

## **PROGRAM: BACHELOR OF ARTS (B.A.)**

### **PROGRAM OUTCOMES (POs)**

At the end of the program students will be able to :	
<b>PO1</b>	<b>Provide</b> knowledge and understanding in humanities and social Sciences.
<b>PO2</b>	<b>Develop</b> Critical and analytical skills to identify and resolve problems in ever changing social sciences, linguistic and literature.
<b>PO3</b>	<b>Enhance</b> skills for effective communication.
<b>PO4</b>	<b>Work</b> with self-esteem, self –reliance and creativity both at workplace and in personal life.

### **PROGRAM SPECIFIC OUTCOMES (PSOs)**

#### **B.A. – ENGLISH (GENERAL)**

At the end of the program students will be able to:	
<b>PSO 01</b>	<b>Comprehend</b> literary texts and theoretical frameworks of literature.
<b>PSO 02</b>	<b>Develop</b> creative and interpretive skills to perceive a literary text.
<b>PSO 03</b>	<b>Correlate</b> the happenings in the world with the prescribed texts.
<b>PSO 04</b>	<b>Develop</b> reading habits in order to interpret the text.
<b>PSO 05</b>	<b>Generate</b> further interest in literature and literary studies.

#### **B.A. – HISTORY (HONOURS)**

At the end of the program students will be able to:	
<b>PSO 1</b>	<b>Describe</b> the scope & chronology of important events in Indian & world history.
<b>PSO 2</b>	<b>Identify</b> various types of sources used to comprehend history.
<b>PSO 3</b>	<b>Explain</b> basic concepts of related subjects like archeology and museology.
<b>PSO 4</b>	<b>Examine</b> the relationship between events of the past & the present.
<b>PSO 5</b>	<b>Analyze</b> various arguments & debates in history to develop historical consciousness.

#### **B.A. – ECONOMICS (HONOURS)**

At the end of the program students will be able to:	
<b>PSO 1</b>	<b>Explain</b> concepts and theories in economics.
<b>PSO 2</b>	<b>Analyze</b> economic behaviour in practice.
<b>PSO 3</b>	<b>Develop</b> the skill of data collection and data analysis.
<b>PSO 4</b>	<b>Evaluate</b> economic policies.

<b>COURSE OUTCOMES(COs)</b>	
<b>SEMESTER I</b>	
<b>1. ENGLISH – CC - Compulsory English (Communicative English 1.1) [Theory: 6 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Elucidate</b> the method of summarizing texts.
<b>CO 2</b>	<b>Illustrate</b> the process of giving directions, noting instructions and writing recipes.
<b>CO 3</b>	<b>Draft</b> classified advertisements.
<b>CO 4</b>	<b>Report</b> events accurately using register.
<b>CO 5</b>	<b>Discuss</b> prescribed texts using their skills of reasoning and comprehension.
<b>2. ENGLISH – DSC 1A - Popular Literature [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Explicate</b> the complexities of caste system in India.
<b>CO 2</b>	<b>Differentiate</b> between Canonical & Popular literature.
<b>CO 3</b>	<b>Identify</b> the features of children’s literature.
<b>CO 4</b>	<b>Elaborate</b> the literary terms.
<b>CO 5</b>	<b>Explain</b> various themes, issues, styles of writers as reflected in their writings.
<b>3. HISTORY - HSC 101 - History Of Goa (From earliest times up to 1961) [Theory: 4 credits]</b>	
At the end of the course the students will be able to:	
<b>CO 1</b>	<b>Identify</b> the sources for study of the given period.
<b>CO 2</b>	<b>Explain</b> the etymology of the name ‘Goa’, its land and its people
<b>CO3</b>	<b>Identify</b> the Pre-historic sites of Goa.
<b>CO 4</b>	<b>Discuss</b> the important rulers of Goa before 1510 and their contributions.
<b>CO 5</b>	<b>Describe</b> the Portuguese Conquest of Goa and their administration.
<b>CO 6</b>	<b>Analyze</b> the impact of Portuguese rule on society and economy of Goa.
<b>4. ECONOMICS - ECC101- Microeconomics I [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Explain</b> the types of economic systems and its characteristics
<b>CO 2</b>	<b>Demonstrate</b> demand and supply with the help of diagrams
<b>CO 3</b>	<b>Calculate</b> elasticities of demand and supply.

<b>CO 4</b>	<b>Analyze</b> the consumer behaviour
<b>CO 5</b>	<b>Express</b> the law of variable proportion and returns to scale for production
<b>5. COMPUTER SCIENCE - CSG 101 - Computer Fundamentals and Emerging Technologies - GE 1 [Theory+ Practical = 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Explain</b> the basics of computer hardware and computer software.
<b>CO 2</b>	<b>Use</b> various data capture tools.
<b>CO 3</b>	<b>Familiarize</b> themselves with the use of emerging technologies
<b>CO 4</b>	<b>Demonstrate</b> the use of e-library and Google Scholar.
<b>6. GEOGRAPHY – GPGE-I Resource geography of Goa. [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Explain</b> the Physical, Social, Economic and Cultural resources of Goa.
<b>CO 2</b>	<b>Explain</b> the distribution of various resources in the state of Goa.
<b>CO 3</b>	<b>Acquire</b> skill of taking judicious decisions for the welfare of the state.
<b>7. AECC - Environmental Studies (Semester I &amp; II) [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Identity</b> different types of natural resources.
<b>CO 2</b>	<b>Explain</b> the relation between man and environment.
<b>CO 3</b>	<b>Identify</b> and apply various measures to be adopted for sustainable development.
<b>CO 4</b>	<b>Make</b> judicious use of the natural resources.
<b>CO 5</b>	<b>Play</b> an active role in the protection of the environment.
<b>8. AECC – Hindi (Semester I &amp; II) [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Explain</b> nuances of Hindi language and its grammar.
<b>CO 2</b>	<b>Decipher</b> between various forms of literature.
<b>CO 3</b>	<b>Use</b> Hindi language practically.

## SEMESTER II

### 9. ENGLISH – CC - Compulsory English (Communicative English 1.2) [Theory: 6 credits]

At the end of the course students will be able to:

<b>CO 1</b>	<b>Evaluate</b> the skills of comprehension.
<b>CO 2</b>	<b>Utilize</b> reasoning to recreate the given texts.
<b>CO 3</b>	<b>Make</b> efficient oral presentations.
<b>CO 4</b>	<b>Employ</b> the technical writing skills by Interpreting technical data.
<b>CO 5</b>	<b>Appreciate</b> Arts and Literature.

### 10. ENGLISH – DSC 1B Indian Writing in English [Theory: 4 credits]

At the end of the course students will be able to:

<b>CO 1</b>	<b>Explain</b> the growth of Indian Writing in English.
<b>CO 2</b>	<b>Identify</b> the themes and contexts in the given text.
<b>CO 3</b>	<b>Evaluate</b> the given texts from various structural aspects.
<b>CO 4</b>	<b>Judge</b> the aesthetic and ethical value of the given text.
<b>CO 5</b>	<b>Explain</b> the genres and sub genres of Indian Writing in English.

### 11. HISTORY - HSC 102 - History of India (From Earliest Times up to 8<sup>th</sup> Century C.E. ) [Theory: 4 credits]

At the end of the course students will be able to:

<b>CO 1</b>	<b>Identify</b> the sources for study of the given period.
<b>CO 2</b>	<b>Explain</b> the major features of the Pre-historic period of India.
<b>CO 3</b>	<b>Identify</b> the factors responsible for second urbanization in the 6 <sup>th</sup> Century and the rise of the territorial states.
<b>CO 4</b>	<b>Explain</b> the rise and doctrines of Buddhism and Jainism.
<b>CO 5</b>	<b>Analyze</b> the extension of Indian Culture to South East Asia.

### 12. ECONOMICS – ECC 102 - Microeconomics I - ECC102 [Theory: 4 credits]

At the end of course the students will be able to:

<b>CO 1</b>	<b>Demonstrate</b> the understanding of different market structures
<b>CO 2</b>	<b>Calculate</b> and graph the price and output relationship in each kind of market.
<b>CO 3</b>	<b>Identify</b> and <b>analyze</b> income distribution and factor pricing.

<b>13. COMPUTER SCIENCE - CSG 102 Cyber Space and Cyber Security – GE [Theory: 4 credits]</b>	
At the end of the course the students will be able to:	
<b>CO 1</b>	<b>Describe</b> various types of network standards and communication channels
<b>CO 2</b>	<b>Perform</b> various e-commerce, m-commerce and e-banking transactions
<b>CO 3</b>	<b>Familiarize</b> emerging threats in cyber space.
<b>CO 4</b>	<b>Apply</b> safety measures for online shopping and online payments.
<b>CO 5</b>	<b>Explain</b> the procedure for Cyber Forensics, Forensic investigation, and Data recovery, cloning of devices
<b>14. GEOGRAPHY –GPGE-II Geography of Resource Utilization in Goa. [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Explain</b> prospects of the state.
<b>CO 2</b>	<b>Explain</b> the limitations of resources utilization.
<b>CO 3</b>	<b>Undertake</b> fieldwork to understand the resources of the state.
<b>15. AECC - Environmental Studies (Semester I &amp; II) [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Identity</b> different types of natural resources.
<b>CO 2</b>	<b>Explain</b> the relation between man and environment.
<b>CO 3</b>	<b>Identify</b> and apply various measures to be adopted for sustainable development.
<b>CO 4</b>	<b>Make</b> judicious use of the natural resources.
<b>CO 5</b>	<b>Play</b> an active role in the protection of the environment.
<b>16. AECC – Hindi (Semester I &amp; II) [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Explain</b> nuances of Hindi language and its grammar.
<b>CO 2</b>	<b>Decipher</b> between various forms of literature.
<b>CO 3</b>	<b>Use</b> Hindi language practically.

### SEMESTER III

#### 17. ENGLISH – CC - Compulsory English -Advanced Communicative English 2.1 [Theory: 4 credits]

At the end of the course students will be able to:

CO 1	Assimilate ideas and express opinions.
CO 2	Acquire effective listening skills.
CO 3	Acquire the art of translation.
CO 4	Evaluate texts and art forms.
CO 5	Draft effective RTI applications.

#### 18. ENGLISH - ENC 103 (CCDSC 3A) - 14<sup>th</sup> to 17<sup>th</sup> Century British Poetry & Drama [Theory: 4 credits]

At the end of the course students will be able to:

CO 1	Explain the structural essence of Shakespearean tragedy.
CO 2	Analyze the socio-political and philosophical aspect of the Elizabethan Age.
CO 3	Illustrate the understanding of the genre of tragedy in the context of the given text.
CO 4	Explain the analogical significance of genres of the prescribed poetry.

#### 19. HISTORY - HSC 103 - History of Medieval India (9<sup>th</sup> to 18<sup>th</sup> Centuries) [Theory: 4 credits]

At the end of the course students will be able to:

CO 1	Identify the sources for study of the given period.
CO 2	Explain the entry of Christianity and Islam in India.
CO 3	Describe the major political dynasties in North India and South India and their administration.
CO 4	Explain the society, culture and economy of North India and Peninsular India during the period.
CO 5	Discuss the doctrines of Sufism, Bhakti Movement and Sikhism.

#### 20. ECONOMICS - ECC103 - Macroeconomics I [Theory: 4 credits]

At the end of the course students will be able to:

CO 1	Explain the process of calculating national income
CO 2	Analyze the consumption function, investment function and money multiplier
CO 3	Evaluate the role played by government through its fiscal and monetary policy.

**21. ECONOMICS - SOGE 103 - Sociology of Health (G.E) - [Theory: 4 credits]**

At the end of the course students will be able to:

<b>CO 1</b>	<b>Explain</b> the traditional systems of health care around the world.
<b>CO 2</b>	<b>Examine</b> society's construction of illness and health.
<b>CO 3</b>	<b>Explore</b> the existence of inequality in healthcare.

**22. COMPUTER SCIENCE - CSG 107 - Computer Systems – Desktop Publishing [Theory: 4 credits]**

At the end of the course students will be able to:

<b>CO 1</b>	<b>Differentiate</b> between traditional and desktop publishing.
<b>CO 2</b>	<b>Implement</b> page-layout features using page-layout software.
<b>CO 3</b>	<b>Implement</b> basic graphic editing functions.
<b>CO 4</b>	<b>Understand</b> the importance of color models in desktop publishing.
<b>CO 5</b>	<b>Describe</b> prepress and final printing process in desktop publishing.

**23. ENGLISH - (Skill Enhancement Course – English) Creative Writing [Theory: 4 credits]**

At the end of the course students will be able to:

<b>CO 1</b>	<b>Explain</b> different genres of literature.
<b>CO 2</b>	<b>Identify</b> different types of writings.
<b>CO 3</b>	<b>Compose</b> poems.
<b>CO 4</b>	<b>Create</b> and <b>Trans-create</b> narratives.

**24. HISTORY – (Skill Enhancement Course – History) HSS 101 Introduction to Archaeology [Theory: 4 credits]**

At the end of the course students will be able to:

<b>CO 1</b>	<b>Explain</b> the concept of Archaeology , scope and classification.
<b>CO 2</b>	<b>Discuss</b> the development in Archaeology.
<b>CO 3</b>	<b>Assess</b> the role of important Archaeologists.
<b>CO 4</b>	<b>Analyze</b> the functioning of different Archaeological organizations in India.

<b>25. ECONOMICS - (Skill Enhancement Course – Economics) ECS101 - Data Analysis -I [Theory: 4 credits]</b>	
At the end of course students will be able to:	
<b>CO 1</b>	<b>Explain</b> the components of spreadsheet and its use in data interpretation.
<b>CO 2</b>	<b>Apply</b> statistical techniques for analyzing data.
<b>CO 3</b>	<b>Present</b> the analysis/output graphically.

<b>SEMESTER IV</b>	
<b>26. ENGLISH – CC - Compulsory English Compulsory English -Advanced Communicative English 2.2 [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Draft</b> technical reports.
<b>CO 2</b>	<b>Create</b> effective audio-visual presentation.
<b>CO 3</b>	<b>Edit, Evaluate and appreciate</b> the given literary texts.
<b>CO 4</b>	<b>Use</b> appropriate vocabulary.
<b>27. ENGLISH - ENC 104 - (CCDSC 3B) British Poetry &amp; Drama: 17<sup>th</sup> &amp; 18<sup>th</sup> Century. [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Explain</b> the structural essence of comedy of manners in the context of the given text.
<b>CO 2</b>	<b>Analyze</b> the socio-political and philosophical aspect of the 17 <sup>th</sup> century.
<b>CO 3</b>	<b>Illustrate</b> the understanding of the genre of tragedy with reference to the given text.
<b>CO 4</b>	<b>Explain</b> the analogical significance of different genres of poetry.
<b>28. HISTORY - HSC 104 -Social formations and Cultural patterns of the medieval world. [Theory: 4 credits] -</b>	
At the end of the course the students will be able to:	
<b>CO 1</b>	<b>Explain</b> the decline of Roman empire and creation of the Byzantine empire.
<b>CO 2</b>	<b>Discuss</b> the factors responsible for rise of the universal Church.
<b>CO 3</b>	<b>Analyze</b> the emergence of Islam and religious developments related to Islam.
<b>CO 4</b>	<b>Assess</b> the rise and crisis of Feudalism in Europe.
<b>CO 5</b>	<b>Explain</b> the process of Urbanization in Europe and its impact on Europe.
<b>CO 6</b>	<b>State</b> the factors responsible for emergence of nation states in Europe.



<b>29. ECONOMICS - ECC104 - Macroeconomics II [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Evaluate</b> the aggregate supply/aggregate demand models.
<b>CO 2</b>	<b>Analyze</b> the equilibrium in the Goods Market and Money Market
<b>CO 3</b>	<b>Analyze</b> the role of fiscal and monetary policy in economic stabilization.
<b>30. ECONOMICS - SOGE 104 - Gender and Violence (G.E.) [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Differentiate</b> between sex and gender.
<b>CO 2</b>	<b>Examine</b> cultural impact on shaping and defining human sexuality.
<b>CO 3</b>	<b>Evaluate</b> the role of media in portrayal of gender.
<b>CO 4</b>	<b>Work</b> effectively in achieving gender equality.
<b>31. COMPUTER SCIENCE - CSG- 108 Multimedia Technology [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Explain</b> social & ethical considerations of multimedia
<b>CO 2</b>	<b>Implement</b> basic graphic editing functions.
<b>CO 3</b>	<b>Implement</b> basic audio and video editing effects.
<b>CO 4</b>	<b>Explain</b> the process of different types of animation.
<b>32. ENGLISH - (Skill Enhancement Course – English) Translation Studies [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Explain</b> the significance of translation and types of translation.
<b>CO 2</b>	<b>Determine</b> the equivalence of the target text.
<b>CO 3</b>	<b>Translate</b> and <b>Trans-create</b> the given text.
<b>CO 4</b>	<b>Coin</b> neologism.
<b>33. HISTORY (Skill Enhancement Course – History) HSS 102 Introduction to Museology [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Explain</b> the concept of Museology, Museography and functions of a Museum.
<b>CO 2</b>	<b>Identify</b> , collect and document various artefacts.
<b>CO 3</b>	<b>Explore</b> the techniques of preservation and storage.
<b>CO 4</b>	<b>Frame</b> guidelines for exhibition and Museum outreach.
<b>CO 5</b>	<b>Evaluate</b> legislations concerning Museums.

<b>34. ECONOMICS (Skill Enhancement Course – Economics) ECS101- Data Analysis -II [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Construct</b> index numbers with different techniques using software.
<b>CO 2</b>	<b>Analyze</b> the data with different parametric and nonparametric tests.
<b>CO 3</b>	<b>Apply</b> different statistical tools and techniques in research.

<b>SEMESTER V</b>	
<b>English (General Programme)</b>	
<b>35. ENGLISH - END 104 - Culture Study through film: India [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Appreciate</b> film as a vehicle of culture.
<b>CO 2</b>	<b>Interpret</b> motion pictures.
<b>CO 3</b>	<b>Draft</b> a movie review.
<b>CO 4</b>	<b>Acquire</b> proficiency in review writing.
<b>36. ENGLISH - ENC 105 - American Literature [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Explain</b> historical, political and social aspects of America in the prescribed texts.
<b>CO 2</b>	<b>Provide</b> insights on feminist writings.
<b>CO 3</b>	<b>Relate</b> the concept of American Dream to the present-day America.
<b>CO 4</b>	<b>Explain</b> the mindscape (psychological aspects) of the writer as reflected in the texts.
<b>History (Honours Programme)</b>	
<b>37. HISTORY - HSC 105 - Indian National Movement [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Describe</b> important revolt movements in the history of Indian Nationalism.
<b>CO 2</b>	<b>Explain</b> the factors responsible for the rise of nationalism.
<b>CO 3</b>	<b>Examine</b> the role of Indian Nationalist leaders.
<b>CO 4</b>	<b>Analyze</b> the growth of communal consciousness in India.
<b>CO 5</b>	<b>Evaluate</b> the constitutional process of transfer of power.
<b>38. HISTORY - HSC 106 - History of Marathas [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Explain</b> various literary sources useful for the study of Maratha history.
<b>CO 2</b>	<b>Explain</b> factors responsible for the rise and expansion of Maratha power.
<b>CO 3</b>	<b>Examine</b> the political career of Shivaji, his successors and the important Peshwas.
<b>CO 4</b>	<b>Evaluate</b> the changes in Maratha polity and decline of the Marathas.

**39. HISTORY - HSC 107 - World Revolutions [Theory: 4 credits]**

At the end of the course students will be able to:

<b>CO 1</b>	<b>Describe</b> the revolution in England.
<b>CO 2</b>	<b>Explain</b> the American War of Independence.
<b>CO 3</b>	<b>Analyze</b> the French Revolution and the rule of Napoleon Bonaparte.
<b>CO 4</b>	<b>Discuss</b> the Russian Revolutions and the role of Lenin.

**40. HISTORY - HSD 101 -History of Goa (From the phase of resistance to statehood and beyond) [Theory: 4 credits]**

At the end of the course students will be able to:

<b>CO 1</b>	<b>Describe</b> the local revolts against colonial Hegemony in Goa.
<b>CO 2</b>	<b>Explain</b> the significance of local resistance to Portuguese colonialism.
<b>CO 3</b>	<b>Examine</b> the various contributors in Goa's struggle for freedom.
<b>CO 4</b>	<b>Analyze</b> the important developments in Goa from liberation to statehood.
<b>CO 5</b>	<b>Evaluate</b> popular agitations in Goa and their impact.

**41. HISTORY - HSD 102 - Rise of the Modern West. [Theory: 4 credits]**

At the end of the course students will be able to:

<b>CO 1</b>	<b>Describe</b> the causes for the early colonial expansion, the major explorations and their impact.
<b>CO 2</b>	<b>Analyze</b> the major causes, characteristics and impact of the Renaissance.
<b>CO 3</b>	<b>Discuss</b> the origin, main reformers and consequences of the Reformation.
<b>CO 4</b>	<b>Assess</b> the causes and consequences of the Industrial Revolution.

**42. HISTORY - HSD 103 - Ancient Civilization: Mesopotamia, Egypt, Greece And Rome (From Earliest Times To 500 CE) [Theory: 4 credits]**

At the end of the course students will be able to:

<b>CO1</b>	<b>Identify and describe</b> the locations of ancient civilizations.
<b>CO2</b>	<b>Discuss</b> political developments of early human civilization.
<b>CO3</b>	<b>Classify</b> salient aspects of the history of various ancient civilizations.
<b>CO4</b>	<b>Analyze</b> the contribution of the ancient civilizations.

<b>Economics (Honours Programme)</b>	
<b>43. ECONOMICS - ECC105 - Indian Economy-I [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Explain</b> the basic characteristics of Indian economy.
<b>CO 2</b>	<b>Evaluate</b> the causes and impact of population growth and its distribution.
<b>CO 3</b>	<b>Evaluate</b> the interrelationship and regional differences in poverty, inequality and unemployment.
<b>CO 4</b>	<b>Analyse</b> the sectoral composition towards Goan economy.
<b>44. ECONOMICS - ECC107 - Public Finance-I [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Differentiate</b> between Public Finance and Private Finance.
<b>CO 2</b>	<b>Analyze</b> budget and explain its implication on the economy.
<b>CO 3</b>	<b>Evaluate</b> the fiscal policy in India.
<b>CO 4</b>	<b>Examine</b> the central-state financial relations.
<b>45. ECONOMICS - ECC109 - International Economics-1 [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Describe</b> how the global economy functions.
<b>CO 2</b>	<b>Examine</b> the relevance of international trade theories.
<b>CO 3</b>	<b>Analyze</b> the importance of terms of trade and trade barriers.
<b>CO 4</b>	<b>Assess</b> trends in trade in India since globalization.
<b>46. ECONOMICS - ECD111 - Growth and Development-I - [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Differentiate</b> between growth and development
<b>CO 2</b>	<b>Explain</b> the inter relationships between different sectors of the economy.
<b>CO 3</b>	<b>Analyze</b> the contribution of different factors of production towards economic growth and development
<b>CO 4</b>	<b>Describe</b> different theoretical frameworks underlying growth and development
<b>47. ECONOMICS - ECD113 - Research Methodology-1 [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Explain</b> different scientific methods of research.
<b>CO 2</b>	<b>Identify</b> different sampling methods.
<b>CO 3</b>	<b>Test</b> hypothesis in social science research.
<b>48. ECONOMICS - ECD115 - Environmental Economics-1 [Theory: 4 credits]</b>	
At the end of the course students will be able to:	
<b>CO 1</b>	<b>Demonstrate</b> the inter-linkages between the economic activity and environment.
<b>CO 2</b>	<b>Identify</b> the type of pollutants and its effects.
<b>CO 3</b>	<b>Analyze</b> cost benefit analysis and environmental impact assessment.
<b>CO 4</b>	<b>Apply</b> different methods to value the environment.

## SEMESTER VI

### English (General Programme)

#### 49. ENGLISH - ENC 108 - Postcolonial Literature [Theory: 4 credits]

At the end of the course students will be able to:

CO 1	<b>Explain</b> the concepts of identity, race and gender.
CO 2	<b>Illustrate</b> the themes, styles and the issues of post colonialism.
CO 3	<b>Familiarize</b> themselves with the styles of the writers.
CO 4	<b>Explain</b> Decolonization, globalization & identity politics.

#### 50. ENGLISH - END 107 Literature of the Indian diaspora [Theory: 4 credits]

At the end of the course students will be able to:

CO 1	<b>Explain</b> the concepts of nostalgia and alienation and diasporic issues.
CO 2	<b>Acquaint</b> themselves with the theoretical aspects of diaspora.
CO 3	<b>Elucidate</b> themes and styles of the prescribed texts.
CO 4	<b>Critique</b> the author's psyche through the texts.

### History (Honours Programme)

#### 51. HISTORY - HSC 108- India Since Independence (1947 – 2000) [Theory: 4 credits]

At the end of the course students will be able to:

CO 1	<b>Describe</b> the contribution of eminent political leaders of India.
CO 2	<b>Explain</b> the process of the establishment of Indian Republic.
CO 3	<b>Examine</b> the Domestic, foreign policy of India since independence.
CO 4	<b>Analyze</b> Indo – Pak relationship.
CO 5	<b>Evaluate</b> critically the challenges faced by India in the 20 <sup>th</sup> Century.

#### 52. HISTORY - HSC 109- History of Women's Movements [Theory: 4 credits]

At the end of the course students will be able to:

CO 1	<b>Identify</b> the genesis of the Women's movements.
CO 2	<b>Describe</b> the feminist movements in the west.
CO 3	<b>Explain</b> the issues related to women.
CO 4	<b>Examine</b> the genesis of women's movements in India
CO 5	<b>Analyze</b> certain prominent Women's voices.

**53. HISTORY - HSC 110: History of Modern Europe (1815- 1945) [Theory: 4 credits]**

At the end of the course students will be able to:

<b>CO 1</b>	<b>Explain</b> the Congress of Vienna and the age of Metternich.
<b>CO 2</b>	<b>Explain</b> the causes & impact of the revolutions of 1830 and 1848.
<b>CO 3</b>	<b>Explain</b> the causes & impact of the Unification of Italy and Germany.
<b>CO 4</b>	<b>Explain</b> the causes, forms and consequences of New Imperialism.
<b>CO 5</b>	<b>Analyze</b> the causes and consequences of World War I and World War II.

**54. HISTORY - HSD 105: Contemporary World [Theory: 4 credits]**

At the end of the course students will be able to:

<b>CO 1</b>	<b>Describe</b> conditions of the world order after 1945.
<b>CO 2</b>	<b>Explain</b> the contribution of UNO in global peace and security.
<b>CO 3</b>	<b>Examine</b> the role of various global and regional organisations.
<b>CO 4</b>	<b>Analyze</b> the growth of new age terrorism and the US response.

**55. HISTORY - HSD 107: History of USA (1861 - 1963) [Theory: 4 credits]**

At the end of the course students will be able to:

<b>CO 1</b>	<b>Describe</b> important events in the History of USA from the Civil war.
<b>CO 2</b>	<b>Explain</b> the role of major American leaders.
<b>CO 3</b>	<b>Examine</b> causes and consequences of the Civil War, Great depression etc.
<b>CO 4</b>	<b>Analyze</b> the factors which contributed to the emergence of USA as a global power.
<b>CO 5</b>	<b>Assess</b> the US policy of cold war and policies followed in the world.

**Economics (Honours Programme)****56. ECONOMICS - ECC106- Indian Economy-II [Theory: 4 credits]**

At the end of the course students will be able to:

<b>CO 1</b>	<b>Analyse</b> the progress and changing nature of agricultural sector in India
<b>CO 2</b>	<b>Evaluate</b> the industrial policies in India.
<b>CO 3</b>	<b>Analyze</b> the significance of the service sector in India's economic growth.

**57. ECONOMICS - ECC108- Public Finance-II [Theory: 4 credits]**

At the end of the course students will be able to:

<b>CO 1</b>	<b>Identify</b> different sources of Public Revenue.
<b>CO 2</b>	<b>Explain</b> the theories related to Public Revenue.
<b>CO 3</b>	<b>Evaluate</b> the role of public debt in economic development.
<b>CO 4</b>	<b>Explain</b> the trends in Public Revenue and Expenditure.

**58. ECONOMICS - ECC110- International Economics-II [Theory: 4 credits]**

At the end of the course students will be able to:

<b>CO 1</b>	<b>Assess</b> the balance of payments accounts.
<b>CO 2</b>	<b>Examine</b> the foreign exchange market.
<b>CO 3</b>	<b>Explain</b> the development of regional economic integration and international organizations.

**59. ECONOMICS - ECD112- Growth and Development-II [Theory: 4 credits]**

At the end of the course students will be able to:

<b>CO 1</b>	<b>Assess</b> the role of technology in economic growth.
<b>CO 2</b>	<b>Analyze</b> the market economies for growth and development.
<b>CO 3</b>	<b>Evaluate</b> role of institutions in economic growth and development.
<b>CO 4</b>	<b>Assess</b> the role of the state in the growth process.

**60. ECONOMICS - ECD114 -Research Methodology-II [Theory: 4 credits]**

At the end of the course students will be able to:

<b>CO 1</b>	<b>Illustrate</b> the data graphically.
<b>CO 2</b>	<b>Measure</b> averages and dispersion.
<b>CO 3</b>	<b>Analyze</b> correlation and regression.
<b>CO 4</b>	<b>Write</b> report in social science research.

**61. ECONOMICS - ECD116- Environmental Economics-II [Theory: 4 credits]**

At the end of the course students will be able to:

<b>CO 1</b>	<b>Explain</b> International trade agreements and environmental problems.
<b>CO 2</b>	<b>Identify</b> the need to preserve the natural forest.
<b>CO 3</b>	<b>Evaluate</b> the policies for rain water conservation.
<b>CO 4</b>	<b>Formulate</b> a cost benefit analysis on water quality improvement.
<b>CO 5</b>	<b>Identify</b> methods of resource conservation and the issues in the energy policy.