry, Physics, Electronics, Biophysics, Astronomy, Astrophysics, Earth Sciences, Environmental Sciences, and such others.

(iii) Mathematics, Statistics, and Computer Applications: Mathematics, Statistics, Computer Applications, Programming Software, Applications Software and such others.

(iv) Library, Information, and Media Sciences: Library Science, Information Science, Media Science, Journalism, Mass Media, Communication and such others.

(v) Commerce and Management: Business Management, Financial Accounting, Cost Accounting, Finance, Banking, Fintech, and such others.

(vi) Humanities and Social Sciences: Anthropology, Economics, History, Linguistics, Political Science, Psychology, Social Work, Women's Studies, Sociology, Archaeology, History, Comparative Literature, Arts & Creative Expressions, Creative Writing and Literature, Language(s), Philosophy, Cognitive Science, Environmental Science, Gender Studies, Global Environment, Health, International Relations, Political Economy and Development, Sustainable Development, Public Administration and such others.

OA – 38.7. COURSES AND COURSE STRUCTURE

(i) A Course shall consist of either of the following:

a) Only theory component,

b) Only practical component or,

c) Both theory and practical components.

For Courses which have both theory and practical components, the ratio of 75% theory and 25% practical shall be maintained with separate heads of passing. However, in case of Skills Enhancement Courses (SEC) and Vocational (Exit) Courses the emphasis shall be on hands on training/Practical component.

The pedagogy for a Course shall include any of the following:

Lectures, tutorials, practicum, seminar, internship, studio activities, field/laboratory projects, community engagement and such others or a combination of the above forms as recommended by the Board of Studies.

(ii) A Programme shall comprise of the following categories of courses:

a) Disciplinary/Interdisciplinary Major (Core)

   A Major course will provide a student the opportunity to pursue in-depth study of a particular subject or discipline. Credits earned by a student from the two Major Courses of the Broad Discipline/Discipline in Semester I and II shall be counted towards total Major Credits.

b) Disciplinary/Interdisciplinary Minors

   Students may opt for Minor courses from Disciplinary/ Interdisciplinary areas including skill-based courses relating to a chosen Vocational Education and Training. Students, who successfully complete the requisite number of courses (as specified in the OA-38 12.2 & 12.3) in a Disciplinary or an Interdisciplinary area of study other than the chosen Major, shall qualify for a Minor in that discipline or in the chosen Interdisciplinary area of study. To qualify for a Minor, a student shall have to earn a minimum of 12 Credits in the chosen Minor. A student shall declare at the end of Semester II the subjects s/he wishes to opt for under Minor.

c) Vocational Education and Training (VET)

   VET shall form an integral part of the UG Programme to impart skills along with theory and practical. A minimum of 12 Credits will be allotted to the Minor stream relating to VET which can be related to the Major or Minor Discipline or choice of the student.

   A student shall have to declare subject/courses under VET at the end of Semester II. In case of Programmes such as BBA, BCA internship could be offered in lieu of VET.

d) Multidisciplinary Courses (MC)

UG students shall be required to undergo Three Introductory-level courses relating to any Broad Discipline that they have not undergone at the HSSC level as given below:

Natural and Physical Sciences, Mathematics, Statistics and Computer Applications Library, Information and Media Sciences, Commerce and Management, Humanities and Social Sciences.

e) Value-Added Courses (VAC)

The following are the VAC common to all UG students:

Understanding India, Environmental Science/Education, Digital and Technological Solutions, Health & Wellness, Yoga Education, Sports, Fitness, courses related to National Service Scheme (NSS), National Cadet Corps (NCC) and such other courses. However, a two Credit Environmental Science Course shall be mandatory under VAC.

f) Ability Enhancement Courses (AEC)

Students shall achieve competency in a Modern Indian Language (MIL) and in the English Language with special emphasis on communication, reading and writing skills. Foreign National/ Person of Indian Origin/Non-Resident Indian/Foreign Board students may opt for additional English Language Courses or any other Foreign Language Courses in lieu of MIL.

g) Skills Enhancement Courses (SEC)

SECs shall focus on practical skills, hands-on training, soft skills and such other courses to enhance the employability of students.

h) Summer Internship / Apprenticeship (I)

Students shall be provided with opportunities for Internships in the summer term. Students shall undergo Internships in a Firm, Industry, Organizations, Laboratory with Faculty and Researchers (in their own or other HEIs), Health and allied areas, Local Governments (such as Panchayats and Municipalities), Parliament or elected representatives, media, artists, crafts persons, NGOs and other such organizations to improve their employability.

i) Community Engagement and Service (CES)

Through CES students shall be exposed to socio-economic issues in society to enable them to generate solutions to real life problems. CES shall be offered either as a part of the summer term activity or part of Major or Minor Course depending upon the Major Discipline.

j) Project/ Field-Based Learning (P)

The Project work shall be compulsory and shall be offered in lieu of a Major Course. Field-based learning may be a part of summer term activity.

i) Dissertation (D)

A student opting for a 4-Year Bachelor's Degree (Honours with Research) shall have to complete a 12 Credits Dissertation under the guidance of a Faculty member. An Internship shall be offered In lieu of Dissertation where Internship is an integral component of the Curriculum.

j) Extra-curricular Activities (EA)

Sports, Adult Education/Literacy initiatives, mentoring school students and other similar activities. National Service Scheme (NSS) and/or National Cadet Corps (NCC) courses that are not opted by a student as VAC may be permitted under EA.

OA – 38.7.1. COURSES OPTED FROM OTHER INSTITUTES

Students shall be permitted to opt Credits/Course from any other Colleges/Institutions affiliated to the Goa University.

OA – 38.7.2. SWAYAM COURSES

Students shall have the option to earn up to 40% of the Credits through online SWAYAM Courses recommended by the Board of Studies and approved by Academic Council preferably in the beginning of each Semester.

OA – 38.8 CREDIT REQUIREMENTS

Each Course shall carry different weightage in terms of number of Credits. The Board of Studies in the concerned discipline shall formulate Course Objectives, Course Contents and Course Outcomes. The Board of Studies shall have the option to design Courses comprising any or a combination of Lectures/ Tutorials/ Laboratory Work/ Field Work/ Outreach Activities/ Project Work/ Vocational Training/ Viva/ Seminars/ Term Papers/ Assignments/ Presentations/ Self-Study/ Internships and such others.

(I)   A Programme shall comprise Courses such as Major (Core), Minor, Multidisciplinary Courses (MC), Ability Enhancement Courses (AEC), Skill Enhancement Courses (SEC), Value Added Courses (VAC), Summer Internship/Apprenticeship (I), Project/ Field-based learning (P), and Dissertation (D).

(II)   A Programme shall be based on a system of time-integrated Units called credits.

(III)   One Credit of a Theory Course shall be equivalent to 15 Contact Hours of learning activities including Lectures, Group Discussions, Seminars, Problem Solving, Assessments and such others.

(IV)   One Credit of a Tutorial shall be equivalent to 15 Contact Hours of engagement.

(V)   Ordinarily, a Theory and Tutorial class shall be of 1 hour duration.

(VI)   One Credit of Practicum or Laboratory Work, Community Engagement and Services, and Field Work shall comprise 30 hours of engagement.

(VII)   One Credit of Seminar or Internship or Apprenticeship or Studio Activity or Field Work or Community Engagement and Service shall comprise 30 hours of engagement.

(VIII) A student shall be eligible for the Award of a Bachelor's Degree (Honours) on successful completion of minimum of 160 Credits, to be completed over a minimum of Eight Semesters.

(IX)   A student shall be eligible for the Award of a Bachelor's Degree on successful completion of minimum of 120 Credits, to be completed over a minimum of Six Semesters.

(X)   Minimum Credit Requirements under each Category to be eligible for the Award of the Bachelor's Degree:

3

Sr. No.	Broad Category of Course	Minimum Credit Requirement	
		3 year UG	**4 year UG**
1	**Major (Core)***	60	80
2	**Minor Stream**	24 [Minimum 12 Credits of VET]	32 [Minimum 12 Credits of VET]
3	**Multidisciplinary Course (MC)**	09	09
4	**Ability Enhancement Courses (AEC)**	08	08
5	**Skill Enhancement Courses (SEC)**	09	09
6	**Value Added Courses (VAC)**	08	08
7	**Summer Internship/ Apprenticeship (I)**	02	02
8	**Dissertation (D)**	-	12**
	Total	120	160

*A Project (P) of Four Credit shall be offered in lieu of a Major Core Course.
**The students who are not pursuing research at honours level shall have to complete Major Core Courses of 12 Credits in lieu of a Dissertation.

38.10 SEMESTER WISE DISTRIBUTION OF COURSES

The Distribution of Courses and its levels across the Eight Semesters shall be as follows:

I. Semesters I & II: Students shall undergo one course each from four different subjects chosen from a broad discipline area as Major and Minor courses, and other two Multidisciplinary courses to have basic knowledge not only in Major areas but also in other disciplines. Additionally, students shall also take up courses of their interest from Ability Enhancement (language), Skill Enhancement, and Value-Added categories.

   a) In order to facilitate students to make an informed choice at the end of the first year, the two Major Courses and two Minor Courses offered at Semester I & II shall be from different subjects within the broad discipline.

   b) Students shall choose the Major of their interest within the broad disciplines at the end of the first year.

II. Semesters III & IV: Students shall choose Courses of their interest in Major and Minor to build a career of their interest. Students shall undertake Courses to strengthen their language and other skills including VET.

III. Semesters V & VI: Students shall undergo higher level courses to gain in-depth knowledge in the Major and related disciplines through the Minor stream. Students shall also gain work-related skills through courses in VET.

IV. Semesters VII & VIII: During the 4th and final year, students shall undertake suitable advanced level courses in both Major and Minor streams to get a UG Degree (Honours). Students shall undertake research with courses relating to research methodology, advanced courses in theory and applied areas including seminar presentations. Students shall be permitted to carry out research and submit a dissertation in another Disciplines/Department of the same institution or another institution provided the required facilities are available.

OA 38. PROGRAMME STRUCTURE

The Four types of UG Programmes under each of the Four-year (160 Credits) and Three-year (120 Credits) UG Programmes shall be;

1. UG Degree Programmes with Single Major
2. UG Degree Programmes with Double Major
3. Interdisciplinary UG Programmes
4. Multidisciplinary UG Programmes

However, the Colleges shall ensure that the required facilities are available before admitting students for a particular type of UG degree Programme.

The Programme Structure for the Four-year UG Degree Programmes and the Three-year UG Degree Programmes shall be as specified below:

Types of UG Degree Programmes	Three-year UG		Four-year UG	
UG Degree Programmes with Single Major	60 Credits in Major (Core)	120	80 Credits in Major (Core)	160
UG Degree Programmes with Double Major	Minimum of 60 percent of Major (Core) Credits in the first Major and 40 percent of Major (Core) Credits in the second Major (Core)	120	Minimum of 60 percent of Major (Core) Credits in the first Major and 40 percent of Major (Core) Credits in the second Major (Core)	160
Interdisciplinary UG Programmes	The Credits to the Major (Core) Courses shall be distributed among the chosen Disciplines in equal proportion	120	The Credits to the Major (Core) Courses shall be distributed among the chosen Disciplines in equal proportion	160
Multidisciplinary UG Programmes	The Credits to the Major (Core) courses will be distributed across the Broad Disciplines in equal proportion	120	The Credits to the Major (Core) courses will be distributed across the Broad	160

OA-38.12 CREDIT DISTRIBUTION

Ordinarily, the number of Credits to be completed in each Semester shall be 20.

OA-38.12.1 Candidates exiting the Programme after the first year or the second year shall have to undergo one additional Four Credit Course during the Summer Term.

OA-38.12.2   Semester wise distribution of course levels and corresponding credits.

Sem	Major-Core	Minor	MC*	AEC (language)	SEC	I	D	VAC	Total Credits
I	100 level Courses (4)	100 level Courses (4)	1 course (3)	1 course English-I (2)	1 course (3)			2 courses*** (2+2)	**20**
II	100 level Courses (4)	100 level Courses (4)	1 course (3)	1 course English-II (2)	1 course (3)			2 courses (2+2)	**20**
III	200 level (8)	200 & above (4)	1 course (3)	1 course MIL-I** (2)	1 course (3)			-	**20**
IV	200 level (14)	200 & above (4)	-	1 course MIL-II** (2)	-				**20**
V	300 level (14)	200 & above (4)	-	-		2		-	**20**
VI	300 level (16)	200 & above (4)	-	-	-			-	**20**
VII	400 level (16)	300 & above (4)	-		-			-	**20**
VIII	400 level (4)	300 & above (4)	-				12		**20**

*Foundation/Introductory level Courses
** Foreign National/ Person of Indian Origin/Non-Resident Indian/Foreign Board students may opt for additional English Language Courses or any other Foreign Language Courses in lieu of MIL depending upon availability.
*** In Semester I, one of the two Credit courses under VAC shall be Environmental Studies (EVS).
Note: Values in brackets indicate Credits

OA- 38.12.3 Semester Wise distribution of Credits among the categories of Courses									
SEM	Major-Core	Minor	MC	AEC	SEC	I	D	VAC	Total Credits
I	4	4	3	2	3			4 (2+2)	20
II	4	4	3	2	3			4 (2+2)	20
III	8 (4+4)	4	3	2	3			-	20
IV	14 (4+4+4+2)	4 VET	-	2	-				20
V	14 (4+4+4+2)	4 VET	-	-	-	2		-	20
VI	16 (4+4+4+4*)	4 VET	-	-	-			-	20
VII	16 (4+4+4+4**)	4	-		-			-	20
VIII	4***	4	-				12#		20
Total	80	32	09	08	9	2	12	08	**160**

*Project is in lieu of a Major Core Course.

** RM Course is compulsory for Honours with Research and optional for Honours students.

*** A seminar-based course with student presentation and discussion.

Students who have registered for the Four-year Honours Degree shall undergo 12 Credits of Major courses in lieu of Dissertation in Semester VIII.

Note:- 1) The students shall undergo one course each from four different subjects chosen from a broad discipline area as Major and Minor courses in Semester I and II.

2) In case of BBA, BCA and such other Programmes internship can be offered in lieu of VET with the approval of BoS.

OA- 38.12.4 Distribution of Course Credits for Major and Minor for Single Major, Double Major, Interdisciplinary and Multidisciplinary			
UG Programmes	3 Year UG Degree	4 Year UG Degree Honours with Research	4 Year UG Degree Honours
Single Major with Minor	60	80+12(D) = 92	92
Double Major (60:40) with Minor	36+24 = 60	48+32 = 80 +12(D) = 92	54+38 = 92
Interdisciplinary UG with Minor	20+20+20 = 60	28+24+28 = 80 +12(D) = 92	32+28+32 = 92
Multidisciplinary UG with Minor	20+20+20 = 60	28+24+28 = 80 +12(D)= 92	32+28+32 = 92

Distribution of Major Credits for various types of UG Programmes (Single Major, Double Major, Interdisciplinary, Multidisciplinary) for Honours and Honours with Research shall be as follows:

OA- 38.12.5 UG Degree (Honours with Research) Programmes with Single Major										
Sem	Major-Core	Minor	MC	AEC	SEC	I	D	VAC	Total Credits	Exit
I	Major-1(4)	Minor-1(4)	MC-1 (3)	AEC-1 (2)	SEC-1 (3)			VAC-1 (2) VAC-2 (2)	20	
II	Major-2 (4)	Minor-2(4)	MC-2 (3)	AEC-2 (2)	SEC-2 (3)			VAC-3 (2) VAC-4 (2)	20	4
III	Major-3 (4) Major-4 (4)	Minor-3(4)	MC-3 (3)	AEC-3 (2)	SEC-3 (3)			-	20	
IV	Major-5 (4) Major-6 (4) Major-7 (4) Major-8 (2)	Minor-4-VET (4)	-	AEC-4 (2)	-				20	4
V	Major-9 (4) Major-10 (4) Major-11 (4) Major-12 (2)	Minor-5 - VET (4)	-	-		2		-	20	
VI	Major-13 (4) Major-14 (4) Major-15 (4) Major-16 (4) P	Minor-6 - VET (4)	-	-	-				20	
VII	Major-17 (4) Major-18 (4) Major-19 (4) Major -20 (4) (RM*)	Minor-7 (4)	-		-				20	
VIII	Major-21 (4)	Minor-8 (4)	-				(12)		20	
Total	**80**	**32**	**09**	**08**	**09**	**2**	**12**	**08**	**160**	

Note:
1. Major-1, Major-2, etc. are the Major Courses (Total 21 Major Courses).
2. Minor-1, Minor-2, etc. are the Minor Courses (Total 8 Minor Courses)
3. *RM- Research Methodology Course is compulsory for students of Honours with Research.
4. VIII Semester Major, is a Seminar-based Course with students" presentations and discussions
5. Major-16 (P) is a Project in lieu of a Core Course and shall be in the Core Subject.
6. Credits are indicated in brackets.
7. Those who exit shall have to do an additional 4 Credit Vocational Course during the summer term.
8. Semester I and II shall have English under AEC while Semester III and IV shall have any one MIL under AEC

OA- 38.12.6		UG Degree (Honours) Programmes with Single Major							
Sem	Major-Core	Minor	MC	AEC	SEC	I	VAC	Total Credits	Exit
I	Major-1 (4)	Minor-1 (4)	MC-1 (3)	AEC-1 (2)	SEC-1 (3)		VAC-1 (2) VAC-2 (2)	20	
II	Major-2 (4)	Minor-2 (4)	MC-2 (3)	AEC-2 (2)	SEC-2 (3)		VAC-3 (2) VAC-4 (2)	20	4
III	Major-3 (4) Major-4 (4)	Minor-3 (4)	MC-3 (3)	AEC-3 (2)	SEC-3 (3)		-	20	
IV	Major-5 (4) Major-6 (4) Major-7 (4) Major-8 (2)	Minor-4 (VET)-4	-	AEC-4 (2)	-			20	4
V	Major-9 (4) Major-10(4) Major-11(4) Major-12(2)	Minor-5 (VET)-4	-	-		2	-	20	
VI	Major-13(4) Major-14(4) Major-15(4) Major-16(4) P	Minor-6 (VET)-4	-	-	-		-	20	
VII	Major-17 (4) Major-18 (4) Major-19 (4) Major-20 (4)	Minor-7 (4)	-		-		-	20	
VIII	Major-21 (4) Major-22 (4) Major-23 (4) Major-24 (4)	Minor-8 (4)	-					20	
Total	92	32	9	8	9	2	8	160	

Note:

1) Major-1, Major-2, etc. are the Major Courses (Total 24 Major Courses).

2) Minor-1, Minor-2, etc. are the Minor Courses (Total 8 Minor Courses).

3) Major-16(4)P is a Project in lieu of a Four Credit Major (Core) Course and shall be in the Core Subject.

4) Research Methodology (RM) Course may be offered to Honours students in Semester VII in lieu of a 4 Credit Major (Core) Course.

5) Credits are indicated in brackets.

6) Those who exit shall have to do an additional 4 Credit Vocational Course during the summer term.

7) Semester I and II shall have English under AEC while Semester III and IV shall have any one MIL under AEC.

OA- 38.12.7 UG Degree (Honours with Research) with Double Major

Sem	Major-Core	Minor	MC	AEC	SEC	I	D	VAC	Total Credits	Exit
I	Major-A1 (4)	Minor-1 (4)	MC-1 (3)	AEC-1 (2)	SEC-1 (3)			VAC-1 (2) VAC-2 (2)	20	
II	Major-B1 (4)	Minor-2 (4)	MC-2 (3)	AEC-2 (2)	SEC-2(3)			VAC-3 (2) VAC-4 (2)	20	4
III	Major-A2(4) Major-B2(4)	Minor -3 (4)	MC-3 (3)	AEC-3 (2)	SEC-3 (3)			-	20	
IV	Major-A3 (4) Major-A4 (4) Major-A5 (2) Major-B3(4)	Minor-4 -VET (4)	-	AEC-4 (2)	-				20	4
V	Major-A6 (4) Major-A7 (4) Major-A8 (2) Major-B4 (4)	Minor-5 -VET (4)	-	-		(2)		-	20	
VI	Major-A9 (4) Major-A10 (4) (P) Major-B5 (4) Major-B6 (4)	Minor-6 -VET (4)	-	-	-	-		-	20	
VII	Major-A11 (4) Major-A12 (4) (RM) Major-B7(4) Major-B8 (4)	Minor-7 (4)	-		-			-	20	
VIII	Major-A13 (4)	Minor-8 (4)	-				12		20	
Total	80	32	09	08	9	2	12	08	160	

Note:

1) A and B are two Majors. There are 13 Courses under Major A and 8 Courses under Major B.

2) Major-A10 (4)(P) is a Project in lieu of a Four Credit Major (Core) Course and shall be in the Core Subject.

3) RM- Research Methodology Course is compulsory for students of Honours with Research.

4) Credits are indicated in brackets.

5) Those who exit shall have to do an additional 4 Credit Vocational Course during the summer term.

6) Semester I and II shall have English under AEC while Semester III and IV shall have any one MIL under AEC.

Sem	Major-Core	Minor	MC	AEC	SEC	I	VAC	Total Credits	Exit
	OA- 38.12.8 UG Degree (Honours) Programme with Double Major								
I	Major-A1 (4)	Minor-1 (4)	MC-1 (3)	AEC-1 (2)	SEC-1 (3)		VAC-1(2) VAC-2 (2)	20	
II	Major-B1 (4)	Minor-2 (4)	MC-2 (3)	AEC-2 (2)	SEC-2 (3)		VAC-3 (2) VAC-4 (2)	20	4
III	Major-A2 (4) Major-B2 (4)	Minor-3 (4)	MC-3 (3)	AEC-3 (2)	SEC-3 (3)		-	20	
IV	Major-A3(4) Major-A4 (4) Major-A5 (2) Major-B3 (4)	Minor-4 -VET (4)	-	AEC-4 (2)	-			20	4
V	Major-A6 (4) Major-A7 (4) Major-A8 (2) Major-B4(4)	Minor-5 -VET (4)	-	-		Int (2)	-	20	
VI	Major-A9 (4) Major-A10 (4) (P) Major-B5 (4) Major-B6 (4)	Minor-6 -VET (4)	-	-	-		-	20	
VII	Major-A11 (4) Major-A12 (4) Major-B7 (4) Major-B8(4)	Minor-7 (4)	-		-		-	20	
VIII	Major-A13 (4) Major-A14 (4) Major- B9 (4) Major-B10 (4)	Minor-8 (4)	-					20	
Total Credits	92	32	09	08	9	2	08	160	

Note:
1.   Major A and Major B are two Majors. There are 15 Courses in Major A and 10 Courses in Major B.
2.   Major-A10 (4) (P) is a Project in lieu of a Four Credit Major (Core) Course and shall be in the Core Subject.
3.   Research Methodology (RM) Course may be offered to Honours students in Semester VII in lieu of a Four Credit Major (Core) Course.
4.   Credits are indicated in brackets.
5.   Those who exit shall have to do an additional 4 Credit Vocational Course during the summer term.

6.   Semester I and II shall have English under AEC while Semester III and IV shall have any one
        MIL under AEC.

OA- 38.12.9 UG Degree (Honours with Research) Programme with Interdisciplinary Subjects										
Sem	**Major-Core**	**Minor**	**MC**	**AEC**	**SEC**	**I**	**D**	**VAC**	**Total Credits**	**Exit**
I	Major-A1 (4)	Minor - 1 (4)	MC-1 (3)	AEC - 1 (2)	SEC - 1 (3)			VAC-1 (2) VAC-2 (2)	20	
II	Major-B1 (4)	Minor - 2 (4)	MC-2 (3)	AEC - 2 (2)	SEC - 2 (3)			VAC-3 (2) VAC-4 (2)	20	4
III	Major-C1 (4) Major-A2 (4)	Minor - 3 (4)	MC-3 (3)	AEC - 3 (2)	SEC - 3 (3)			-	20	
IV	Major-A3 (4) Major-B2 (4) Major-C2 (4) Major-B3 (2)	Minor-4 VET (4)	-	AEC-4 (2)	-				20	4
V	Major-A4 (4) Major-B4 (2) Major-C3 (4) Major-C4 (4)	Minor-5 VET (4)	-	-		(2)		-	20	
VI	Major-A5 (4) (P) Major-B5 (4) Major-C5 (4) Major-B6 (4)	Minor-6 VET (4)	-	-	-			-	20	
VII	Major-A6 (4) (RM) Major-B7	Minor- 7 (4)	-		-			-	20	

	Major	Minor							
	(4) Major-C6 (4) Major-C7 (4)								
VIII	Major-A7 (4) (4)	Minor- 8 (4)	-				(12)	20	
Total Credits	80	32	09	08	9	2	12	08	160

Note:

1) A, B and C are Major Core Courses of Interdisciplinary Subjects.

2) Major-A5 (4) (P) is a Project in lieu of a Four Credit Major (Core) Course and shall be in the Core Subject.

3) RM- Research Methodology Course is compulsory for students of Honours with Research.

4) Credits are indicated in brackets.

5) Those who exit shall have to do an additional 4 Credit Vocational Course during the summer term.

6) Semester I and II shall have English under AEC while Semester III and IV shall have any one MIL under AEC.

OA- 38.12.10 UG Degree (Honours) Programme with Interdisciplinary Subjects

SEM	Major	Minor	MC	AEC	SEC	I	VAC	Total Credits	Exit
I	Major-A1 (4)	Minor-1 (4)	MC-1 (3)	AEC-1 (2)	SEC-1 (3)		VAC-1 (2) VAC-2 (2)	20	
II	Major-B1 (4)	Minor-2 (4)	MC-2 (3)	AEC-2 (2)	SEC-2 (3)		VAC-3 (2) VAC-4 (2)	20	4
III	Major-C1 (4) Major-A2 (4)	Minor-3 (4)	MC-3 (3)	AEC-3 (2)	SEC-3 (3)		-	20	
IV	Major-A3 (4) Major-B2 (4) Major-C2 (4) Major-B3 (2)	Minor-4 (VET) (4)	-	AEC-4 (2)	-			20	4

	Major	Minor						Total	
V	Major-A4 (4) Major-B4 (2) Major-C3 (4) Major-C4 (4)	Minor-5 (VET) (4)	-	-		(2)	-	20	
VI	Major-A5 (4) (P) Major-B5 (4) Major-C5 (4) Major-B6 (4)	Minor-6 (VET) (4)	-	-	-		-	20	
VII	Major-A6 (4)(RM) Major-B7 (4) Major-C6 (4) Major-C7 (4)	Minor-7 (4)	-		-		-	20	
VIII	Major-A7 (4) Major-A8 (4) Major-B8 (4) Major-C8 (4)	Minor-8 (4)	-					20	
Total	92	32	09	08	9	2	08	160	

Note:

1. A, B and C are Three Major Core Courses from different Subjects.
2. Major-A4 (4) (P) is a Project in lieu of a Four Credit Major (Core) Course and shall be in the Core Subject.
3. Research methodology (RM) Course may be offered to Honours Students in Semester VII in lieu of a Four Credit Major (Core) Course.
4. Credits are indicated in brackets.
5. Those who exit shall have to do an additional 4 Credit Vocational Course during the summer term.
6. Semester I and II shall have English under AEC while Semester III and IV shall have any one MIL

under AEC.

OA- 38.12.11 UG Degree (Honours with Research) Programme with Multidisciplinary Subjects

Sem	Major	Minor	MC	AEC	SEC	I	D	VAC	Total Credits	Exit
I	Major-A1 (4)	Minor - 1 (4)	MC - 1 (3)	AEC - 1 (2)	SEC - 1 (3)			VAC-1 (2) VAC-2 (2)	20	
II	Major-B1 (4)	Minor - 2 (4)	MC - 2 (3)	AEC - 2 (2)	SEC - 2 (3)			VAC-3 (2) VAC-4 (2)	20	4
III	Major-C1 (4) Major-A2 (4)	Minor - 3 (4)	MC - 3 (3)	AEC - 3 (2)	SEC - 3 (3)			-	20	
IV	Major-A3 (4) Major-B2 (4) Major-C2 (4) Major-B3 (2)	Minor-4 -VET (4)	-	AEC - 4 (2)	-				20	4
V	Major-A4 (4) Major-B4 (2) Major-C3 (4) Major-C4 (4)	Minor-5 -VET (4)	-	-		(2)		-	20	
VI	Major-A5 (4) (P) Major-B5 (4) Major-C5 (4) Major-B6 (4)	Minor-6 - VET (4)	-	-				-	20	

VII	Major-A6 (4) (RM) Major-B7 (4) Major-C6 (4) Major-C7 (4)	Minor - 7 (4)	-		-		-	20	
VIII	Major-A7 (4)	Minor - 8 (4)	-			(12)		20	
Total	80	32	09	08	9	2	12	08	160	

Note:
1)   A, B and C are Majors Core Courses are Multidisciplinary in nature.
2)   Major-A5 (4) (P)is a Project in lieu of a Four Credit Major (Core) Course and shall be in the Core Subject.
3)   RM- Research Methodology Course is compulsory for students of Honours with Research.
4)   Credits are indicated in brackets.
5)   Those who exit shall have to do an additional 4 Credit Vocational Course during the summer term.
6)   Semester I and II shall have English under AEC while Semester III and IV shall have any one MIL under AEC.

OA- 38.12.12 UG Degree (Honours) Programme with Multidisciplinary Subjects

Sem	Major	Minor	MC	AEC	SEC	I	VAC	Total Credits	Exit
I	Major-A1 (4)	Minor-1 (4)	MC-1 (3)	AEC-1 (2)	SEC-1 (3)		VAC-1 (2) VAC-2 (2)	20	
II	Major-B1 (4)	Minor-2 (4)	MC-2 (3)	AEC-2 (2)	SEC-2 (3)		VAC-3 (2) VAC-4 (2)	20	4
III	Major-C1 (4) Major-A2 (4)	Minor-3 (4)	MC-3 (3)	AEC-3 (2)	SEC-3 (3)		-	20	
IV	Major-A3 (4) Major-B2 (4) Major-C2 (4) Major-B3 (2)	Minor-4-VET-(4)	-	AEC-4 (2)	-			20	4
V	Major-A4 (4) Major-B4 (2)	Minor-5-VET-(4)	-	-		(2)	-	20	

	Major-C3 (4) Major-C4 (4)								
VI	Major-A5 (4) (P) Major-B5 (4) Major-C5 (4) Major-B6 (4)	Minor-6 -VET- (4)	-	-	-		-	20	
VII	Major-A6 (4) (RM) Major-B7 (4) Major-C6 (4) Major-C7 (4)	Minor-7 (4)	-		-		-	20	
VIII	Major-A7 (4) Major-A8 (4) Major-B8 (4) Major-C8 (4)	Minor-8 (4)	-					20	
Total	92	32	09	08	9	2	08	160	

Note:
1. A, B and C are Majors are Multidisciplinary in nature.
2. Major-A4 (4) (P) is a Project in lieu of a Four Credit Major (Core) Course and shall be in the Core Subject.
3. Research Methodology (RM) Course may be offered to Honours students in Semester VII in lieu of a Four Credit Major (Core) Course.
4. Credits are indicated in brackets.
5. Those who exit shall have to do an additional 4 Credit Vocational Course during the summer term.
6. Semester I and II shall have English under AEC while Semester III and IV shall have any one MIL under AEC

OA-38.13 DISSERTATION

Dissertation shall be implemented as follows:

i. Dissertation shall be spread over Semester VII and VIII and assessed in Semester VIII.

ii. Dissertation shall be carried out by the student on an individual basis and not as group work.

iii. The topic of the Dissertation shall be finalized by the student in consultation with the Research Supervisor/Research Mentor by the beginning of the Academic Year in which they are pursuing their Dissertation.

iv. The Departmental/Discipline Faculty Committee (DFC) shall decide the modalities relating to the implementation of Dissertation in tune with the OA-38 13 and OA-38 14.2.

v. In case of Schools, the DFC shall comprise the Dean/Vice-Dean Research, Programme Director and the faculty members of the Discipline. In case of the Colleges, the DFC shall comprise the Principal of the College, Head of the Department, and faculty members teaching the Programme.

vi. The DFC shall decide the distribution/number of students to be allotted to a Research Supervisor.

vii. The Dissertation workload shall be two hours per week irrespective of the number of students guided by a teacher.

viii. Dissertation shall be based on field work/library work /laboratory work/on- the-job training or similar work assigned by the teacher.

ix. The Research Report shall be accepted for assessment only after clearing the mandatory plagiarism test.

x. A student shall declare, in the prescribed proforma provided by the University, that the Dissertation is her/his own original work and that all the sources used are duly acknowledged.

xi. The Research Supervisor shall certify, in the prescribed proforma provided by the University, that the Dissertation is a work of the student completed under her/his supervision.

xii. A student shall submit their Dissertations to the College/School through the Research Supervisor not later than one week before the last teaching day in that Semester. Ordinarily, no student shall be permitted to submit the Dissertation after the due date.

xiii. A student shall submit a soft copy and a spiral bound copy of the Dissertation to the School/College in the standard format as notified by Goa University for the Ph.D.

Programme.

xiv. The Programmes where Internship is an integral part of curriculum such as BBA, BCA and such others Programmes (as decided by the Academic Council) may offer Twelve Credits Internship In lieu of Dissertation.

xv. The DFC shall decide the modalities relating to the implementation of Internship.

xvi. All above clauses shall be applicable for the submission of Internship Reports and Project when opted for by students in lieu of Dissertation and Major Course, respectively. The Project Report shall be submitted in Semester VI and Internship Report in Semester VIII.

OA-38.14 SCHEME OF EXAMINATION

The Scheme of Examination shall be as follows:

i. Evaluation shall be based on continuous assessment, in which Intra-Semester Assessment (ISA) and Semester End Assessment (SEA) will contribute to the final grade. ISA will consist of class tests, mid-Semester examination(s), homework assignments, and such other modes of evaluation, as determined by the faculty in charge of the courses of study. Progress towards achievement of learning outcomes will be assessed using the following: time-constrained examinations; closed-book and open book tests; problem-based assignments; practical assignment, laboratory reports; observation of practical skills; individual project reports (case-study reports); team project reports; oral presentations, including seminar presentation; viva voce; computerized adaptive assessment, surprise test, modular certifications, and any other modes of assessment.

ii. The evaluation for the Courses shall comprise of ISA and the SEA.

One Credit shall carry 25 marks.

The ISA shall carry 20% of maximum marks allotted for the Course, and SEA shall carry 80% marks. A Course of Four Credits for total of 100 marks, having only Theory, shall have ISA for 20 marks and SEA for 80 marks.

There shall be no ISA for the One Credit Practical Component of Four Credit Courses. A Four Credit Course (100 marks) comprising Theory (Three Credits) and Practical (One Credit) shall have ISAs only for the Theory Component (15 Marks), and SEA Theory Component (60 marks). The One Credit Practical Component has only SEA (25 marks).

There shall be no ISA for a One Credit Practical Course.

In case of Two-Four Credit Practical Courses, the ISA shall have 20% weightage and SEA 80%.

Courses of any other number of Credits shall have a proportionate marking system.

iii.   Intra-Semester Assessment (ISA)

There shall be three ISAs in a given Semester for the theory Component of each Course of 2 Credits and above, of which a minimum of 50% shall be evidence based. The two best scores shall be considered for the final ISA marks for papers of 2 Credits and above. For a course of one Credit the best score out of two ISAs shall be considered. ISAs may be through a written test or any other alternative mode of evaluation, including assignments, presentations, oral or online test, MCQs, open book test, and any other mode of assessment.

a) There shall not be any averaging of ISA marks.

b) Generally, the ISA for a given Course shall be conducted by the teacher/s teaching that Course.

c) The ISA schedule shall be notified at the beginning of the Semester.

d) ISA marks shall be communicated to students within two weeks of the ISA.

e) Ordinarily, ISA-I shall be completed by the end of the Fifth week after the commencement of the Semester and ISA-II by the end of the Tenth week of the Semester.

f) Students who fail to appear for an ISA due to a genuine reason shall be given another opportunity, to complete the ISA.

g) There shall be a Committee appointed to monitor the conduct of ISAs.

h) To be eligible to appear for the Semester End Assessment (SEA), a student shall be required to appear for a minimum of two ISAs in each Course.

iv.   Semester End Assessment (SEA)

a) SEAs shall be conducted at the conclusion of every Semester, and shall cover the entire syllabus prescribed for the respective Course.

b) A student shall be considered to have successfully fulfilled the requirements of a Semester to be eligible to appear for the SEA provided the student has appeared for two ISAs in a Course, and fulfils the minimum attendance requirements as per the relevant rules of the University. A student failing to fulfil these conditions shall have to repeat the course.

c) The detailed procedure for the conduct of SEA and subsequent assessment shall be as notified by the University.

d) The pattern of question paper(s) to be set for the SEA in a given course and the scheme of marking shall be decided by the respective BoS. For this purpose, the BoS shall frame specimen question paper(s) in the various courses concerned for the information of the students. Similarly, for practical examinations, the number of laboratory exercises, marks distribution for each exercise and other relevant details shall be decided by the respective

BoS.

e) To pass a Course a student shall have to obtain a minimum of 40% in ISA and SEA together. There is no separate passing for ISA and SEA.

f) The duration of SEA theory paper carrying up to 40 marks shall be 1 hour, and papers of above 40 and up to 80 marks shall be of 2 hours duration.

g) Supplementary exams shall be held at the end of the academic year immediately after SEA.

v. Paper Setting

The detailed procedure for the paper setting of shall be notified by the University.

vi. SWAYAM Courses

Students shall have the option to earn up to 40% of the Credits through online SWAYAM Courses recommended by the Board of Studies and approved by Academic Council preferably in the beginning of each Semester. Students shall inform Programme Director/Head of the Department before registering for the SWAYAM Courses. The certificates/marks obtained by the students after successful completion of SWAYAM course/s has to be forwarded to the Controller of Examination along with Semester marks through the Principal of the College/Dean of the Schools for uploading the Credits in the Academic Bank of Credits (ABC) account of the student.

vii. Students shall be permitted to opt Credits/Course from any other Colleges/Institutions affiliated to the University. The assessment and evaluation of the Course shall be conducted by the concerned College/Institution offering the Course, the Institution shall be responsible for forwarding the marks to the parent institution where student is enrolled for the Programme for further processing.

OA-38.14.1 PRACTICAL EXAMINATION

Conduct of Examination

a) Examination(s) in Laboratory exercises shall be conducted for Courses with a practical component. Marks will be allotted as follows: Experiment (including Field Work) 60%, Journal/Record Book 20%, Oral Examination 20%. A student shall be permitted to appear for the practical examination only if s/he submits her/his journal duly certified by the teacher(s) teaching the Course and the concerned Head of the Department/Programme Director.

b) To assess the student's performance in the assigned experiment, the examiner shall take into account the planning, procedure, techniques followed, readings/observations, results and the presentation.

c) Students shall be required to submit the journal/record book before the practical

examination. Examiner(s) shall take into account the regularity of the student in attending the Laboratory Course, completeness of the exercises and presentation and format of the journal. For subjects having field work component, the student shall be required to submit the report of such field excursion(s) along with the journal(s) for assessment. The examiner(s) shall consider the report along with journal(s) while allotting marks.

d) In the oral examination, examiner(s) shall assess the knowledge of a student in the Course as well as during the experiment(s) performed.

e) Record of the breakup of marks obtained by the student for Semesters I to VII for the examinations conducted by the College, shall be maintained by the College in a sealed envelope for a minimum period of one year.

f) A student unable to appear for the practical examination on medical or other genuine grounds may be permitted to appear for a practical examination out of turn, irrespective of the timetable and the batch allotted to him/her, in the examination. This out of turn appearance may be in the same Institution or in a different Institution. Such permission shall be granted by the University if recommended by the respective Dean or Principal of the College. The student shall be required to remit the requisite fee for this out of turn examination.

OA-38.14.2 EVALUATION OF DISSERTATION

i. The Research Supervisor along with the faculty members of the concerned Discipline shall assess the Dissertation work as per the components below:

Research Conceptualization: The Research Conceptualization shall have only one assessment component of 100 marks at the beginning of the Semester VIII for the Four-Year Undergraduate Degree Programme which shall be in the form of a presentation of the research frame, identification of the research gap through a review of literature and availability of data, compiled by the student in Semester VII. 50% of the marks shall be awarded by the Research Supervisor and 50% by the faculty members of the Department/Discipline.

ii. Research Mentoring: -

The Research Supervisor shall continuously monitor the progress of research work, evidenced by attendance over Semesters VII and VIII, and shall award marks for research work and the Research Report submitted by the student out of 100 marks. The Research Supervisor shall also take into account the student''s discipline, sincerity, interest and performance.

iii. Research Report:

The Research Report shall also be evaluated by an External Examiner for 100 marks. The

External Examiner shall be a PhD holder in the concerned subject.

iv. A student who fails in the Dissertation shall have to resubmit the Dissertation after incorporating changes suggested by the External Examiner. If there is further rejection of the Dissertation, the candidate shall have to change the topic of Dissertation in consultation with a guide and submit in the next Semester.

v. Evaluation of Internship:

a) The modalities of internal evaluation shall be decided by BoS.

b) The students on internship shall be under the mentorship of faculty member/s. The mentor faculty shall orient the students on Internship and outline the expected learning outcomes from Internship. The mentor faculty shall be expected to monitor and periodically assess the progress.

c) There shall be an ISA component of 20% marks and SEA component of 80% marks.

d) The faculty mentoring the student shall assign ISA marks based on the feedback obtained from company/organization and the domain knowledge, skill set, best practices learned by the student at the organisation/company and such others. BoS can devise suitable evaluation techniques to assess the ISA component.

e) SEA marks shall be based on Internship Report and presentation and shall be decided by the Department/Discipline faculty members. The Internship Report shall be prepared in line with the Dissertation report for the purpose of evaluation.

f) For BBA and BCA, Internship in lieu of each VET course shall be assessed for 100 marks with ISA and SEA components.

g) The scheme of evaluation of Exit requirement of 4 Credits shall be as per OA-38 14.2(v)(c).

OA-38.14.3 EVALUATION OF PROJECTS OFFERED AT SEMESTER VI.

i. A Project, in lieu of a Major Course, shall be offered in Semester VI. Ideally, the Project shall be a Group Project with a maximum of five students per group. A teacher shall not ordinarily be assigned more than two Projects. The Project workload will be two hours per Project per week for a group of four or more students. For a group of three or less students the workload will be one hour per week per Project.

ii. Project and the Report shall be based on field work/library work /laboratory work/ on-the-job training or similar work assigned by the teacher.

iii. The Project Supervisor shall ensure that the content in the Project Report is not plagiarized.

iv. The assessment of the Project shall be done by the Internal Examiner (Project Supervisor for 20 marks) and External Examiner (for 80 marks) as per the Guidelines defined in the

Project Manual.

OA-38.14.4 VERIFICATION AND REVALUATION OF MARKS.

i.   Revaluation of SEA answer books in Semesters I to VIII shall be permitted as per the existing provisions of OA-5.15 for Revaluation/Verification.

ii.   All grievances pertaining to ISA marks shall be dealt with by the Grievance Committee of the College before sending the ISA marks to the University.

iii. ISA marks shall be submitted to the University within 20 days of the conduct of the last ISA.

iv.   Verification of only SEA theory papers is permitted.

OA-38.14.5   IMPROVEMENT OF PERFORMANCE

i.   Improvement of Performance shall be permitted to a student who has passed the UG Degree Examination. The student shall be required to appear again only in the SEA component of the papers of Semesters I to VIII Examinations, excluding the Project, Dissertation, Internship, and Practical component. For this purpose, the marks scored at the first appearance in the Project/Dissertation, as also in the ISA component of the other Courses, shall be carried forward for tabulation of the result under improvement of performance.

ii.   Students are permitted to appear for improvement in any five Major (Core) courses for improvement.

iii. Students shall appear for the improvement examinations along with the regular students.

iv.   The performance of a student, who appears under this provision and fails to improve, shall be ignored.

v.   The student availing of this provision shall be considered to have passed under improvement and this fact shall be recorded in the statements of marks and other relevant documents.

vi.   The student shall be required to surrender the original statement of marks and other relevant documents at the time of receiving the fresh statement of marks in the event of improvement of performance.

vii. A student can appear for improvement only once in a Course under this clause.

viii. Students may seek improvement of performance no later than two years after the declaration of final results for the award of Certificate or Diploma or Degree, but within 7 years of the total duration of the Programme. A student shall not be eligible to apply for

improvement of performance during the pursuance of a Programme.

OA-38.15 AWARD OF GRADES

Award of Grades shall be as per Ordinance OA - 16.

OA-38.16 COLLEGE COMMITTEES

The following Committees shall be constituted by the Principal of the College for a duration of three years:

OA-38.16.1 COLLEGE EXAMINATION COMMITTEE

The College Examination Committee shall consist of:

A senior teacher who shall be the Chairperson

Four to eight regular teachers (In addition to the Chairperson).

This Committee shall be in charge of all matters pertaining to ISAs of UG level in the College.

The Committee shall prepare the ISA examination time-table, arrange to print question paper sets and have answer books assessed.

The Committee shall also arrange the statement of ISA marks to be sent to the University.

The Committee shall also carry out any other examination related work.

The Committee shall make arrangements for the conduct of University Examinations for the Semesters I to VIII.

OA-38.16.2 COLLEGE UNFAIR MEANS INQUIRY COMMITTEE (CUMIC)

The College Unfair Means Inquiry Committee shall be constituted with the following members: Vice-Principal /Senior Teacher as Chairperson. Two regular teachers, preferably not members of the College Examination Committee or the College Grievance Committee.

The Committee shall inquire into the cases of unfair means and malpractices reported and shall recommend to the Principal of the College a course of action as prescribed in OA-5.14.

Procedures for CUMIC

The following procedure shall be followed for inquiring into the cases of students alleged to have used unfair means at the UG Examinations.

The student shall be served with a show cause notice and made aware of the charges/allegations reported against him/her so as to enable her/him to prepare the defense at the time of his/her

appearance before the CUMIC and inform her/him thereby of the proposed action to be taken in the case, directing her/him to reply to the show cause notice as to why the action proposed should not be taken against her/him.

The reply received by the Committee from the student when the student appears before the Committee shall be considered and the final recommendation in the matter shall be taken and reported to the Principal for approval.The broad category of malpractice and the quantum of punishment shall be as per OA-5.14.19.

The punishment finally awarded shall be equal to, or less than, what is mentioned in the show cause notice, but not more than what is mentioned therein.

The CUMIC shall act as a recommendatory body.

The Principal of the College under the provisions of Statute SB-13(iv) of the University shall issue the final order.

OA-38.16.2 COLLEGE GRIEVANCE COMMITTEE

The College Grievance Committee shall be constituted as under: -

Vice-Principal/Senior member of teaching staff as Chairman, provided that s/he is not the Chairman of CUMIC. Two regular teachers, preferably not members of CUMIC or the College Examination Committee.

In case the grievance concerns any member of the Committee, the Principal shall reconstitute the Committee for the concerned grievance, excluding the concerned member.

This Committee shall investigate into written complaints from the students regarding the conduct of examinations referred by the Principal of the College, and recommend a course of action to the Principal of the College as per the relevant Ordinance.

Investigation of Grievance by the College Grievance Committee

The Committee shall consider the written complaint by a student on the conduct of examination provided that:

The complaint is submitted within 15 days after the declaration of results or within 7 days after the personal verification of the answer books as the case may be.

The complaint is accompanied with a fee of Rs.200/- (refundable if the complaint is found genuine) and the matter is referred to the Committee by the Principal.

The Committee shall invite a reply to the allegations, if any, made by the student from the

concerned teacher/examiner.

After considering the reply of the concerned teacher/examiner, the Committee shall recommend a course of action in writing to the Principal.

The Principal may inform the students of the findings of the Committee and shall take appropriate action including reassessment of the said answer book. However, if the marks are reduced after reassessment of the said answer book, the original marks shall be retained and the student informed that there is no change in his/her result.

A fine (as notified by the University) may be imposed on the student complainant, if the said allegation(s) is (are) found to be a deliberate attempt of casting aspersions on the teacher(s) concerned. If the allegations are found to be genuine and the same is recorded giving reasons, the action shall be taken as provided under OA-5.2.6

UNIVERSITY GRANTS COMMISSION
UGC REGULATIONS ON CURBING THE MENACE OF RAGGING IN
HIGHER EDUCATIONAL INSTITUTIONS, 2009
(Under Section 26 (1) (g) of the University Grants Commission Act, 1956)
Dated June, 2009

PREAMBLE

In view of the directions of the Hon'ble Supreme Court in the matter of" University of Kerala v/s. Council, Principals, Colleges and others" in SLP no. 24295 of2006 dated 16.05.2007 and that dated 8.05.2009 in Civil Appeal number 887 of 2009,and in consideration of the determination of the Central Government and the University Grants Commission to prohibit, prevent and eliminate the scourge of ragging including any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indiscipline activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student, in all higher education institutions in the country, and thereby, to provide for the healthy development, physically and psychologically, of all students, the University Grants Commission, in consultation physically and psychologically, of all students, the University Grants Commission, in consultation with the Councils, brings forth this Regulation.

In exercise of the powers conferred by Clause (g) of sub-section (1) of Section 26 of the University Grants Commission Act, 1956, the University Grants Commission hereby makes the following Regulations, namely;

What constitutes Ragging.-?

Ragging constitutes one or more of any of the following acts:

a)   Any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;

b)   Indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;

c)   Asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;

d)   Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;

e)   Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.

f)   Any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;

g) Any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;

h) Any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student ;

i) Any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

Administrative action in the event of Ragging:

The institution shall punish a student found guilty of ragging after following the procedure and in the manner prescribed herein under:

   a) The Anti-Ragging Committee of the institution shall take an appropriate decision, in regard to punishment or otherwise, depending on the facts of each incident of ragging and nature and gravity of the incident of ragging established in the recommendations of the Anti-Ragging Squad.

   b) The Anti-Ragging Committee may, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely;

i.   Suspension from attending classes and academic privileges.

ii.   Withholding/ withdrawing scholarship/ fellowship and other benefits.

iii. Debarring from appearing in any test/ examination or other evaluation process.

iv.   Withholding results.

v.   Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.

vi.   Suspension/ expulsion from the hostel.

vii. Cancellation of admission.

viii. Rustication from the institution for period ranging from 1 to 4 semesters.

ix.   Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.

x.   Fine which may extend up to Rs.2.5 Lakh. Provided that where the persons committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment.

c) An appeal against the order of punishment by the Anti-Ragging Committee shall lie,

i.   in case of an order of an institution, affiliated to or constituent part, of a University, to the Vice-Chancellor of the University;

ii.   in case of an order of a University, to its Chancellor.

iii. in case of an institution of national importance created by an Act of Parliament, to the Chairman or Chancellor of the institution, as the case may be.

Where an institution, being constituent of, affiliated to or recognized by a University, fails to comply with any of the provisions of these Regulations or fails to curb ragging effectively, such University may take any one or more of the following actions, namely;

i. Withdrawal of affiliation/recognition or other privileges conferred.

ii. Prohibiting such institution from presenting any student or students then undergoing any

programme of study therein for the award of any degree/diploma of the University. Provided that where an institution is prohibited from presenting its student or students, the Commission shall make suitable arrangements for the other students so as to ensure that such students are able to pursue their academic studies.

iii. Withholding grants allocated to it by the university, if any

iv. Withholding any grants canalized through the university to the institution.

v. Any other appropriate penalty within the powers of the university.

Where in the opinion of the appointing authority, a lapse is attributable to any member of the faulty or staff of the institution, in the matter of reporting or taking prompt action to prevent an incident of ragging or who display an apathetic or insensitive attitude towards complaints of ragging, or who fail to take timely steps, whether required under these Regulations or otherwise, to prevent an incident or incidents of ragging, then such authority shall initiate departmental enquiry, in accordance with the prescribed procedure of the institution, against such member of the faulty or staff. Provided that where such lapse is attributable to the Head of the institution, the authority designated to appoint such Head shall take such action.

The Commission shall, in respect of any institution that fails to take adequate steps to prevent ragging or fails to act in accordance with these Regulations or fails to punish perpetrators or incidents of ragging suitably, take one of more of the following measures,

i. Withdrawal of declaration of fitness to receive grants under section 12B of the Act.

ii. Withholding any grant allocated.

iii. Declaring the institution ineligible for consideration for any assistance under any of the general or special assistance programmes of the Commission.

iv. Informing the general public, including potential candidates for admission, through a notice displayed prominently in the newspapers or other suitable media and posted on the website of the Commission, declaring that the institution does not possess the minimum academic standards.

v. Taking such other action within its powers as it may deem fit and impose such other penalties as may be provided in the Act for such duration of time as the institution complies with the provisions of these Regulations. Provided that the action taken under this clause by the Commission against any institution shall be shared with all Councils.

For more details on UGC Regulations on Ragging log on to:

www.dmscollege.ac.in

<div align="center">

(ANNEXURE I)
Undertaking by the Student/Candidate
</div>

I,_____of **FY/SY/T.Y.B.Com./B.A./B.Sc.**

<div align="center">

(Full name of the Student)
</div>

S/o/d/o Mr./Mrs./Ms._____

having been admitted to the Dnyanprassarak Mandal's College and Research Centre -Goa, have received a copy of the UGC regulations on curbing the Menace of ragging in Higher Educational Institutions, 2009(hereinafter called the Regulations) carefully read and fully understood the provisions contained in the said regulations and the directions of the supreme court and the Central/ State Government in this regard.

I have also in particular read Clause 7 and Clause 9.1 of the Regulations and am fully aware of the penal and the administrative action that is liable to be taken against me and in case if I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging. I hereby solemnly affirm and undertake that:

a.   I will not indulge in any behaviour or act that may be constituted as ragging under Clause 3 of the Regulations.

b.   I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging in under Clause 3 of the Regulations

I hereby affirm that if found guilty of any aspect of ragging, I may be punished as per the provisions of the UGC regulations mentioned without prejudice to any other criminal action that may be taken against me under any penal law or as per the law in force.

I hereby affirm that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being a part of the conspiracy to promote ragging; and further affirm that, in case if the declaration is found untrue, I am aware that my admission is liable to be cancelled

Signed on this (date) _____day of_____month of_____year.

Signature:_____

Name:_____

Address:_____

Students have to compulsorily register themselves on: www.antiragging.in and get the reference number.

(ANNEXURE II)

Undertaking By the Parent / Guardian

I,_____Relationship_____of

      (Full name of either the parent/ guardian)

Mr./Mrs./Ms._____

          (full name of the student)

having been admitted to the Dnyanprassarak Mandal's College and Research Centre -Goa, have received a copy of the UGC regulations on curbing the Menace of ragging in Higher Educational Institutions, 2009 (hereinafter called the Regulations) carefully read and fully understood the provisions contained in the said regulations and the directions of the supreme court and the Central/ State Government in this regard.

I have also in particular read Clause 7 and Clause 9.1 of the Regulations and am fully aware of the penal and the administrative action that is liable to be taken against me and in case if I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging. I hereby solemnly affirm and undertake that:

c.   My ward will not indulge in any behavior or act that may be constituted as ragging under Clause 3 of the Regulations.

d.   My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging in under Clause 3 of the Regulations

I hereby affirm that, if found guilty of ragging, my ward shall be liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.

I hereby declare that my ward has not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, I am aware that my ward's admission is liable to be cancelled.

Signed on this(date) _____day of_____month of_____year.

Signature:_____

Name:_____

Address:_____

N. B: **Incase of the guardian, please mention the relationship with the student with your contact details.**
     Parents have to compulsorily register themselves on: www.antiragging.in and get the reference number.

Follow us on social media to catch up on the latest updates!!!!!!!!

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For more details log on to our College website:
www.dmscollege.ac.in