# Four Year Bachelor of Commerce (Business Management) Programme Structure and Syllabus

		Semester III	
Course Type	Course Code	Course Title	Credits
- Course Type	COM-200	Public Economics	4
Major	CBM-201	Marketing Management	4
	CBM-211	Business Finance	4
Minor (Any 1)	COM-212	Business Law	4
	COM-213	Business Statistics I	4
	COM-231	Fundamentals of Event Management	3
	COM-232	Fundamentals of Digital Marketing	3
Multidisciplinar	COM-233	Business Ethics and Governance	3
y (Any 1)	COM-234	Personal Investment and Tax Planning	3
	COM-235	Intellectual Property Rights	3
Ability Enhancement	•	om the available ability enhancement yed by the respective Board of Studies.	2
	COM-241	Accounting Software Application	3 (1T+2P)
CI-:II	COM-242	Business Data Analysis	3 (1T+2P)
Skill Enhancement	COM-243	Personal Financial Planning	3 (1T+2P)
(Any 1)	COM-244	Introduction to Auditing	3 (1T+2P)
6 288	COM-245	Business Database Management and Analysis	3 (1T+2P)
C 15 25 /5	A	Total Credits	20
C. L. P. P.	P	Semester IV	
Course Type	Course Code	Course Title	Credits
$= \chi_{y_1}$	COM-202	Fundamentals of Macroeconomics for Business	4
Major	CBM-203	Services Marketing	4
	CBM-204	Event Management	4
	CBM-205	Brand Management	2
	CBM-221	Digital Marketing (VET)	4
Minor (Any 1)	COM-222	Corporate Law (VET)	4
	COM-223	Business Statistics II (VET)	4
Ability Enhancement		om the available ability enhancement yed by the respective Board of Studies.	2
		Total Credits	20
		Semester V	
Course Type	Course Code	Course Title	Credits
	COM-300	Indian Economy	4
Major	CBM-301	Human Resource Management	4
iviajoi	CBM-302	Retail Management	4
	COM-303	Research Process	2
Minor	CBM-321	Supply Chain and Logistic Management (VET)	4

Internship	COM-361	Internship	2							
		Total Credits	20							
		Semester VI								
Course Type	Course Type Course Code Course Title									
	COM-304	International Economics	4							
Major	CBM-305	Entrepreneurship Development	4							
	CBM-306	International Marketing	4							
	CBM-307	Project	4							
Minor	CBM-322	Tourism and Travel Management (VET)	4							
		Total Credits	20							
		Semester VII								
Course Type	Course Code	Course Title	Credits							
	COM-400	Management Accounting	4							
Major	CBM-401	Organisational Behaviour	4							
	COM-402	Financial Management	4							
	COM-403	Research Methodology	4							
Minor	CBM-411	Total Quality Management	4							
	C	Total Credits	20							
FUNVE		Semester VIII	UNIVERSA							
Course Type	Course Code	Course Title	Credits							
	CBM-404	Business Ethics and Corporate Social Responsibility	4							
Major	CBM-405	Consumer Behaviour and Marketing Research	14							
Pagi agr	CBM-406	Strategic Management	4							
	CBM-407	Customer Relationship Management	4							
D.4:	COM-412	Basic Econometrics	4							
Minor (Any 1)	CBM-413	Al and ML for Business Management	4							
	7	Total Credits	20							
		Grand Total	160							



#### **Bachelor of Commerce Programme with Double Major**

In case of Bachelor of Commerce with Double Major, the students need to opt for 60% of courses from one discipline (36 Credits) and 40% courses from another discipline (24 Credits) from the available disciplines under Commerce (Financial Accounting, Cost Accounting, Banking and Financial Services, and Business Management).

In case of Bachelor of Commerce (Honours) with Double Major, the students need to opt for 60% of courses from one discipline (52 Credits) and 40% courses from another discipline (40 Credits) from the available disciplines under Commerce (Financial Accounting, Cost Accounting, Banking and Financial Services, and Business Management).

The Minor courses in Semester I and Semester II to be considered as Major courses for the purpose of computation of Total Major Courses in the case of Double Major programmes.

The 60% and 40% courses to be offered from Business Management in respective semesters are as follows:

A. Business Management (60%)

	Se	mester I	
Course Code	Course Title	13	Credits
COM-111	Principles and Practice	of Management	UNIVE 4
	Se	mester II	(8)
Course Code	Course Title		Credits
A DE OF		NIL A	0 40
The way	Sei	mester III	
Course Code	Course Title		Credits
CBM-201	Marketing Managemer	nt Files	Year The 4
Semester IV	N. J. M.	100	·
Course Code	Course Title	The state of the s	Credits
COM-202	Fundamentals of Macro	peconomics for Business	4
CBM-203	Services Marketing	rdge is UN	4
CBM-205	Brand Management		2
	Se	mester V	
Course Code	Course Title		Credits
COM-300	Indian Economy	11/2015	4
CBM-301	Human Resource Mana	gement	4
COM-303	Research Process	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2
	Ser	nester VI	·
Course Code	Course Title	Tantant	Credits
CBM-305	Entrepreneurship Deve	lopment	4
CBM-307	Project		4
	Sen	nester VII	
Course Code	Course Title		Credits
CBM-401	Organisational Behavio	ur	4
COM-403	Research Methodology		4

Semester VIII					
Course Code	Course Title	Credits			
CBM-404	Business Ethics and Corporate Social Responsibility	4			
CBM-405	Consumer Behaviour and Marketing Research	4			

## B. Business Management (40%)

	Semester I	
Course Code	Course Title	Credits
COM-111	Principles and Practice of Management	4
	Semester II	·
Course Code	Course Title	Credits
	NIL	·
	Semester III	
Course Code	Course Title	Credits
COM-200	Public Economics	4
	Semester IV	·
Course Code	Course Title	Credits
CBM-203	Services Marketing	4
CAUNVERS	Semester V	NO DUNIVERS
Course Code	Course Title	Credits
CBM-301	Human Resource Management	4 9
A 15 A	Semester VI	0 0 0
Course Code	Course Title	Credits
COM-304	International Economics	4
CBM-306	Entrepreneurship Development	The Preur - The 4
	Semester VII	
Course Code	Course Title	Credits
CBM-401	Organisational Behaviour	4
COM-402	Financial Management	4
	Semester VIII	
Course Code	Course Title	Credits
CBM-404	Business Ethics and Corporate Social Responsibility	4
CBM-405	Consumer Behaviour and Marketing Research	4



## Following Double Major combinations are permitted:

i	Bachelor of Commerce with Double Major (Three Years)								
Disciplines	С	FA	CC	CCA		CBF		BM	Double Major
Combination	Α	В	Α	В	A	В	Α	В	Combinations
Credits	36	24	36	24	36	24	36	24	36/24
1 Option	Α		(	В		P			CFA/CCA
2 Option	Α		(	1		В			CFA/CBF
3 Option	Α			THE PERSON NEWSFILM	nyi a s	<sup>()</sup>		В	CFA/CBM
4 Option			Α	S Paris	13 - De	В			CCA/CBF
5 Option			Α			1		В	CCA/CBM
6 Option		В	A	AU	T VE	CA	^		CCA/CFA
7 Option			T		A	1/2		В	CBF/CBM
8 Option		В	7/1		A	RIV	7		CBF/CFA
9 Option				В	Α		M		CBF/CCA
10 Option		В		1		31	Α		CBM/CFA
11 Option		-	24/8	В	64		Α		CBM/CCA
12 Option			12		The st	В	A		CBM/CBF

Bachelor of Commerce (Honours) with Double Major (Four Years)								ır Years)	
Disciplines	CFA		CC	CA	CBF		CI	ВМ	Double Major
Combination	Α	В	Α	В	A	В	Α	В	Combinations
Credits	52	40	52	40	52	40	52	40	52/40
1 Option	Α			В					CFA/CCA
2 Option	Α					В			CFA/CBF
3 Option	Α			To Charles		)		В	CFA/CBM
4 Option			Α			В			CCA/CBF
5 Option			Α				В	CCA/CBM	
6 Option		В	Α						CCA/CFA

7 Option				Α			В	CBF/CBM
8 Option	В			Α				CBF/CFA
9 Option			В	Α				CBF/CCA
10 Option	В		a			Α		CBM/CFA
11 Option			В	SESSION NO.	0	Α		CBM/CCA
12 Option		(		1808	B	Α		CBM/CBF

#### **Bachelor of Commerce Program with Interdisciplinary Subjects**

In case of Bachelor of Commerce with Interdisciplinary Subjects, the students need to opt for Total 60 Credits of Major Courses which include 20 Credits from Subject A, 20 Credits from Subject B, and 20 Credits from Subject C from the available disciplines under Commerce (Financial Accounting, Cost Accounting, Banking and Financial Services, and Business Management).

In case of Bachelor of Commerce (Honours) with Interdisciplinary Subjects, the students need to opt for Total 92 Credits of Major Courses which include 32 Credits from Subject A, 28 Credits from Subject B, and 32 Credits from Subject C from the available disciplines under Commerce (Financial Accounting, Cost Accounting, Banking and Financial Services, and Business Management).

The Minor courses in Semester I and Semester II to be considered as Major courses for the purpose of computation of Total Major Courses in the case of Bachelor of Commerce/Bachelor of Commerce (Honours) with Interdisciplinary Subjects.

#### The list of the courses are as follows:

A. Business Management (32 Credits)

	Course Code	Course Title	Credits
A1	COM-100	Financial Accounting	4
A2	CBM-201	Marketing Management	4
А3	COM-202	Fundamentals of Macroeconomics for Business	4
A4	COM-300	Indian Economy	4
A5	CBM-307	Project	4
A6	COM-400	Management Accounting	4
A7	CBM-404	Business Ethics and Corporate Social Responsibility	4
A8	CBM-405	Consumer Behaviour and Marketing Research	4

#### B. Business Management (28 Credits)

	Course Code	Course Title	Credits
B1	COM-101	Elements of Cost	4
B2	CBM-203	Services Marketing	4
В3	CBM-205	Brand Management	2
B4	COM-303	Research Process	2
B5	COM-304	International Economics	4
В6	CBM-305	Entrepreneurship Development	4

Е	37	CBM-401	Organisational Behaviour	4	
Е	88	CBM-406	Strategic Management	4	

### C. Business Management (32 Credits)

	Course Code	Course Title	Credits
C1	COM-200	Public Economics	4
C2	CBM-204	Event Management	4
С3	CBM-301	Human Resource Management	4
C4	CBM-302	Retail Management	4
C5	CBM-306	International Marketing	4
C6	COM-402	Financial Management	4
<b>C7</b>	COM-403	Research Methodology	4
C8	CBM-407	Customer Relationship Management	4

### Following Interdisciplinary combinations are permitted:

	Back	nelor	of C	omm	erce	with	Inte	rdisc	iplin	ary (	Three	e Yea	ırs)
Disciplines		CFA		4	CCA			CBF	10	~	СВМ		Interdisciplinary
Combination	Α	В	С	Α	В	С	A	В	C	Α	В	С	Combinations
Credits	20	20	20	20	20	20	20	20	20	20	20	20	20/20/20
1 Option	Α				В			V	С				CFA/CCA/CBF
2 Option	7/4			Α				В	5			С	CCA/CBF/CBM
3 Option	K		С		1		Α	Ot	1 /		В		CBF/CBM/CFA
4 Option	10	В		1	1/5	C	76	A	1 //	Α			CBM/CFA/CCA

Bach	Bachelor of Commerce (Honours) with Interdisciplinary (Four Years)												
Disciplines	olines		CFA		CCA		CBF			СВМ		Interdisciplinary	
Combination	Α	В	С	Α	В	C	Α	В	C	Α	В	С	Combinations
Credits	32	28	32	32	28	32	32	28	32	32	28	32	32/28/32
1 Option	Α				В		6		С				CFA/CCA/CBF
2 Option				Α		3		В				С	CCA/CBF/CBM
3 Option			С			~/0	Α	Por.			В		CBF/CBM/CFA
4 Option		В				C		I Find	Į.	Α			CBM/CFA/CCA

**Course Code: COM-200** 

**Title of the Course: Public Economics** 

Pre-requisites	EUN VE	
for the Course:	Nil	
Course Objectives:	Objectives of the Course are:  1. To acquaint learners with fundamental concepts in Public Eco 2. To impart knowledge of public expenditure and public revenu 3. To familiarize learners with taxation and fiscal policy. 4. To introduce learners to the issues in public debt and fiscal fed	ie
	Charles + Darie	No. of Hours
	Unit 1: Introduction to Public Economics  Nature and Scope of Public Economics, Meaning and Scope of Public Finance, Need for Public Sector, Public Goods - Meaning and Characteristics. Social Goods and Market Failure- free rider problem. Mixed Goods and Merit Want, Efficient Provisions of Public Goods. Budget: Meaning, Types of Budgets-Balanced, Surplus and Deficit. Preparation of Union Budget in India.	15
Taylar Bi	Unit 2: Public expenditure and Public Revenue  Public Expenditure: Meaning and Nature, Determinants of  Public Expenditure, Cannons of Public Expenditure,  Composition of Public Expenditure with Special Reference to  India. Effects of Public Expenditure. Broad trends in Public  Expenditure in India (Union and State of Goa), Reforms in Public  Expenditure with Reference to India (Post 1991). Sources of  Public Revenue (India and State of Goa).	15
Content:	Unit 3: Taxation and Fiscal policy  Nature of Taxation and Type of Taxes, Basic Principles of Taxation Equality and Efficiency Issues in Taxation, Issues of Tax Burden, Shifting of Tax Burden, Tax Policy and Tax Administration in India, Tax Reforms in India since 1991. Fiscal Policy: meaning and objectives, Role of Fiscal Policy in Economic Development.	15
	Unit 4: Public Debt and Fiscal Federalism  Public Debt: Meaning of Public Debt, Classification of Public Debt (with reference to India). Broad trends in Public Debt in India (Union and State of Goa). Causes of Increase in Public Debt, Burden of Public Debt, Redemption of Public Debt, Contribution of Public Debt in the Development Finance of India. Indian Federal Finance: Principle of Federalism. Finance Commission of India and its Functioning.	15
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field v	vork

	1. Bhatia, H. L. (2017). <i>Public finance</i> (28th ed.). Vikas Publishing House Pvt. Ltd.
	2. Datt, R., & Sundaram, K. P. M. (2024). <i>Indian economy</i> . (73rd ed) S. Chand and Co. New Delhi.
	3. Directorate of Planning, Statistics and Evaluation, Government of Goa. (Latest). <i>Economic Survey of Goa</i> .
Reference/	4. Finance Commission, India (Latest) Report of the Finance Commission
Readings:	5. Government of India. (Latest). Economic Survey of India.
	6. Gupta, J. R. (2014). <i>Public economics in India: Theory and Practice</i> . (2nd revised ed.) Atlantic Publishers.
	7. Musgrave, R. A., & Musgrave, P. B. (2015). <i>Public finance in theory and practice</i> (16th Reprint ed.). Tata Mc-Graw Hill.
	8. Tyagi, B. P. (2015). <i>Public Finance</i> , (56th ed.) Jai Prakash Nath & Co. Meerut, India
	After completion of this course, the learners will be able to:
Course	1. Develop understanding of core concepts of public Economics.
Course	2. Describe development in public revenue and expenditure policy.
Outcomes:	3. Analyse tax structure, taxation policy and fiscal policy.
	4. Evaluate fiscal federalism, public debt and its management.









**Course Code: CBM-201** 

**Title of the Course: Marketing Management** 

Pre-requisites	A TOWN	
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To acquaint the students with various concepts of marke management.</li> <li>To familiarise the students with elements marketing mix.</li> <li>To enable students to understand buyer behaviour and ma intelligence.</li> <li>To develop the basic skills required to make career in marketi</li> </ol>	rket
	RINIVER	No. of Hours
Content:	Unit 1: Introduction to Marketing Management Concept of market, marketing and marketing management; marketing process- scope, functions and importance; Basics of Marketing mix (7P's and 7C's); Concept of Market segmentation, marketing v/s selling; Recent trends in marketing; Methods of marketing - viral marketing, W-o-M marketing, digital marketing, social media marketing, experiential marketing, omnichannel marketing.  Unit 2: Product and Pricing Decisions  Product: meaning, classification of products – consumer and industrial products; Product Life Cycle; New Product Development process; Branding - concept and strategies;	15
	Product Positioning strategies; Packaging - Meaning and essentials; Labelling - Meaning and importance.  Pricing: Meaning, objectives and factors influencing pricing decisions; pricing strategies - premium, skimming, economy, penetration, psychological  Unit 3: Place and Promotion Decisions  Physical distribution: Meaning and process of distribution; Channels of distribution: Meaning, channel levels and factors	15
	influencing choice of channels.  Promotion: Meaning, Tools of promotion - advertising, sales promotion, public relations, personal selling, direct marketing	

	Unit 4: Buyer Behaviour	15			
	Buyer behaviour: Meaning, factors influencing buyer behaviour.				
	Meaning of Consumer; Consumer centric marketing				
	management framework - Four A's of marketing; Consumer				
	markets (B2C) V/S Business markets (B2B); Meaning of				
	Customer Lifetime Value (CLV); Market intelligence – Meaning				
	and use of Market Information System; Marketing research -				
	meaning, Process of marketing research (in brief), Areas of				
	Marketing research (in brief).				
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field v	vork			
	<ol> <li>Chandrasekar, K. S. (2012). Marketing Management: Text at (First ed.). Tata McGraw Hill Education.</li> <li>Gupta, S. (2022). Digital Marketing (Third ed.). McGraw Hill.</li> </ol>				
	3. Karunakaran, K. (2011). <i>Marketing Management</i> (First ed.). Himalaya Publishing House.				
	4. Kotler, P. T., & Armstrong, G. (2023). <i>Principles of Mo</i> (Nineteenth ed.). Pearson Education.	arketing			
(A==5)	5. Kotler, P., Keller, K. L., Koshy, A., & Jha, M. (2009). <i>Management: South Asian Perspective</i> (Thirteenth ed.). Education.	_			
Reference/ Readings:	6. Malhotra, N. K., & Das , S. (2019). <i>Marketing Research</i> . Education.	Pearson			
6 (288)	7. Prachi, G., & Aggarwal , A. (2017). <i>Marketing Managemen Cases</i> (First ed.). Pearson Education.	t: Indian			
Fautant	8. Ramaswamy, V. S., & Namakumari , S. (2010). <i>Management: Global Perspective, Indian Context</i> (First & Books.				
Annualis = (y)	9. Ramaswamy, V. S., & Namakumari, S. (2017). <i>Marketing Mana</i> (First ed.). Sage Publications India.	agement			
	10. Saxena, R. (2019). Marketing Management (Sixth ed.). McGra	w-Hill.			
	11. Sherlekar, S. A. (2014). Marketing Management: concepts a (First ed.). Himalaya Publishing House.				
	After completion of this course, the learners will be able to:				
Course	1. Understand and explain the key concepts of marketing.				
Outcomes:	2. Identify the different components of marketing mix.				
Julconies.	3. Analyse and identify factors influencing buyer behaviour.				
	4. Develop basic knowledge and skills required for marketing				

**Course Code: CBM-211** 

**Title of the Course: Business Finance** 

Pre-requisites	A STATE OF THE STA	
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To help students to acquire conceptual and practical know managing finance for a business.</li> <li>To impart skills for analyzing various kinds of financial transa a business setup.</li> <li>To make students aware about the practical aspects of capitalits type and specific uses for business growth and sustainability.</li> <li>To enable students to evaluate the relevance and implicated different capital structure theories</li> </ol>	ctions in alization, ity.
		No. of Hours
Content:	Unit 1: Introduction To Business Finance:  Meaning and nature of Business Finance, Principles of Business Finance, Business Finance Vs. Corporate Finance, Role of Business Finance in an organization, Meaning of Financial Planning, Steps in Financial Planning, Significance of Financial Planning, Meaning and Types of Financial Plan, Essentials of a good financial plan.  Unit 2: Classification of Capital Meaning of Capital, Classification of capital, Factors influencing capital requirements. Fixed Capital: Meaning and Characteristics of fixed capital, Factors affecting fixed capital requirements, Significance of having adequate fixed capital, Sources of fixed capital. Working Capital: Meaning, Characteristics and types of working capital, Factors determining working capital requirements, Advantages of having adequate working capital and Sources of working capital.	15
	Unit 3: Sources and Methods of Raising Finance Meaning and Features of Corporate Securities, Types of Securities: Equity Shares, Preference Shares, Debentures, Warrants and International Equities. Lease Financing- Concept, Classification, advantages and limitations, Venture Capital Financing: Concept, Features, Stages of Financing and Types of Venture Capitalists.	15

	Unit 4: Capitalisation and Capital Structure	15
	Capitalisation: Meaning, Theories – Cost Theory V/S Earnings	
	theory, Types – Overcapitalization, Undercapitalization and	
	Balanced Capitalization. Capital Structure: Meaning and	
	importance, Factors affecting Capital structure. Different	
	Approaches to Capital Structure, Relevance theories (Net	
	income approach, Traditional approach) and Irrelevance	
	Theories (Net operating income approach, Modigliani-Miller	
	(MM) Theory), Concepts of capital gearing and trading on	
	equity. (For relevance and Irrelevance Theories only theory to	
	be covered)	
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field w	
	1. Brealey R. A, Myers S. C., Allen F., Mohanty P., (2007). Prin	
	Corporate Finance. (8th Ed), Tata McGraw-Hill Publishing C	Company
	Limited, New Delhi.	
	2. Gupta S. K., Sharma R.K. (2014). Financial Management: The	eory and
	Practice. (8 <sup>th</sup> Ed.), Kalyani Publishers.	
	3. Khan M.Y., Jain P.K., (2022). Financial Management: Text, F	Problems
	and Cases. (8th Ed.) McGraw Hill Education (India) Private Lim	ited.
Reference/	4. Pandey I.M., (2015). Financial Management: (11th Ed	
Readings:	Publishing House PVT LTD.	
	5. Reddy G.S., (2015). Financial Management: Principles and Pra	ctice (3 <sup>rd</sup>
6/488	Ed.), Himalaya Publishing House.	X3X / 0
	6. Ross S.A., Westerfield R.W., Jordan B.D., (2008). Fundame	entals of
	Corporate Finance (8th Ed), Tata McGraw-Hill Publishing C	
Call Time	Limited, New Delhi.	
Faul and	7. Sharan V., (2005).). Fundamentals of Financial Management:	(2 <sup>nd</sup> ed )
Committee of the Commit	Pearson Education	(2 00.).
	After completion of this course, the learners will be able to:	
	1. Understand the basics of Business Finance so as to take a	deallate
	financial decisions at corporate level.	ucquate
Course	2. Understand the different types of capital structures and t	hoir
Outcomes:	· · · · · · · · · · · · · · · · · · ·	IICII
outcomes:	implications for business growth and sustainability	a.a.d
	3. Analyse the concepts of capitalization and capital structure	anu
	understand different theories related to capitalization.	
	4. Develop and evaluate alternative solutions to financial challer	nges

**Course Code: COM-212** 

Title of the Course: Business Law

Pre-requisites	Canal	
for the Course:	Nil	
Course Objectives:	Objectives of the Course are:  1. To acquaint learners with general legal principles to enter i agreements  2. To familiarise learners with the legalities involved in sale of go 3. To impart knowledge regarding resolution of disputes wit approaching court  4. To impart knowledge regarding validity and enforceat Negotiable Instruments	oods hout
	OBUNIVERS	No. of Hours
Content:	Unit 1: Indian Contract Act,1872  Offer and acceptance, Consideration, Contractual Capacity, Free Consent, Legality of Objects, Void agreements, Discharge of a contract, Contingent contracts, Quasi – contracts, Contract of Indemnity, Guarantee, Contract of Bailment and Pledge – meaning, rights and duties of Bailor, Bailee, Contract of Agency, Modes of creation of Agency, Drafting of Agreement of Leave and Licence of a flat, Drafting of Notice of Breach of Contract, Drafting of Indemnity Bond, Drafting of Agreement of Bailment  Unit 2: The Sale of Goods Act, 1930  Contract of Sale, Agreement to sell, Difference between Contract of Sale and Agreement to Sell, Conditions and warranties, Transfer of ownership in goods including Sale by a Non-owner, Performance of Contract of Sale, Unpaid Seller – meaning, rights of an unpaid seller, Drafting of Sale of Goods Agreement, Drafting of Notice of Delivery of Defective Goods	15
	Unit 3: Arbitration and Conciliation Act, 1996  Meaning of Arbitration, Arbitration agreement, Conduct of Arbitral Proceedings, Making of arbitral award, Termination of Arbitral Proceedings, Meaning of Conciliation, Procedure for Commencement of Conciliation Proceedings, Appointment of Conciliator, Conciliation Procedure, Termination of conciliation proceedings, Drafting of Arbitration Agreement, Drafting of Conciliation Agreement	15

	Unit 4: Negotiable Instruments Act 1881	15					
	Characteristics and different types of Negotiable Instruments						
	including Promissory Note, Bill of Exchange, Cheque, Cheque in						
	the electronic form, Holder and Holder in Due Course, Privileges						
	of Holder in Due Course, Negotiation and different types of						
	Endorsements, Crossing of a Cheque, Bouncing of a Cheque,						
	Drafting of notice in case of Bouncing of a Cheque						
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field w	vork					
3 37	1. Aggarwal, Rohini, (2022) Taxmann's Mercantile & Commerci						
	Taxmann Publications Private Limited	,					
	2. Bulchandani, K.R. (2017) Business Law for Management (	8th ed),					
	Himalaya Publishing House	, ,,					
	3. Kapoor N.D, Abbi Rajni, Bhushan Bharat, (2019) Elem	nents of					
	Mercantile Law, Sultan Chand & Sons (P) Ltd.						
	4. Kucchal, M. C., & Kucchal, V. (2012). Business Law (6th ed.). Vikas						
	Publishing House.						
	5. Pillai R.S.N.V. Bagavathi (2007) Business Law (4th ed). S Chand &						
	Company						
Reference/	6. Rab Ajar, (2022). <i>Drafting Contracts: Basic Principles</i> (1st ed), Book Company	, Eastern					
Readings:	7. Raychaudhari Priyanka, (2021) Business Law: Complete Under	standina					
	of Commercial Law, Corporate law, Industrial Law, (1st ed). Notion						
6/2388\	Press	X3X / 6					
	8. Saharay Madhusudan, (2017) <i>Textbook on Arbitration &amp; Conciliation</i>						
SIE	with Alternative Dispute Resolution (4th ed), Universal Law Pu						
Call EMP	9. Sheth Tejpal (2017) Business Law (3rd ed). Pearson Education						
Tantan L	10. Singh Avtar, (2017). Law of Arbitration & Conciliation, Easte	Detail 10					
	Company						
	11. Singh Avtar. (2023). Business Law (12th ed). Eastern Book Cor	npany					
	12. Singhania Ravi (2020), Drafting of Contracts-Templates with	Drafting					
	Notes, (2nd ed) Bloomsbury Publisher.						
	13. Tulsian, P.C, (2017) Business Law (3rd ed). McGraw Hill Educat	tion					
	After completion of this course, the learners will be able to:						
Course	1. Understand the terminology and validity of agreements						
Course	2. Describe the rights and duties of buyers and sellers						
Outcomes:	3. Analyse the process of Arbitration and Conciliation						
	4. Apply the rights and liabilities of holders of negotiable instrur	nents					

**Course Code: COM-213** 

Title of the Course: Business Statistics I

Pre-requisites	Anna	
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>Provide common statistical literacy and demonstrate the releastatistical findings for business problem solving and decision</li> <li>Develop statistical thinking and practical computational sk systematic problem-solving capability to analyse and interpret various business problems and managerial decisions.</li> <li>Apply technology to statistical analysis and problem solving</li> <li>Provide business analysts a toolkit of descriptive and in analysis.</li> </ol>	making. ills for a t data for
	369	No. of Hours
Contract of the second of the	Unit 1: Introduction and Data Organization Introduction: Definition and meaning, Basic statistical concepts: Population, sample, variate, attribute, parameter and statistic. Types of data-Primary and Secondary data, Sources and methods of collecting data. Data Measurement Scales: Nominal, Ordinal, Interval/Ratio. Data Organization: Frequency distribution table, Cumulative frequency, Percentage frequency. Representation: Graphs and diagrams- Histogram, frequency curve, Frequency polygon and Ogives, Simple, multiple, subdivided bar diagram, pie chart.  Unit 2: Sampling Theory and Questionnaire Design	15
Content:	Sampling Theory: Methods of sampling- Census and Sample enumeration, Methods of Sampling: Simple Random, Sampling, Systematic Sampling, Stratified Sampling, Cluster Sampling, Purposive Sampling, Quota and multi stage sampling. Questionnaire Design: Basic principles of questionnaire design, Role of questionnaire, Types of questions, Framing the questions, layout.  Unit 3: Descriptive Data Analysis	15
	Measures of Central Tendency: Arithmetic Mean, Median, Mode (ungrouped and grouped), Harmonic Mean and Geometric Mean (ungrouped data), Quartiles, Deciles and percentiles. Measures of Dispersion: Range, Quartile deviation, Mean deviation, Standard deviation, Variance. Absolute and Relative measures, Coefficient of range, Coefficient of quartile deviation, Coefficient of mean deviation, Coefficient of variation, Skewness- Karl Pearson's and Bowley's coefficient of Skewness. Kurtosis (definition, meaning and interpretation).	_ <b>-</b>

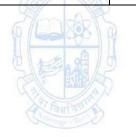
	Unit 4: Correlation and Regression Analysis	20
	Coefficient of Correlation, Spearman's Rank Coefficient of	20
	Correlation, Properties of Coefficient of correlation. Regression:	
	Lines of regression and regression coefficients. Relation	
	between Correlation and regression coefficient, Multiple	
	Regression. Analysis of Time Series: Time series, Models of time	
	series, Measurement of trend- Moving averages, Least Square	
	Method (linear and non-linear)	
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field w	/ork
	1. Anderson David R., Sweeney Dennis J., Williams Thomas A	, Camm
	Jeffrey D., Cochran James J., Fry Michael J. and Ohlmann Jef	frrey W.
	(2021), Statistics for Business and Economics, Cengage Learni	ng.
	2. Cooper Donald R. and Schindler Pamela S. (2013), Business I	Research
	Methods (12 <sup>th</sup> Edition), McGraw Hill.	
	3. George Argyrous (2011), Statistics for Research: With a Guide	to SPSS,
	SAGE Publications.	
Reference/	4. Gupta S. C. (2018), Fundamentals of Statistics, Himalaya Pu	ublishing
Readings:	House.	
	5. Harris Jenine K. (2020), Statistics with R: Solving Problems Us	ing Real-
(a=6)	World Data, SAGE Publications Inc.	2
ON UNIVERSIA	6. Holmes Lex, Illowsky Barbara and Dean Susan (2018), Intro	ductory
5	Business Statistics, OpenStax.	AM
6/198	7. Levine David, Stephan David and Szabat Kathryn (2016), Stat	istics for
A LE A	Managers using Microsoft Excel (8 <sup>th</sup> Edition), Pearson Educati	on.
	8. Thulin, M. (2021), Modern Statistics with R. Eos Chasma Pre	ss.
(1)	After completion of this course, the learners will be able to:	100 M
विशाविक	1. Carry out a basic data analysis using descriptive statistics a	and
- Alle	appropriate statistical graphics.	
	2. Understand the concept of sampling distributions and idea	ntify
Course	appropriate way of collecting samples based on population	
Outcomes:	3. Construct a reliable questionnaire based on objectives of a r	esearch
	study	
	4. Measure and establish association between business variabl	es using
	correlation analysis and regression analysis for business deci	sion
	making and forecasting.	

**Course Code: COM-231** 

Title of the Course: Fundamentals of Event Management

Pre-requisites	A THINK A THE A TH	
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To acquaint learners with the fundamental concepts of exmanagement and planning.</li> <li>To provide learners with an understanding of event planning to event production process.</li> <li>To create learner awareness on key areas in marketing of event.</li> <li>To enable learners with tools for effective event budgeting an financing.</li> </ol>	ools and nts nd event
	ORUNIVERS	No. of Hours
CAUNIVE STATE OF THE PARTY OF T	Unit 1: Event Management and Planning Event management: Concept, Industry, Careers. Principles of event management. Size of Events- Mega events, Regional events, Major events, Minor events. Types of Events- Sporting events, Entertainment, art and culture events, Commercial events, Marketing and promotion events, Meetings, Exhibitions, Festivals, Family/Special events and Fundraising events. Issues/challenges in event management. Event evaluation. Event risks and laws.  Event Planning: Concept and designing of events. Preparing event proposal. Critical path and function sheets. Event pricing and management fees. Client meetings and event contracts. Planning and management of event team and crew. Event protocol.	15
Content:	Unit 2: Event Production  Planning event resources. Event itinerary. Event planning tools and emerging technology. Event production concepts and requirements (technical and non-technical). Identifying event vendors, Negotiations and contracts with vendors. Scheduling and Checklists. Venue management- Selection, Staging, Lights and sound, Audio-Visual. Event safety and security.	15
	Unit 3: Event Marketing and Financing Event marketing mix-7 P's. Event branding. Event publicity. Public relations and communication, Event sponsorship. Event budgets and cost sheet. Financial control in events. Profit analysis of events. Computer applications in event financing and control.	15

Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field work		
Reference/ Readings:	<ol> <li>Allen, J. (2009). Event Planning (Second ed.). Ontario: John Wiley &amp; Sons.</li> <li>Bowdin, G., Allen, J., O'Toole, W., &amp; McDonnell, I. (2011). Events Management (Third ed.). New York: Routledge.</li> <li>Chaturvedi, A. (2009). Event Management: A Professional and Developmental Approach. New Delhi: Global India Publications.</li> <li>Gaur, S. S., &amp; Saggere, S. V. (2003). Event Marketing and Management. Noida: Vikas Publishing House.</li> <li>Shone, A., &amp; Perry, B. (2004). Successful Event Management: A Practical Handbook. London: Thomson Learning.</li> <li>Wagen, L. V., &amp; Carlos, B. R. (2009). Event Management for Tourism, Cultural, Business, and Sporting Events. New Delhi: Pearson Education, Inc.</li> </ol>		
Course Outcomes:	<ol> <li>After completion of this course, the learners will be able to:</li> <li>Explain basic concepts of management, planning, production, marketing and financing of events.</li> <li>Make use of appropriate tools to design, plan and execute events.</li> <li>Identify key elements of event budget and event financing for varied types of events</li> <li>Develop skills for planning and managing entrepreneurial ventures</li> </ol>		







**Course Code: COM-232** 

Title of the Course: Fundamentals of Digital Marketing

Nil	
Objectives of the Course are: 1. To familiarise students with the basic knowledge of Digital Marketing. 2. To acquaint students with Website Design and Digital Campaigning. 3. To acquaint students with Social Media Marketing.	
Fawfau.	No. of Hours
Unit 1: Introduction to Digital Marketing Meaning, features and importance of Digital Marketing; Digital Marketing vs Traditional Marketing; Channels of Digital Marketing; Meaning of Influencer Marketing; Concept of Content Marketing; Concept of Search Engine Optimization (SEO).	15
Unit 2: Website Design and Digital Campaigning Basics of website design and development; Elements of a good website; Digital Campaigning – Meaning, Types, Paid, Owned, and Earned Media (POEM) Framework; Campaign planning and creative communications for social media platforms.	15
Fundamentals of Social Media Marketing and its significance; Platforms for Social Media Marketing: YouTube Marketing: Basics of creating a video on YouTube; building a content strategy; gaining a subscriber and expanding the reach. Facebook Marketing: Introduction to Facebook; creating an account in Facebook; creating a Facebook Business Page; Facebook Page Optimization; How to develop business through Facebook. LinkedIn Marketing: Introduction to LinkedIn and its interface; creating personal LinkedIn profile; creating a Business Page on LinkedIn, Learn paid advertising with LinkedIn. Instagram: How to create an account on Instagram; Instagram marketing for Brands; Importance of Instagram marketing. X (Formerly Twitter): How to create an account on X; X marketing for Brands: X marketing best practices.	15
	/ork
•	
	d.). BPB
	Objectives of the Course are:  1. To familiarise students with the basic knowledge of Digital Ma 2. To acquaint students with Website Design and Digital Campai 3. To acquaint students with Social Media Marketing.  Whit 1: Introduction to Digital Marketing  Meaning, features and importance of Digital Marketing; Digital Marketing vs Traditional Marketing; Channels of Digital Marketing; Meaning of Influencer Marketing; Concept of Content Marketing; Concept of Search Engine Optimization (SEO).  Unit 2: Website Design and Digital Campaigning  Basics of website design and development; Elements of a good website; Digital Campaigning — Meaning, Types, Paid, Owned, and Earned Media (POEM) Framework; Campaign planning and creative communications for social media platforms.  Unit 3: Social Media Marketing  Fundamentals of Social Media Marketing and its significance; Platforms for Social Media Marketing:  YouTube Marketing: Basics of creating a video on YouTube; building a content strategy; gaining a subscriber and expanding the reach.  Facebook Marketing: Introduction to Facebook; creating an account in Facebook; creating a Facebook Business Page; Facebook Page Optimization; How to develop business through Facebook.  LinkedIn Marketing: Introduction to LinkedIn and its interface; creating personal LinkedIn profile; creating a Business Page on LinkedIn, Learn paid advertising with LinkedIn.  Instagram: How to create an account on Instagram; Instagram marketing for Brands; Importance of Instagram marketing.  X (Formerly Twitter): How to create an account on X; X marketing for Brands; X marketing best practices.  Lectures, Group discussions, Seminars, Case studies, Field w  1. Ahuja, V. (2015). Digital Marketing (First ed.). Oxford Universi  2. Cecilia, F. (2019). Introduction to Digital Marketing (First ed.).

Pearson Education Limited.

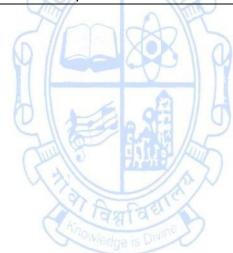
- 4. Deiss, R., & Henneberry, R. (2020). *Digital Marketing for Dummies* (Second ed.). Wiley India.
- 5. Dodson, I. (2019). Art of Digital Marketing (First ed.). Wiley India.
- 6. Gupta, S. (2022). Digital Marketing (Third ed.). McGraw Hill.
- 7. Kamat, N., & Kamat, C. N. (2017). *Digital Marketing* (First ed.). Himalaya Publishing House.
- 8. Krishna, V. V. (2023). *Digital Marketing for Beginners: A Road Map to Successful Career in Digital Marketing* (First ed.). Notion Press.
- 9. Kumar, S., & Kaur, S. (2023). Taxmann's Digital Marketing Thorough, up-to-date book on digital marketing principles, analytics, etc., including AI, AR, and VR presented via case studies, visual presentations, etc. (First ed.). Taxmann Publications.
- 10. Quick Win Digital Marketing (First ed.). (2009). Oak Tree Press.

## Course Outcomes:

After completion of this course, the learners will be able to:

- 1. Explain the basic concepts of Digital Marketing
- 2. Identify various elements of Website Design
- 3. Identify various elements of Digital Campaigning
- 4. Evaluate various platforms for social media marketing.









**Course Code: COM-233** 

Title of the Course: Business Ethics and Governance

Pre-requisites	ATA	
for the Course:	Nil	
Course Objectives:	Objectives of the Course are:  1. To acquaint learners with concepts of business ethics and gov  2. To impart knowledge of ethical issues in different areas of bus  3. To familiarize learners with Corporate Governance  4. To familiarize learners about ethics involved in global scenario	siness
	Company Day	No. of Hours
Content:	Unit 1: Introduction to Business Ethics  Definition, Meaning, Nature of Ethics, Meaning of Moral & Ethics.  Types of Ethics, Importance of Ethics, Business Ethics - Meaning and Nature. Importance of Ethics in Business, Areas of Business Ethics, Meaning of Functional Ethics, Types of Ethics According to Functions of Business- Marketing Ethics, Foreign Trade Ethics and Ethics Relating to Copyright. Ethics relating to Free and Perfect Competitive Market.  Unit 2: Ethical Issues in functional areas of Business	15
	Ethical issues in Marketing- understanding positive and negative roles in marketing, Exploring exploitative role of advertising. Ethical issues in human resources-examining HR related ethical issues, discrimination in workplace: its causes and Remedies, Ensuring safety and health in the workplace, ethical considerations in performance appraisal. Ethical issues in finance-Maintenance of proper books of accounts-promoting transparency and accountability-understanding ethical responsibility in financial decision making	Part of the second
	Unit 3: Business Ethics in Global Economy Ethics in the Context of Global Economy, Relationship Between Business Ethics & Business Development, Role of Business Ethics in Building a Civilized Society. Corporate Governance and Issues Related to Scams: Corruption- Meaning, Causes, Effects. Frauds and Scams in Banks, Insurance Companies, Financial Institutions, Measures to Overcome Fraud and Corruption, Zero Tolerance of Corruption.	15
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field w	vork
Reference/ Readings:	<ol> <li>Achrekar, D. (2009). Corporate Governance (with Case Studies Surendra Publications, New Delhi.</li> <li>Bhatia, S. K. (2002). Business Ethics and Managerial Values. Deep Publications Pvt. Ltd.</li> </ol>	lies).

- Darryl, R. (2006). Corporate Governance, Economic Reforms & Development. Oxford.
   Fernando, A. C. (2021). Business Ethics and Corporate Governance (3rd edition) Pearson Publication.
   Machiraju, H. R. (2004). Corporate Governance. Himalaya Publication House.
   Mathur, U. C. (2005). Corporate Governance & Business Ethics. McMillan.
   Murthy, C. S. V. (2010). Business Ethics: Text & Cases. Himalaya Publication.
   Murthy, C. S. V. (Reprint 2013). Business Ethics and Corporate Governance. Himalaya Publication.
   Pogge, T., & Horton, K. (2008). Global Ethics: Seminal Essays. St. Paul,
- Pogge, T., & Horton, K. (2008). Global Ethics: Seminal Essays. St. Paul, MN: Paragon House Publishers.
- 10. Tripathi, A. N. (2019). *Human Values*. (3rd edition) New Age International.
- 11. Velasquez, M. (2006). *Business Ethics: Concepts and Cases* (6th ed.). Prentice Hall.

# Course Outcomes:

After completion of this course, the learners will be able to:

- 1. Define and differentiate between different aspects related to business ethics & governance
- 2. Discuss the ethics involved in the global economy.
- 3. Analyse the ethical issues involved in different functional areas of business.
- 4. Apply the learnt knowledge when-ever required



**Course Code: COM-234** 

Title of the Course: Personal Investment and Tax Planning

Pre-requisites		
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To acquaint learners with basic aspects of personal investmer planning.</li> <li>To familiarize learners with basics of taxation.</li> <li>To impart knowledge and develop skills for effective pers planning.</li> </ol>	
	(A=6)	No. of Hours
Content:	Unit 1: Introduction to Personal Investment Planning Introduction to investment, importance of investment planning, risk and return on investment, savings v/s investments, power of compounding, inflation effect on investment. setting financial goals, steps to achieve financial goals, investment process, investment vehicles, investment strategies.  Unit 2: Basics of Taxation Meaning of tax, types of taxes, concepts of Person, Previous Year, Assessment Year, Assessee, Assessment, Income, Gross Total Income, Permanent Account Number (PAN), Residential status, scope of income, heads of income, effect of taxes on investment. Deductions under Chapter VI-A - 80C, 80CCC, 80CCD, 80D, 80TTA, 80TTB, Computation of total income of individuals, tax rates, old & new tax regime, tax liability, tax calculation, types of Income Tax Returns for Individuals.	20
	Unit 3: Personal Tax Planning Introduction and meaning of tax planning, objectives of tax planning, factors on which tax planning is done, tax saving schemes, tax evasion, tax avoidance, difference between tax planning, tax evasion and tax avoidance, apportionment of income between spouses governed by Portuguese Civil Code u/s 5A.	10
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field w	vork
Reference/ Readings:	<ol> <li>Agarwal O.P. (2014), Security Analysis &amp; Investment Manage Himalaya Publishing House, Delhi.</li> <li>Ahuja, Girish and Ravi Gupta, Systematic Approach to Incombharat Law House, Delhi.</li> <li>Bhalla V.K., (2018), Fundamentals of Investment Management Chand, New Delhi.</li> <li>Devi. K., Tax Planning Management, Bookscape</li> <li>Dubey B.S., Tax Planning, Bookscape</li> </ol>	те Тах,

	6. Gaur V.P., & D.B., Income Tax Law Practice, Kalyani Publications.
	7. Hariharan. N., <i>Income Tax Law &amp; Practice</i> Vijay Nicole Imprints Pvt.Ltd.
	8. Lakhotia R.N. & Lakhotia S, <i>A Guide to Tax Planning</i> , Diamond Pocket Books Pvt Ltd, New Delhi.
	9. Malik S., <i>Plan your investments</i> , Taxmann Publications, New Delhi.
	10. Manoharan T.N., <i>Direct Tax Laws</i> , Snow White Publications,
	11. Mehrotra H.C., <i>Income Tax Law &amp; Practice</i> , Sahitya Bhavan, Agra
	12. Pagare D., Income Tax Law & Practice, Sultan Chand Sons, New Delhi
	13. Palat R, <i>Tax Planning for Salaried Employees</i> , Jaico Publishing House, Mumbai.
	14. Prasad B., <i>Income Tax Law &amp; Practice</i> , Wishwa Prakashan
	15. Rajaratnam S, <i>Tax Planning</i> , Bharat Law Publication
	16. Singhania V.K. <i>Students' guide to Income Tax</i> , Taxmann Publications
	17. Singhania V.K., & Singahania K., <i>Direct Taxes Law &amp; Practice</i> , Taxmann Publications.
	18. Singhania, Vinod K., Monica Singhania, Student's Guide to Income Tax,
	University edition, Taxmann Publications Pvt. Ltd, New Delhi.
	Note: Latest Editions relevant to the Assessment year.
AND	After completion of this course, the learners will be able to:
CONTROL OF	Understand personal investment planning.
Course	2. Acquire knowledge and understanding the concepts of taxation.
Outcomes:	3. Develop skills for effective personal tax planning.
	4. Understand apportionment of income between spouses governed by Portuguese Civil Code u/s 5A.



**Course Code: COM-235** 

**Title of the Course: Intellectual Property Rights** 

Pre-requisites		
for the Course:	Nil	
Course Objectives:	Objectives of the Course are:  1. To acquaint the learners with the basic concepts of Intellect Property Rights.  2. To acquaint the learners with innovative Intellectual Property	Rights. ellectual Property
	OPONIVERS	No. of Hours
OR UNIVERSE OF THE PROPERTY OF	Unit 1: Overview of Intellectual Property Rights Introduction, Nature and the need for Intellectual Property Rights, Different types of Intellectual Property Rights including meaning of Patent, Copyright, Trade Mark, Design, Geographical Indication, Plant Varieties and Layout Design, Genetic Resources, Traditional Knowledge and Trade Secret	15
Content:	Unit 2: Law of Patents and Industrial Designs (The Patent Act,1970 and The Designs Act, 2000) Patentable Invention, Non- Patentable Inventions, Registration of Patent, Product Patents for Medicine and Drug, Rights and obligations of Patentee, Compulsory Licensing, Infringement of Patent and reliefs, Registration of Design, Rights of Design Holder, Piracy of registered Design and reliefs, Different kinds of innovative Patents and Designs that are in vogue	15
	Unit 3: Law of Copyright and Trade Marks (The Copyright Act, 1957 and The Trade Marks Act, 1999) Deceptively Similar Mark, Collective Mark, False Trade Description, Passing Off, Registration of Trademark, Infringement of Trademark and reliefs, Subject matter and Term of Copyright, Author and ownership of Copyright, Rights of Broadcasting Organizations and Performers Rights, Infringement of Copyright and reliefs, Different kinds of Innovative Trademarks and Copyright that are in vogue	15
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field w	vork
Reference/ Readings:	<ol> <li>Ahuja, V.K. (2017). Law relating to Intellectual Property Right Nexis.</li> <li>Narayanan, P. (2015). Intellectual Property Law, 11th ed. A Printing House Private Ltd.</li> <li>Puri Singh, Rachna. (2013). Practical Approach to Intellectual</li> </ol>	nderson

	Rights. International Publishing House Pvt Ltd.
	4. Wadhera, B.L. (2017). Law relating to Intellectual Property, 5th ed.
	Universal Law Publishing.
	After completion of this course, the learners will be able to:
	1. Understand the origin and meaning of different Intellectual Property
	Rights
Course	2. Explain different kinds of innovative Intellectual Property Rights.
Outcomes:	3. Apply the procedure to register Patents and Designs, and remedies
	available in case of its violation
	4. Apply the procedure to register Copyrights and Trade Marks, and remedies available in case of its violation









**Course Code: COM-241** 

**Title of the Course: Accounting Software Application** 

Pre-requisites	AND	
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To enable learners to understand Financial Accounting fundathrough accounting software packages.</li> <li>To familiarize learners with accounting software packages.</li> <li>To enable learners to know the purpose and scope of Accounting Packages in business.</li> <li>To enable learners to apply knowledge of accounting spackages in Real-world Scenarios.</li> </ol>	counting
	OR UNIVERS	No. of Hours
O SOR	Unit 1: Introduction to Accounting Software Application Understanding Financial Accounting fundamentals and Principles, Introduction to Accounting Software Package, Company Creation and Company Configuration in Accounting Software Package - Short Cut keys for Software Packages.	15
Content:	<ul> <li>Unit 2: Preparations of Financial Statements Reports (Lab Practicals)</li> <li>A) Ledger and Voucher Entry: Create, modify, and delete ledgers in Accounting Software Package, Record various transactions using vouchers. Understand the impact of transactions on ledgers.</li> <li>B) Inventory Management: Define and manage stock groups and categories. Create and manage stock items and units of measure. Implement basic inventory transactions in Accounting Software Package.</li> <li>C) Financial Statements Reports-Cash / Bank Books-Journal Book -Ledger Books</li> <li>i) Trial Balance: Generate and interpret a trial balance. Identify errors in the trial balance.</li> <li>ii) Profit and Loss Account: Understand the structure of the profit and loss account. Generate and analyze profit and loss reports.</li> <li>iii) Balance Sheet: Learn to create a balance sheet. Interpret and analyze balance sheet components Data Maintenance-backup and restore data of company.</li> </ul>	30

	Unit 3: Goods and Services Tax (GST) in Tally Prime (Lab 30
	Practical)
	Understanding GST, Configuring GST in Accounting Software
	Package Configure GST details in Accounting Software
	Package, Set up GST rates and tax slabs, Understand GST
	compliance requirements. GST Transactions in Accounting
	Software Package: Record GST transactions in sales and
	purchases, Generate GST reports and returns in Accounting
	Software Package
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field work
	1. Goel, D. (2020). Advanced Tally: Accounting and Inventory
	Management. McGraw-Hill Education.
	2. Goyal, S. (2017). Tally ERP 9: Training Guide. Taxmann Publications
	Pvt. Ltd.
	3. Gupta, R. (2019). Tally ERP 9 (Vol. 1): Basic Accounting Features.
Reference/	Firewall Media.
Readings:	4. Mehta, P. (2018). Practical Approach to Tally ERP 9 with GST.
	Dreamtech Press.
	5. Nadhani, A. K., & Nadhani, K. K. (2021). Tally ERP 9: Comprehensive
0.5	Guide for Accounting. BPB Publications.
ON UNIVERSITY	6. Singh, A. (2016). Mastering Tally ERP 9: The Complete Guide to
Alman Ala	Financial Accounting. Vikas Publishing House.
(b) (C) (S)	After completion of this course, the learners will be able to:
O De Se Of	1. Explain the basic concepts of accounting and inventory management
	in accounting software package.
Course	2. Record various kinds of business transactions, vouchers and generate
Outcomes:	financial statements reports in accounting software package
	3. Record Accounting transactions, vouchers with GST and generate
	reports in Accounting Software Package.
	4. Apply knowledge of accounting software packages in Real-world
	Scenarios.



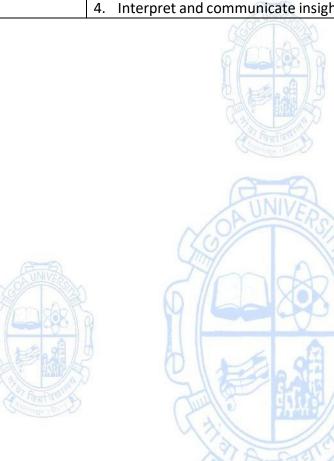
**Course Code: COM-242** 

**Title of the Course: Business Data Analysis** 

Pre-requisites	ATINE S	
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To provide an understanding of applications of Data Analytics Business problems</li> <li>To provide an understanding of basic concepts in Statistics.</li> <li>To provide an understanding of importance of Data Visualizat</li> <li>To provide skills and knowledge in basic and advanced busin analytics.</li> </ol>	ion
	RINIVE	No. of Hours
	Unit 1: Data Analytics in Business  Solving the business problem using Analytics - Data analysis process: data collection, data cleaning, data analysis, and data interpretation-Understand Business Analytics - Roles and Responsibilities, Business Analytics categories- Descriptive, Predictive, Prescriptive, Data Mining, Data Visualization	5
Contract to the second	Unit 2: Basic Statistical concepts  Population, sample, variable, data measurement levels- nominal, ordinal, interval, ratio, Measures of central tendency- mean, median, mode, percentiles, quartiles, skewness, Measures of variability-range, interquartile range, mean, absolute deviation, variance, standard deviation	8
	Unit 3: Visualizing data  Data visualization, Importance and Types of Charts t	2
Content:	Practicals Lab 1: Introduction to Spreadsheets Working with worksheets -Entering data, Formatting, Editing, and Printing a worksheet - Formulas and Functions in Excel, operators in formula -Generally used Spreadsheet functions - Mathematical, Statistical, Financial, Logical, Date and Time, Database and Text functions - Introduction to functions such as the IF, nested IF, VLOOKUP and HLOOKUP - Data Sorting and Filtering - Result representation of data using spreadsheet - Filtering, advanced filters, sorting and conditional formatting data - Data validation techniques, Hyperlinks - Summing through the sheets	16

	Cotting external data files into Excel	
	<ul><li>Getting external data files into Excel</li><li>Macros - creation, editing and deletion of macros</li></ul>	
	Lab 2: Searching and Combining Data with Power Query	8
	Getting started with Power Query	Ū
	Access new or existing reports - Importing and combining data	
	from databases, web, files - Splitting and aggregating data -	
	Query data from SQL	
	Lab 3: Performing computations and aggregations using Excel	18
	Managing formulas in Excel- Create a Formula that Refers to Another Worksheet - Understanding Relative and Absolute Cell Addresses - Edit Formulas, Name Cells and Ranges - Define and	
	Display Constants - Create Formulas That Include Names - Check Formulae for Errors, What-if analysis, Logical tests, Goal seek, What-if, Loan and Lease statement; Ratio Analysis, Capital	
	Budgeting; Depreciation Accounting; Using Solver to maximize profitability, Capital budgeting	
	Lab 4: Working with pivot tables and charts	12
	Creating and Formatting Charts-Working with types of Charts, Trend line, Histograms, Line, Column, Bar and Pie Charts, Scatter,	
0.0	Bubble, Stock, Surface, Radar, Combo, Treemap, 3D maps -	
CONTRACTOR OF THE PROPERTY OF	frequency polygons, ogives, dot plots, stem and leaf plots,	
390000	pareto charts, charts and graphs for two variables, cross	ANTS
(b) ( ) (c) (c) (c) (c) (c) (c) (c) (c) (c	tabulation, Gantt chart, Milestone chart	250   4
D A GA	Formatting data in table- Using Pivot Tables - Using Slicer	sel / 6
	Designing Pivot Table reports - Filtering data - Creating Custom	
Maria Carrier	functions and formulas - Formatting Pivot Tables - Managing	
Asil as	Power Pivot Data - Setting Connection properties - Managing	
	Data sources - Configuring Pivot Table Options	
	Creating Pivot chart, Database concepts - Loading Data into	
	Power Pivot - Using Power Query and Power map add-ins – Interactive dashboard with Pivot tables	
	Lab 5: Using Analysis Toolpak	6
	Descriptive Statistics, Moving Average, Random Number	U
	Generator, Rank and Percentile, Sampling, Correlation,	
	Regression	
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field w	vork
2 37	10 // UXOS \\ A	cel for
	dummies(Fourth ed.), Wiley India Pvt. Ltd.	,
	2. Ken Black (2012), Applied Business Statistics (Seventh ed.), Wi	ley India
Reference/ Readings:	Edition	•
	3. Manisha Nigam (2023), Data Analysis with Excel, BPB Publi	ications,
	India	
neudiligs.	4. Michael Alexander (2023), Microsoft Excel Power Pivot and	d Power
	Query for dummies, Wiley India Pvt. Ltd.	
	5. S.K. Shinde, U. Chandrashekar (2016), Data mining and Busir	ness
	Intelligence, Dreamtech Press, India	
	6. Winston Wayne L. (2012), Microfoft Excel 2019 Data Anal	ysis and

	Business Modeling (Sixth ed.), PHI Learning Pvt. Ltd., India		
	After completion of this course, the learners will be able to:		
	1. Develop a foundational understanding of business data analysis and		
Course	its relevance in decision-making.		
Outcomes:	2. Develop skills of data analysis using relevant Application software.		
	3. Apply the Spreadsheet tools to solve business problems.		
	4. Interpret and communicate insights through data visualization.		







**Course Code: COM-243** 

**Title of the Course: Personal Financial Planning** 

Pre-requisites	A TINDE	
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To provide learners with an understanding of Personal Financial Planning and Time Value Money Concepts.</li> <li>To equip learners with practical knowledge of Investment Risks, Returns, Vehicles and Strategies.</li> <li>To impart practical knowledge of various Insurance, Retirement, Taxation and Estate Planning Investments.</li> <li>To familiarize learners with practical knowledge of Personal Financial Planning</li> </ol>	
	(369)	No. of Hours
Content:	Unit 1: Basics of Personal Financial Planning and Time Value of Money Personal Financial Planning: Meaning, Definition, Benefits, Importance, Process- old and new personal Financial Planning, Features and scope of Personal Financial Planning, Financial Planner- Reasons for hiring a financial planner and Functions of a Financial Planner.  Time Value of Money: Meaning, Valuation Concepts or Techniques, Compound Value Concept, Discounting or Present Value Concept, Valuation of Bonds or Debentures, Practical Implications of Compounding and Discounting Value Concepts, Doubling Period, Effective Rate of Interest in Case of Doubling Period, Present Value, Sinking Fund Factor, Loan Amortisation.	15(5T+10P)



	Unit 2: Investment Risks, Return, Vehicles and Strategies (Practical)	30(5T+25P)
	(Practical)  Managing Investment Risks: Meaning and Definitions of Risk, Types of Investment Risk, Pure Risk- Types of Pure Risks, Measurement of Risk, Methods of Handling Risk, Assessing Risk, investing to Minimize Risk, Modern Portfolio Theory.  Measuring Investment Return: Risk and Return Trade-off, Types of Investment, Expected Return of an Asset, Risk-Free and Risky Assets, Long-term and Short-term Capital Gains, Sources of Credit and Credit Alternatives, Credit Information Bureaus.  Investment Vehicles: Introduction, Investment Concerns, Small Savings Scheme, Fixed Income Instruments, Mutual Funds, Other Types of Investment Vehicles.  Investment Strategies: Introduction, Asset Allocation- Asset Classes, Diversification: The Basis of Asset Allocation, Asset Allocation Strategy, Evaluating Investment in various Stocks,	30(5T+25P)
Taylor and the second s	Steps of Investing in Stocks, Various Loans and their Usage-Meaning of Loan, Types of Loan.  Meaning of Investment Strategy, Types of Investment Strategies, Investment Strategy Considerations, Investment in Bonds, Investment in Stocks, Investment in Mutual Funds, Investment in Commodities, Future and Options  Unit 3: Insurance, Retirement, Taxation and Estate Planning	30 hours (5T+25P)
	Insurance Planning: Introduction, Characteristics of Insurance, Risk and Insurance, Role of Insurance, Rights of the Insurer, Rights of the Insured, Classification of Insurance, Insurance Products- Life Insurance, General Insurance, Fire Insurance, Motor Insurance, Marine Insurance, Medical and Health Insurance, Personal Risk Management Retirement Planning: Meaning, Retirement Planning	
	Money source- Employment Income, Social Security, Employer-Sponsored Retirement Plan, Current Savings and Investments, Other Sources of Funds. Types of retirement products.  Taxation Planning: Introduction, Types of Taxes, Tax Planning and Tax Evasion, Tax Avoidance, Objectives of Tax Planning, Income and Various Heads of Income, Deductions, Tax Exemption and Computation.  Estate Planning: Meaning, Need, Objectives, Steps, and Tools of Estate Planning	
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Fig.	eld work
Reference/	1. Amar Pandit., (2012). The only Financial Planning Book that You Will	
Readings:	Ever Need. Mumbai: Network 18 Publications.	

- 2. Arthur J, Keown., (2018). *Personal Finance: Turning Money into Wealth*. New York: Pearson
- 3. Gitman Joehnk Billingsley. (2014). *Personal Financial Planning (13<sup>th</sup> Ed.)* Cengage
- 4. Indian Institute of Banking & Finance, (2007). *Home Loan Counselling*. Mumbai: Taxmann Publications (P.) Ltd.
- 5. Indian Institute of Banking & Finance, (2015). *Accounting & Finance for Banking*. (3rd Ed). Mumbai: Macmillan Publishers India Private Limited.
- 6. Indian Institute of Banking and Finance., (2017). *Introduction to Financial Planning*. Mumbai: Taxman
- 7. Jeff Madura, (2020). Personal Finance (7<sup>th</sup> Ed) Pearson
- 8. Jyotsna Sethi & Nishwan Bhatia, (2015). *Elements of Banking and Insurance*. 2nd Ed. Delhi: Phi Learning Private Limited.
- 9. Madhu Sinha (2017)., *Financial Planning a Ready Reckoner* (2<sup>nd</sup> Ed.). New York: MC Graw Hill Education
- 10. Vanita Tripathi., (2023) *Fundamental of Investments.* (6<sup>th</sup> Ed.). Mumbai: Taxman Publications Pvt. Ltd.
- 11. Vivek, & Asthana, P. (2015). *Financial Risk Management*. Mumbai: (2nd Ed). Himalaya Publishing House.

## Course Outcomes:

After completion of this course, the learners will be able to:

- Understand the concept of Personal Financial Planning and the Time Value of Money
- 2. Asses the Return and Risk Associated with various Investment Vehicles.
- 3. Comprehend with various Personal Financial Planning Options.
- 4. Formulate a Personal Financial Plan.



**Course Code: COM-244** 

Title of the Course: Introduction to Auditing

Pre-requisites		
for the Course:	Nil	
Course Objectives:	Objectives of the Course are:  1. To acquaint learners with the basics of auditing  2. To impart knowledge of audit planning  3. To familiarize learners with the process of vouching & verification  4. To familiarize learners with the procedure for conduct of an audit.	
	Charles and the contract of th	No. of Hours
Content:	Unit 1: Introduction  Evolution of audit, Meaning and Definition, Scope of Auditing, Auditing v/s Accounting, Objectives of Auditing – Primary & Secondary, Various classes of audit (Based on authority & time), Qualities of an Auditor, Basic Principles governing an audit, Benefits of Auditing, Internal Control System: Meaning & evaluation; Internal Check, Internal Audit	15(5T+10P)
	Unit 2: Audit Process  Audit Planning - Basics of Audit Planning, Steps involved in Audit Planning, Drafting Audit plan, Preparation of Audit Programme, Audit evidence, Working Papers, Audit Note Book. Vouching and Verification - Vouching – Meaning and objectives. General procedure for vouching, General Considerations in vouching of Nominal Accounts, Verification v/s Vouching, Verification – meaning and objectives, General Procedure for Verification, General Considerations in verification of Personal and Real Accounts	30(5T+25P)
	Unit 3: Audit Report  Meaning, Steps to be followed in preparation of Audit Report, Types of Audit Reports, Format of Audit Report, Case Studies of Listed Companies for preparing Audit Report	30(5T+25P)
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Fig.	eld work
Reference/ Readings:	<ol> <li>Gupta, K. (2004). Contemporary Auditing. Tata McGraw-Hill.</li> <li>Jha, A. (2013). Students Guide to Auditing &amp; Assurance. Taxmann's Publications Pvt. Ltd.</li> <li>Kumar, R., &amp; Sharma, V. (2015). Auditing Principles and Practice. PHI Learning.</li> <li>Pagare (2004) D. Principles &amp; Practice of Auditing. Sultan Chand and Sons.</li> <li>Saxena, R.G. (2022). Principles and Practice of Auditing. Himalaya</li> </ol>	

	T
	Publishers.
	6. Sharma, S.D. (2006). Auditing Principles and Practice. Taxmann's
	Publications Pvt. Ltd.
	7. Sharma, T.R. (2015). <i>Auditing Principles &amp; Problems</i> . Sahitya Bhavan
	Publications.
	8. Shekhar, K.C., & Shekhar, L. (2012). <i>Auditing</i> . Vikas Publishing House
	Pvt. Ltd.
	9. Tandon, B. N., Sudharsanam, & Sundharabahu, S. (2007). A Handbook
	of Practical Auditing. S. Chand & Co.
	After completion of this course, the learners will be able to:
	1. Understand the basics of auditing and internal control systems of
Course	organisations
Outcomes:	2. Prepare audit programme, audit note book and collect audit evidence
	3. Practically vouch nominal accounts and verify real and personal
	accounts
	4. Evaluate performance of companies by analysing audit reports









**Course Code: COM-245** 

Title of the Course: Business Database Management and Analysis

Number of Credits: 03(1T + 2P) Effective from AY: 2023-24

D		
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To acquaint learners with principles of database management</li> <li>To impart knowledge of database planning and skills in design.</li> <li>To develop skills in learners in data retrieval and analysis using</li> </ol>	latabase
	RUNIVES	No. of Hours
Content:	Unit 1: Introduction to Database Management System  Data as organizational asset, Data versus Information, Meaning of database and database management system, Purpose of database system, Benefits and challenges of database system, Elements of database system, Database users, Business applications of database system, Database administration system, Security threats to database.  Unit 2: Database Planning and Design (Practical)  Need for planning database, Database system master plan, Organizational goals, organizational structure, and entities and implications on database, Database development process, Database structure, Conceptual database design, ER diagrams, Types of databases, Logical database design with relationships, RDBMS, Normalization.	30
	Unit 3: Data Retrieval and Database Security (Practical)  SQL basics, Inserting, deleting and updating data, Query with  SQL, Using SQL aggregate functions, Grouping data and subqueries, Relational queries, Tables and views, Database backup and recovery, Evaluating database performance, Database optimization, Managing database security, Creating users and granting privileges, Avoiding data leaks	30
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field w	vork
Reference/ Readings:	<ol> <li>Chopra, R. (2016), Database Management Systems, S Chand.</li> <li>Courtney, J., Paradice, D., Brewer, K. and Graham, J. (2010), Database Systems for Management., Global Text.</li> <li>Morris, S. and Coronel, C. (2016), Database Systems: Design, Implementation and Management, (12e), Course Technology Inc.</li> <li>Ramez, E and Shamkant, N. (2017), Fundamentals of Database System, (7e), Pearson Education.</li> </ol>	

	5. Reddy, P. and Reddy, A. (2020), Foundations of Database Management
	System, Lambert Academic Publishing.
	6. Zygiaris, S. (2020), Database Management Systems: A Business-
	Oriented Approach Using Oracle, MySQL and MS Access, Emerald
	Publishing.
	After completion of this course, the learners will be able to:
	1. Identify applications and elements of database management system.
Course	2. Develop database design as per organizational requirements.
Outcomes:	3. Implement SQL for data retrieval and analysis.
	4. Evaluate database administration system and security in an
	organization.









**Course Code: COM-202** 

Title of the Course: Fundamentals of Macroeconomics for Business

Pre-requisites	(B. 5)	
for the Course:	Nil	
Course Objectives:	Objectives of the Course are:  1. To acquaint the students with various macroeconomic varia enable them to derive the macroeconomic equilibrium analy.  2. To provide a broad understanding of the concepts of infla unemployment and the interlinkage between the two concepts.  3. To analyze the theoretical approaches related to more consumption and evaluate the implications of economic poinvestment.  4. To analyze the working of a small open economy and understimpact of macroeconomic policies on an open economy.	sis. tion and ots. ney and olicies on
A=A		No. of Hours
Tayra Turk	Unit 1: Introduction, Concepts and National Income Accounting  Macroeconomics -Meaning and Scope, National Income — concepts (GNP, GDP, NNP, GVA at basic price and factor cost, Personal Income, Disposable Personal Income), Trends in GDP of India (2014 onwards), Trends in GSDP with reference to Goa (2014 onwards), Green Accounting-meaning and objectives. Components of Aggregate Expenditure, Circular Flow of National Income -Models of Circular Flow (Two, Three and Four Sector), Determinants of Aggregate Demand, Determinants of Aggregate Supply, AS-AD Equilibrium Analysis.	15
Content:	Unit 2: Inflation and Unemployment Inflation: Concept and Causes, Consumer Price Index, Wholesale Price Index (Concepts), Inflation and Interest Rates, Sacrifice Ratio, Costs of Inflation (Social Costs, Costs of anticipated and unanticipated inflation); Rational and Adaptive Expectations. Unemployment: Types of Unemployment (Frictional, Cyclical, Seasonal, Disguised, Structural -meaning of each), Natural rate of unemployment, Costs of Cyclical Unemployment. Measurement of Unemployment -NSSO Classification Methods (Usual Principal Status, Weekly Status, Current Daily Status). Rural-Urban and Male-Female unemployment rate variations. Trends in unemployment rates in India (2014 onwards). Trade- off between Inflation and Unemployment-Phillips Curve analysis in the short run	15

	I	
	Unit 3: Money, Consumption and Investment	15
	Monetary Policy - Meaning, RBI's Monetary Policy - Objectives	
	and Tools of Monetary Policy (General and Selective), Impact of	
	Monetary Policy on Money Supply. RBI's Monetary Aggregates	
	(M0, M1, M2, M3, M4). The Consumption Function and its	
	determinants, Business Fixed Investment and Inventory	
	Investment (Concept and Determinants), Impact of Monetary	
	Policy on Consumption and Investment	
	Unit 4: Open Economy and Macroeconomic Policies	15
	Open and Closed Economy -Meaning and features, flows of	
	goods and capital, saving and investment in a small and a large	
	open economy, Exchange rates - Fixed, Flexible and Managed	
	Floating (Meaning), International Linkages and Mundel -Fleming	
	model, Demonetization in India, 2016 - Meaning and objectives.	
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field w	vork
	1. Ahuja, H. L. (2016). Macroeconomics: Theory and Practice (2016)	0th ed.).
	S. Chand Publications.	
	2. Blanchard, O., & Johnson, D. R. (2018). Macroeconomics (6)	6th ed.).
	Pearson.	
(B. 6)	3. Branson, W. H. (1997). Macroeconomic Theory and Policy.	Harper
CONTROL OF THE PROPERTY OF THE	Collins India Pvt. Ltd.	
39-0-1-0-1-1	4. D'Souza, E. (2008). <i>Macroeconomics</i> . Pearson Education.	ANT
9/6/88	5. Directorate of Planning, Statistics and Evaluation, Government	t of Goa.
A LE A	(Latest). Economic Survey of Goa.	A / A
	6. Dornbusch, R., & Fischer, S. (1994). Macroeconomics. McG	iraw-Hill
Reference/	Education.	
Readings:	7. Dwivedi, D. N. (2018). Macroeconomics: Theory and Policy (	5th ed.).
Reddings.	Mc Graw Hill Education.	
	8. Gordon, R. J. (2013). <i>Macroeconomics</i> . Pearson Education.	
	9. Government of India. (Latest). Economic Survey of India.	
	10. Gupta, G. S. (2017). Macroeconomics: Theory and Applicati	ions.
	McGraw-Hill Education.	
	11. Mankiw, N. Gregory. (2015). Principles of Macroeconomics.	Cengage
	Learning India Pvt. Ltd.	
	12. Puri, V. K., Misra, S. K., & Garg, B. (2023). Indian Economy. H	Iimalaya
	Publishing House.	
	13. Samuelson, P. A., Nordhaus, W. D., & Chaudhuri, S.	(2021).
	Macroeconomics. McGraw-Hill Education.	
	After completion of this course, the learners will be able to:	
	1. Gain knowledge of various macroeconomic principles and	the
	macroeconomic equilibrium analysis.	
Course	2. Understand the economic dimensions of inflation, unemploym	nent and
Outcomes:	the trade-off between the two macroeconomic variables.	
	3. Analyze the theoretical approaches to money, consumption	and the
	impact of economic policies on investment	
	4. Acquire a better understanding of the working of an open eco	nomy

**Course Code: CBM-203** 

**Title of the Course: Services Marketing** 

Pre-requisites		
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To acquaint learners with the fundamental concepts of serv marketing.</li> <li>To provide learners with an understanding of the services mmix.</li> <li>To create learner awareness on the practical aspects of m services in multiple sectors.</li> <li>To enable learners with skills required for marketing of services.</li> </ol>	arketing arketing
	OBUNIVERS	No. of Hours
Tagram During Burning	Unit 1: Introduction to Services and Key Concepts  The concept of Service; Role of the service sector in an economy;  Factors responsible for growth of the service sector;  Classification of services; Characteristics of services and their marketing implications (including Four I's of services - Intangibility, Inconsistency, Inseparability and Inventory).  Customer Satisfaction and Service Delivery: Meaning and types of customer expectations- Zone of Tolerance; Customer satisfaction- concept, states of customer satisfaction. Service Quality: Concept, Service quality dimensions, Service quality gaps. Career opportunities in services marketing.	15
Content:	Unit 2: Traditional Marketing Mix in the context of Services Product Mix: The concept of the Service Product; Product Level Framework - core level, expected level, augmented level and potential level. Price Mix: The concept of service price; Challenges in pricing of services. Promotion Mix: The concept of service promotion, Guidelines for managing service promotion. Place Mix: The concept of place in the context of services, Challenges in distribution of services, Choice of channels of distribution.	15
	Unit 3: The Extended 3Ps in the Services Marketing Mix Process Mix: The service process; types of service processes; Service blueprint- developing a service blue print - application of service blue print. People Mix: People in services; Types of service personnel — Customer contact employees, Support personnel; The Service Triangle. Physical evidence: Physical evidence in services; Components of physical evidence - Physical	15

	facilities, Physical setting/ Servicescape, Social setting; Role of physical evidence.	
	Unit 4: A Multi-sector Approach to Services Marketing Tourism and Hospitality services: Travel and tourism services; Hotels. Financial services: Banking services, Insurance services, Mutual funds. Health care services. Telecommunication services.  (Learners to undertake field work in any services sector to learn about the marketing aspects of that service).	15
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field v	vork
Reference/ Readings:	<ol> <li>Apte, G. (2016). Services Marketing (Second ed.). Oxford U Press.</li> <li>Avadhani, V. A. (2008). Marketing Of Financial Services (Th Himalaya Publishing House.</li> <li>Bapat, D. (2013). Marketing of Financial Services. Dreamtech</li> <li>Das, D. K., Ray, N., &amp; Kumar, R. (2021). Tourism Marketing: A Sapproach (First ed.). Apple Academic Press Inc.</li> <li>Hoffman, K. D., &amp; Bateson, J. E. (2017). Services Marketing: C Strategies &amp; Cases (Fifth ed.). Cengage learning Ltd.</li> <li>Jauhari, V., &amp; Dutta, K. (2017). Services Marketing: Text And (Second ed.). Oxford University Press.</li> <li>Khan, M. Y. (2019). Financial Services (Tenth ed.). McGraw Hill</li> <li>Kotler, P. T., &amp; Bowen, J. T., et. al. (2017). Marketing for Hospit Tourism.</li> <li>Kumar, P. (2017). Marketing for Hospitality and Tourism. McG</li> <li>Nargundkar, R. (2010). Services Marketing: Text &amp; Cases (Th McGraw Hill.</li> <li>Shankar, R. (2002). Services Marketing: The Indian Perspection and Readings. Excel Books,.</li> <li>Srinivasan, y. R. (2014). Services Marketing: The Indian Contexted.). Prentice Hall India.</li> </ol>	Press. Strategic Concepts, Cases 2E I. ality and Graw Hill hird ed.). Ve : Text
Course Outcomes:	<ol> <li>After completion of this course, the learners will be able to:</li> <li>Understand and explain the key concepts of service marketing.</li> <li>Identify the different components of the service marketing m</li> <li>Identify and analyse service marketing challenges.</li> <li>Develop skills required for marketing of services.</li> </ol>	_

**Course Code: CBM-204** 

**Title of the Course: Event Management** 

Dro roguisitos	(4-8)	
Pre-requisites for the Course:	Nil	
Course Objectives:	Objectives of the Course are:  1. To acquaint learners with the fundamental concepts of event management and planning.  2. To provide learners with an understanding of event planning and event production process.  3. To create learner awareness on key areas in marketing of eve 4. To enable learners with tools for effective event budgeting an financing.	tools
	OPPERSON	Hours
Content:	Unit 1: Event Management  Event management: Concept, Industry, Careers. Principles of event management. Size of Events- Mega events, Regional events, Major events, Minor events. Types of Events- Sporting events, Entertainment, art and culture events, Commercial events, Marketing and promotion events, Meetings, Exhibitions, Festivals,  Family/Special events and Fundraising events. Issues/challenges in event management. Event evaluation. Event risks and laws.  Unit 2: Event Planning  Event Planning: Concept and designing of events. Preparing event proposal. Critical path and function sheets. Event pricing and management fees. Client meetings and event contracts. Planning and management of event team and crew. Event protocol. Planning event resources. Event itinerary. Event planning tools and emerging technology.	15
	Unit 3: Event Production  Event production concepts and requirements (technical and non-technical)-executing the event design and technical aspects. Identifying event vendors, Negotiations and contracts with vendors. Scheduling and Checklists. Venue management-Selection, Staging, Lights and sound, Audio-Visual. Event safety and security.  Unit 4: Event Marketing and Financing	15
	7 Ps of the service marketing mix applied to Event marketing. Event branding. Event publicity. Public relations and communication, Event sponsorship. Event budgets and cost sheet. Financial control in events. Profit analysis of events. Computer applications in event	15

	financing and control.	
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field work	
Reference/ Readings:	<ol> <li>Allen, J. (2009). Event Planning (Second ed.). Ontario: John Wiley &amp; Sons.</li> <li>Bowdin, G., Allen, J., O'Toole, W., &amp; McDonnell, I. (2011). Events Management (Third ed.). New York: Routledge.</li> <li>Chaturvedi, A. (2009). Event Management: A Professional and Developmental Approach. New Delhi: Global India Publications.</li> <li>Gaur, S. S., &amp; Saggere, S. V. (2003). Event Marketing and Management. Noida: Vikas Publishing House.</li> <li>Shone, A., &amp; Perry, B. (2004). Successful Event Management: A Practical Handbook. London: Thomson Learning.</li> <li>Wagen, L. V., &amp; Carlos, B. R. (2009). Event Management for Tourism, Cultural, Business, and Sporting Events. New Delhi: Pearson Education, Inc.</li> </ol>	
	After completion of this course, the learners will be able to:  1. Explain basic concepts of management, planning, production	,
Course	2. marketing and financing of events.	
Outcomes:	3. Make use of appropriate tools to design, plan and execute ev	ents.
AUNIVERS	4. Identify key elements of event budget and event financing.	VERSIA
(36)	5. Develop entrepreneurial skills in organizing events.	







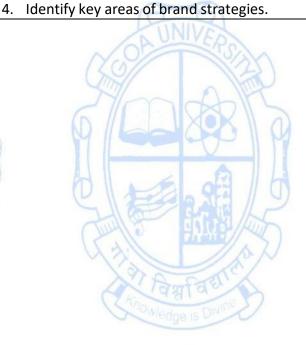
**Course Code: CBM-205** 

**Title of the Course: Brand Management** 

Duo vonvioitos	(A-S)	
Pre-requisites for the Course:	Nil	
Course Objectives:	Objectives of the Course are:  1. To provide students with a comprehensive understanding of Brand management.  2. To enable learners to understand the methods of managing brands and strategies for brand Management.  3. To provide learners with an understanding of methods of brand promotion.  4. To create awareness among learners about key areas of branding strategy.	
	769	No. of Hours
Content:	Unit 1: Introduction to Brand  Meaning and Definitions of Brand – Branding- Concepts – Brand  Evolution – Features of good brand name-Functions of Brand -  Significance of Brands – Different Types of Brands – Co-Branding  – Store brands- Digital branding, Corporate Branding, Service  branding, B2B branding, Global Branding, Luxury Brand  Management, Branding Challenges and Opportunities,  Competing with foreign brands, -Brand Promotion Methods –  Role of Advertising and Public relation in building brands,  Celebrity Endorsements, On line Brand Promotions, Social  Media strategies, Branding through Sponsorship and Event  marketing	15
	Unit 2: Developing a Brand Strategy  Strategic Brand Management process, brand positioning and differentiation, Brand Architecture, Brand extensions, types of Brand extensions, Pros and Cons of Brand extensions, Brand Portfolio management, Brand equity, sources of brand equity, measuring sources of Brand equity, Measuring Outcome of Brand equity, benefits of brand equity, choosing brand elements to build brand equity, Brand element choice criteria, Option and Tactics for Brand elements, Customer based brand equity. Ethical considerations in branding.	15
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field v	vork
Reference/ Readings:	<ol> <li>Aaker, D. A. (2012). Building Strong Brands. Free Press.</li> <li>Batey, L. (2002). Asian Branding – A Great way to fly. PHI.</li> <li>Kapferer, J. N. (2011). Strategic Brand Management. Kogan Pt.</li> <li>Kapoor, J. (2005). Brandex. Biztranza.</li> <li>Keller, K. L. (2012). Strategic Brand Management: Building, M</li> </ol>	age

and Managing. Prentice Hall. 6. Kumar, R. (2002). Managing Indian Brands. Vikas Publication. 7. Moorthi, Y. L. R. (2012). Brand Management. Vikas Publishing House. 8. Sagar, M., Singh, D., Agarwal, D. P., Gupta, A. (2009). Brand Management. Ane Books Pvt. Ltd. 9. Sharma, G., & Khundia, K. S. (2012). Brand Management. Himalaya Publishing House. 10. Temporal, P. (2000). Branding in Asia. John Willy. After completion of this course, the learners will be able to: 1. Trace the historical development of branding, classify the types of Course brands, assess the challenges and opportunities. **Outcomes:** 2. Develop a comprehensive understanding about the different strategies in brand management. 3. Explain basic methods of promoting a brand









**Course Code: CBM-221** 

Title of the Course: Digital Marketing (VET)

Pre-requisites		
for the Course:	Nil	
Course Objectives:	Objectives of the Course are: 1. To familiarise students with the basic knowledge of Digital Mazer. 2. To acquaint students with Website Design and Digital Campaing. 3. To acquaint students with Social Media Marketing. 4. To provide students the understanding of various aspects a media management.	gning.
		No. of Hours
SON UNIVERSITY OF THE PARTY OF	Unit 1: Introduction to Digital Marketing Meaning, features and importance of Digital Marketing; Digital Marketing vs Traditional Marketing; Channels of Digital Marketing; Meaning of Influencer Marketing; Concept of Content Marketing; Concept of Search Engine Optimization (SEO).	15
Content:	Unit 2: Website Design and Digital Campaigning Basics of website design and development; Elements of a good website; Digital Campaigning – Meaning, Types, Paid, Owned, and Earned Media (POEM) Framework; Campaign planning and creative communications for social media platforms.	15
	Fundamentals of Social Media Marketing and its significance; Platforms for Social Media Marketing: YouTube Marketing: Basics of creating a video on YouTube; building a content strategy; gaining a subscriber and expanding the reach. Facebook Marketing: Introduction to Facebook; creating an account in Facebook; creating a Facebook Business Page; Facebook Page Optimization; How to develop business through Facebook. LinkedIn Marketing: Introduction to LinkedIn and its interface; creating personal LinkedIn profile; creating a Business Page on LinkedIn, Learn paid advertising with LinkedIn. Instagram: How to create an account on Instagram; Instagram marketing for Brands; Importance of Instagram marketing. X (Formerly Twitter): How to create an account on X; X marketing for Brands; X marketing best practices.	15

	Unit 4: Social Media Management	15
	Meaning, importance and challenges of Social Media	
	Management; The relationship between Social Media	
	Management and Organizational Performance; Essential	
	skills required for a Social Media Manager; Steps in social	
	media Management – understanding business brand,	
	knowing the target audience, setting organisational goals,	
	creating accounts on multiple platforms, creating quality	
	content, monitoring and reporting on social content	
	performance 9 (See See See See See See See See See Se	
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field v	vork
	1. Ahuja, V. (2015). <i>Digital Marketing</i> (First ed.). Oxford Universi	ty Press.
	2. Cecilia, F. (2019). Introduction to Digital Marketing (First e	d.). BPB
	Publications.	
	3. Chaffey, D., & Ellis-Chadwick, F. (2022). Digital Marketing (Eig	hth ed.).
	Pearson Education Limited.	
	4. Deiss, R., & Henneberry, R. (2020). Digital Marketing for D	)ummies
	(Second ed.). Wiley India.	
	5. Dodson, I. (2019). Art of Digital Marketing (First ed.). Wiley In	dia.
AND	6. Gupta, S. (2022). <i>Digital Marketing</i> (Third ed.). McGraw Hill.	
Reference/	7. Kamat, N., & Kamat, C. N. (2017). Digital Marketing (Fi	rst ed.).
Readings:	Himalaya Publishing House.	20215
(b) (c) (c)	8. Krishna, V. V. (2023). Digital Marketing for Beginners: A Road	
0 100	Successful Career in Digital Marketing (First ed.). Notion Pres	
THE REAL PROPERTY.	9. Kumar, S., & Kaur, S. (2023). Taxmann's Digital Marketing – Ti	ALBOM// S
Way a source	up-to-date book on digital marketing principles, analyti	Detail 10
Chemically - Du	including AI, AR, and VR presented via case studies	, visuai
	presentations, etc. (First ed.). Taxmann Publications.	
	10. Quick Win Digital Marketing (First ed.). (2009). Oak Tree Pres.	
	11. Shields, B. (2016). Social Media Management: Persua Networked Culture (First ed.). Oxford University Press.	ISIOII III
	The same of the sa	
	After completion of this course, the learners will be able to:	
Course	Explain the basic concepts of Digital Marketing     Identify various elements of Website Design and types of	of Digital
Outcomes:	<ol><li>Identify various elements of Website Design and types of Campaigning</li></ol>	יי טוצונמו וי
outcomes.	3. Evaluate various platforms for social media marketing.	
		gamant
	<ol> <li>Interpret the process and tools used for Social Media Mana</li> </ol>	igement

**Course Code: COM-222** 

Title of the Course: Corporate Law (VET)

Pre-requisites	A UNIVERSITY OF THE PARTY OF TH	
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:         <ol> <li>To acquaint the learners with regulatory framework under Companies Act, 2013</li> <li>To familiarise the learners with management of companies under Companies Act, 2013</li> <li>To impart knowledge regarding registration and protection of Intellectual Property Rights</li> </ol> </li> <li>To impart skills to the learners to draft legal documents pertaining to Companies Act, 2013 and Intellectual Property Rights</li> </ol>	
	(30)	No. of Hours
TO THE PARTY OF TH	Unit 1: Introduction to Regulatory Framework of Companies Characteristics of a company, Types of companies, Association not for Profit, Illegal Association, Registration of company, Promoters, legal position, Pre-incorporationcontract, Memorandum of Association, Articles of Association, Constructive notice, Indoor management, Lifting Corporate Veil, Prospectus and different types of Prospectus, Misstatement in Prospectus, GDR, Transmission of shares, Buy-back and provisions regarding Buyback of shares, Administration of Company Law including National Company Law Tribunal (NCLT), National Company Law Appellate Tribunal Unit 2: Management of Companies Classification of Directors, Meetings of Shareholders and Board	15
Content:	of Directors, Convening and conduct of meetings, Requisites of a valid meeting, Postal ballot, Meeting through video conferencing, e-voting, Committees of Board of Directors - Audit Committee, Nomination and Remuneration Committee, Stakeholders Relationship Committee, Corporate Social Responsibility Committee, Provisions relating to Books of Accounts, Modes of Winding Up. Insider Trading and Whistle Blower mechanism	
	Unit 3: Intellectual Property Rights  Magning of Intellectual Property Magning and registration of	15
	Meaning of Intellectual Property, Meaning and registration of Patent, Patentable invention, Compulsory Licensing, Remedies in case of violation of Patent, Meaning of Design, Registration procedure of Design, Piracy of Registered Design, Remedies for violation of Design, Meaning of Copyright, Registration and infringement of Copyright, Broadcasting Right, Performers'	

	Right, Meaning of Trademark, Deceptively Similar Mark,	
	Collective Mark, Procedure for registration of Trademark,	
	Remedies in case of violation of Trademark and Copyright	
	Unit 4: Drafting of Corporate Legal Documents	15
	1. Demonstration of services provided on Ministry of Corporate	
	Affairs portal regarding DIN service, DSC, Master Data, Company	
	e- filing, fees and payments	
	a. Drafting Memorandum of Association	
	b. Drafting resolution of Alteration of Memorandum of	
	Association	
	c. Drafting resolution of Approval of Prospectus	
	d. Drafting resolution of Issue of Sweat Equity/ Shares under	
	Employee Stock Option Scheme.	
	e. Drafting resolution of Purchase of Company's Own Securities	
	(Buy- Back of Securities)	
	f. Drafting minutes of CSR Committee	
	g. Drafting notice of EGM for Winding up of Company	
	h. Drafting E-voting notice of AGM	
	i. Declaration by Director to Company under section 164(2)	
	2. Demonstration of e filing services regarding Patent, Copyright,	
AUNVERO	Trademarks and Design on http://ipindia.gov.in	
	a. Drafting of Patent License Agreement	
67 MARK	b. Drafting of notice of Patent Infringement	\$ \ Q
	c. Drafting of notice regarding Copyright Infringement	- A
C 150 00 /	d. Drafting of notices in case of infringement of Trade mark and	
Call Barry	Design	
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field w	vork
	1. Datta, R., & Das, M. N. (2018). De Souza's Conveyancing (1	L3 <sup>th</sup> Ed).
	Eastern Law House.	
	2. Gower, L. C. B., & Davies, P. L. (2012). Principles of Modern C	ompany
	Law ( 9 <sup>th</sup> Ed). Sweet and Maxwell.	
	3. Jena, K. N. (2005). Intellectual Property Rights, Globalisation	and
	Global Relations (1st Ed). Abhijeet Publications, Delhi.	
	4. Kapoor, G., & Dhamija, S. (2018). Company Law (21st Ed). Tax	xmann's
	University Edition.	
Poforonco/	5. Kuchhal, M.C. (2013). <i>Modern Indian Company Law</i> (28 <sup>th</sup> Ed).	Shri
Reference/ Readings:	Mahavir Book Depot.	
neuulliys:	6. Kumar, A. (2022). Corporate Laws (11th Ed.). Taxmann's.	
	7. Narayanan, P. (2020). Intellectual Property Law (3 <sup>rd</sup> Ed). East	ern Law
	House, Kolkata, New Delhi.	
	8. NarsimhaRao, A. V. (2005). Law of Patents Concepts and Case	es. ICFAI
	University Press.	
	9. Ramaiy, A. (2020). A Guide to Companies Act (19th Ed). Lexis	Nexis,
	Wadhwa and Buttersworth.	
	10. Shanbhogue, K. V. (2018). Company Resolutions, Notices, N	1eetings
	and Minutes (14 <sup>th</sup> Ed). Bharat Law House, New Delhi.	

	11. Sharma, J. P. (2020). An Easy Approach to Corporate Law (4 <sup>th</sup> Ed). Ane
	Books Pvt. Ltd., New Delhi.
	12. Singh, A. (2018). <i>Introduction to Company Law</i> (17 <sup>th</sup> Ed). Eastern Book
	Company.  13. Wadhera, B. L. (2016). <i>Intellectual Property Law</i> (5 <sup>th</sup> Ed). Universal Publishing Co. Pvt. Ltd, Delhi.
Course Outcomes:	<ol> <li>After completion of this course, the learners will be able to:</li> <li>Understand the regulatory framework of companies</li> <li>Describe the procedure of management of companies</li> <li>Analyse the procedure of registration, and remedies in case of infringement of Intellectual Property Rights</li> <li>Draft documents relating to management of companies and</li> </ol>
	protection of Intellectual Property Rights









**Course Code: COM-223** 

Title of the Course: Business Statistics II (VET)

Pre-requisites	A S	
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To enable learners to provide students with the found probabilistic and statistical analysis.</li> <li>To enable learners to understand and demonstrate between various discrete and continuous probability district random variables.</li> <li>To enable learners to demonstrate understanding of parametric/ non-parametric statistical tools and its application inferential statistics.</li> <li>To enable learners to apply correlation and regression are predictive modelling in business forecast and examining data.</li> </ol>	difference ibution of f various cations in
	6/12/20/30 96	No. of Hours
Tayra du	Unit 1: Elementary Probability Theory Permutations: Definition, Formula, Permutation with repetition Combinations: Definition, formula, Properties. Probability: Elements of Probability-Random Experiments, events, definition of probability, conditional probability, Baye's theorem.	15
Content:	Unit 2: Probability Distribution functions and Normality Random Variables- Definition, Probability distribution, Mathematical expectation. Theoretical Distribution - Binomial, Poisson and Normal Distribution, Determining sample size Parametric and non-parametric tests.	15
	Unit 3: Estimation and Testing of Hypothesis Estimation- Sampling distribution, Standard error, Sample mean and Sample proportion, confidence limits, population mean and population proportion. Test of Hypothesis: Procedure for testing of hypothesis, Null and Alternate hypothesis, Type I and Type II error, critical region, level of significance, One-tailed and two-tailed test, Determining sample size. Parametric tests- Test of significance for large samples (Population mean and proportion, difference of means and proportion).	15

	Unit 4: Inferential Statistics	15	
	Test of significance for small samples (t-test for population		
	mean and difference of means). One-way Analysis of Variance		
	(ANOVA)	1	
	Non-parametric tests: Chi-square test, Mann-Whitney U-test,	1	
	Kruskal-Wallis test.		
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field	work	
	1. Anderson David R., Sweeney Dennis J., Williams Thomas	-	
	Jeffrey D., Cochran James J., Fry Michael J. and Ohlmann Je	-	
	(2021), Statistics for Business and Economics, Cengage Learn	_	
	<ol> <li>Cooper Donald R. and Schindler Pamela S. (2013), Business Methods (12<sup>th</sup> Edition), McGraw Hill.</li> </ol>	Research	
	3. George Argyrous (2011), Statistics for Research: With a Guid SAGE Publications.	le to SPSS,	
Reference/	4. Gupta S. C. (2018), Fundamentals of Statistics, Himalaya	Publishing	
Readings:	House.		
_	5. Harris Jenine K. (2020), Statistics with R: Solving Problems Using Real-World Data, SAGE Publications Inc.		
	6. Holmes Lex, Illowsky Barbara and Dean Susan (2018), Introductory Business Statistics, OpenStax.		
G G NUNIVERS	7. Levine David, Stephan David and Szabat Kathryn (2016), <i>Statistics for Managers using Microsoft Excel (8<sup>th</sup> Edition)</i> , Pearson Education.		
6/2388\	8. Thulin, M. (2021), Modern Statistics with R. Eos Chasma Pr		
A C A	After completion of this course, the learners will be able to:	a of /	
	1. Demonstrate concepts of probability and its applications in a	business	
TAME OF	context using both technical and non-technical language		
Confident and	2. Understand discrete and continuous random variables and	be able to	
Outcomes:	use their distributions to compute probabilities		
outcomes:	3. Use hypothesis testing as a tool for statistical decision maki business context.	ng in a	
	4. Understand the difference between parametric and non-p tests and identify appropriate tool based on a statistical hyp		



**Course Code: COM-300** 

Title of the Course: Indian Economy

Pre-requisites	A LINVE	
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To introduce students to the fundamental characteristics of the Economy.</li> <li>To analyze different facets of the Indian Agricultural Sector.</li> <li>To identify issues of the Industrial Sector in India.</li> <li>To evaluate the contribution of the Service Sector and unders process of market integration with world markets.</li> </ol>	
	RINIVE	No. of Hours
D SE STATE OF THE SE STATE OF	Unit 1: Introduction to Indian Economy  Meaning of economic growth and economic development.  Indicators of economic development. Characteristics of the Indian Economy: India's Population demographics (Population size and growth rate, rural-urban distribution, gender composition, literacy rate, infant mortality rate, age structure, demographic dividend); General Issues — Inflation, Unemployment, Income Inequalities, Poverty, Regional disparities, Migration, Brain drain, Reverse brain drain, informal employment. Human Development Index (HDI) -Concept, Dimensions of HDI, Value and India's rank in the HDI. Sectoral Composition of GDP.	15
Content:	Unit 2: Agricultural Sector in India Significance of Agriculture to the Indian Economy; Agricultural Productivity (Meaning, causes of low agricultural productivity and measures); Agricultural Marketing (Meaning, Problems and corrective measures – e-NAM, regulated markets, co-operative marketing, MSP, PDS); Financial Support to Agriculture – Role of the Central Government, State Government and NABARD, Unorganized sources of agricultural credit; Farmers Suicides- causes; National Food Security Act 2013 (Rationale and features), Green Revolution and Gene Revolution (Concepts).	15
	Unit 3: Industrial Sector in India Significance of the Industrial Sector to the Indian Economy; Industrial Policies – Industrial Policy Resolution of 1956 (in brief) and the Industrial Policy Resolution-1991 (Features and appraisal; Competition Act of India (2002)-features; MSMEs - Definition, Role, Problems and recent corrective measures; Brief evaluation of the Industrial Sector (achievements and challenges); Concept of Industry 4.0 and Industry 5.0; Make in	15

	India, Skill India, Start-Ups (Policies), Index of Industrial Production (IIP).	
	Unit 4: Services and External Sector in India	15
	Service Sector: Significance of the Service Sector; Composition	
	of the Service Sector – Health, Education, Financial Services, IT	
	enabled Services, Energy, Tourism, Transport (Role of each);	
	Achievements and challenges of the Services Sector in India.	
	External Sector: Importance of foreign trade to the Indian	
	economy; Composition, Direction and Trends in India's exports and imports of goods and services.	
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field v	vork
Reference/ Readings:	<ol> <li>Agrawal A N &amp; Agarwal M K (2019) Indian Economy: Prob Development and Planning, New Age International Published Delhi.</li> <li>Datt Gaurav &amp; Mahajan Ashwani (2022). Indian Economy. S. Company, New Delhi.</li> <li>Dhingra, Ishwar C (2019). Indian Economy. Sultan Chand, New Economic Survey of India (Latest)</li> <li>Puri, V.K., Misra, S.K. and Bharat Garg (2023). Indian E Himalaya Publishing House, Mumbai.</li> <li>Uma Kapila (2022) Indian Economy: Performance and Academic Foundation.</li> </ol>	Chand & v Delhi.
Course Outcomes:	<ol> <li>After completion of this course, the learners will be able to:</li> <li>Understand the fundamental features of the Indian Economy.</li> <li>Analyze and evaluate different facets of the Agricultural Sector in terms of productivity, marketing and finance.</li> <li>Identify the issues affecting the Industrial Sector and assess implications of Policy changes.</li> <li>Understand and examine the contribution of the Services Sector Indian Economy and India's integration with the world marketspectively.</li> </ol>	r in India the or to the



**Course Code: CBM-301** 

Title of the Course: Human Resource Management

Pre-requisites	ATT OF THE PARTY O	
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To understand the importance of Human Resource at the wo</li> <li>To familiarize the students to the prevailing environment context of human resource management</li> <li>To provide an exposure to the different aspects of managing the organisations from the stage of acquisition to development retention.</li> <li>To create an awareness about modern HRM practices to me of changing business environment.</li> </ol>	t in the people in nent and
	(369)	No. of Hours
The state of the s	Unit 1: Introduction To Human Resource Management Meaning, scope of HRM, Challenges before the HR Manager in the changing environment. HRP – Meaning, Importance and Process Job Analysis and Design – Concept of job analysis, methods of data collection, concept of job design, factors affecting job design, methods/techniques of job design. Career Planning-concept and process. Recruitment - Meaning, sources, Selection - Meaning, procedure. Placement - An Overview.	15
Content:	Unit 2: Employee-Up Gradation, Appraisal & Compensation. Training & Development Concept, Advantages, Disadvantages-Methods- Apprenticeship, Understudy, Job rotation, vestibule training, Case study, Role Play, E learning, Sensitivity training, In basket Exercise, Management Games, Performance Appraisal-Concept, process, Methods of P.A Confidential report, Rating scale method, Critical Incident method, Modern Methods-Management by Objectives (MBO), 360 degree feedback, Assessment Centre method. Employee counselling, Job transfers & Promotion. Compensation- Concept, Fringe benefits, Performance linked compensation, Employee Stock Option	15
	Unit 3: Industrial Relations, Labour Welfare & Trade Unionism Labour Welfare: Concept and objectives. Labour welfare agencies- Government & Employers. Labour Welfare Programmes in Industries (Statutory and Non-Statutory measures). Trade Union: Definition and functions of Trade Union, Challenges faced by Trade Unions – Suggestions for healthy growth of Trade Unionism in India. Labour Absenteeism Meaning, Causes, Effects, Measures to reduce labour	15

	absenteeism. Employee retention meaning, reasons for employee attrition, methods to retain employees.	
	Unit 4: Contemporary Issues in HRM 15	
	Business Process Outsourcing - Meaning, Need for outsourcing,	
	Employee Engagement - Meaning, Green HRM - Meaning,	
	Quality of Work Life - Meaning, Benefit, Work from Home, Work-	
	life Balance Talent Management - Meaning, Benefits.	
	Moonlighting – Meaning, Advantages & Disadvantages	
	Voluntary Retirement Scheme - Reasons, Advantages,	
	Disadvantages. AI – meaning, Barriers in adopting AI in Human	
	Resources.	
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field work	
	1. Badi R. (2022), Human Resource Management (Text and Cases),	,
	Himalaya Publishing House Pvt. Ltd., Mumbai.	
	2. Chitra A. Naik (2018), Human Resource Management - Managing	g
	people at Work (with cases), Ane Books Pvt Ltd New Delhi.	
	3. Khanka S.S., (2019), Human Resource Management Text and Cases, S	<b>.</b>
	Chand and Company Limited, New Delhi.	
Reference/	4. Lad Chetankumar J., Banerjee 3. 3.R., Shilu V., (2022), Human Resource	е
Readings:	Management (Text & Cases), Himalaya Publishing House Pvt. Ltd.	.,
neddings.	Mumbai.	
Ston Cart	5. R. Wayne Mondy, Joseph J. Martocchio (2022), Human Resource	e
(b) ( ) (c) (c) (c) (c) (c) (c) (c) (c) (c	Management, Pearsons New Delhi	
A CALL OF	6. Shrivastava A., Micheal V.P., (2022), Human Resource Managemen	F
	and Human Relations, Himalaya Publishing House Pvt. Ltd., Mumbai.	
(1)	7. Verma J., Chand S., (2022), Human Resource Management and	d
विशाव के	Industrial Relations, Himalaya Publishing House, Pvt. Ltd., Mumbai.	
	After completion of this course, the learners will be able to:	
	1. Describe the concept of Human Resource Management and it's	
Course	relevance.	
Outcomes:	2. Develop an understanding about basics of compensation	n
	management and Performance appraisal	
	3. Examine the welfare facilities offered to employees.	
	4. Comprehend the prevailing HR scenario	



Course Code: CBM-302 Title of the Course: Retail Management

Dro roquicitos	(RES)	
Pre-requisites for the Course:	Nil	
Course Objectives:	Objectives of the Course are:  1. To acquaint learners with the fundamental concepts of retaili  2. To create learner awareness on the various formats through retail business is carried out.  3. To provide learners with an understanding on the key elementailing.  4. To help learners understand the importance of store design are for effective and efficient store management.	ments in
	OF UNIVERS	No. of Hours
	Unit 1: Introduction to Retailing Concept of Retailing. Factors responsible for growth of retail business. Functions/Role of a retailer. Retail Life Cycle- Meaning and stages. Retail scenario in global and Indian context. FDI in retail. Multi-channel retailing.	15
Content:	Unit 2: Retail Formats Retail Formats- Concept. Types of Retail Stores on the basis of: (a) Form of Ownership- Independent retailer, Chain retailer, Franchising, Lease departments, Consumer co-operatives. (b) Merchandise Offered- Convenience stores, Supermarkets, Hypermarkets and Malls, Specialty stores, Department Stores, Off-Price Retailers, Factory Outlets, Catalogue Showrooms. (c) Non-Store Retailing- Direct selling, Mail order, Telemarketing, Automated vending.	15
	Unit 3: Key Elements in Retailing  Product: Types of retail merchandise. Retail decisions on the basis of-  1. Life cycle of merchandise 2. Quality of merchandise and services.  Pricing: Factors affecting retail pricing  Promotion: Need for promotion. Forms of promotion.  Place: Importance of store location. Types of location – a) Free Standing (b) Part of Business District (c) Part of the shopping centre (d) Other Retail locations  Steps involved in choosing a retail location: 1. Market identification 2. Determining the market potential – Elements to be considered 3. Identification of alternate sites 4. Selection of site	15

	Unit 4: Store Design and Layout 15	
	Importance and Objectives of a Good Store Design. Exterior	
	Store Design- Meaning and components. Interior Store Design-	
	Meaning and components.	
	Store layout- Meaning and types of layouts – a) Grid Layout (b)	
	Racetrack layout (c) Freeform layout.	
	Layout Selection- Factors to be considered.	
	Space Planning- Meaning and concept of Planogram. Visual	
	Merchandising- Meaning and methods of display. Shoplifting-	
	Meaning, measures for detection and prevention of shoplifting.	
	Employee Theft- Meaning and measures to reduce employee	
	theft.	
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field work	
Reference/ Readings:	<ol> <li>Bajaj, C. (2016). Retail Management. New Delhi, India: Oxford University Press.</li> <li>Vedamani, G. G. (2017). Retail Management (Fifth ed.). India: Pearson Education.</li> <li>Gilbert, D. (2006). Retail Marketing Management (Second ed.). Pearson India.</li> <li>Gopal, V. V. (2005). Retail Management: An Introduction (Management Series). India: ICFAI University Press.</li> <li>Levy, M., Weitz, B., &amp; Pandit, A. (2017). Retailing Management (Eighth ed.). India: McGraw Hill Education.</li> <li>Madan, K. (2009). Fundamentals of Retailing (First ed.). India: Ta McGraw Hill Education Private Limited.</li> <li>Nair, S. (2012). Retail Management (First ed.). India: Himalaya Publishing House.</li> <li>Pradhan, S. (2020). Retailing Management: Text and Cases (Sixth ed.). India: McGraw Hill Education.</li> <li>Singh, H. (2010). Retail Management: A Global Perspective (Text and Cases). India: S Chand.</li> <li>Vedamani, G. G. (2003). Retail Management: Functional Principl &amp; Practices (Fourth ed.). India: Jaico Publishing House.</li> </ol>	)
	After completion of this course, the learners will be able to:	
	1. Explain basic concepts of retail life cycle, retail formats, store desi	gn
	and layout and the role of retailers.	
Course	2. Relate to the key elements in retailing and design strategies for ret	ail
Outcomes:	stores.	
- 400///03/	3. Compare different types of retail store formats, store location, sto	re
	design and layout as well as question the reasoning behind the choice	ce.
	4. Assess and compare different retail stores based on conceptual a	nd
	experiential learning.	

**Course Code: COM-303** 

**Title of the Course: Research Process** 

Pre-requisites	(B. 5)	
for the Course:	Nil	
<b>,</b>	Objectives of the Course are:	
	1. To enable learners to understand the significance of research	n in
Course	solving business problems.	
Objectives:	2. To acquaint learners with methods of data collection.	
	3. To familiarize learners with the process of research.	
	4. To enable learners to understand ethical issues in research.	No of
	(a=6)	No. of Hours
	Unit 1: Introduction to Research	15
ANIO	Research: Meaning, Objectives, Types, Approaches, Research Methods Vs. Methodology, Criteria of Good Research, Problems encountered by researchers in India	
CONTROL OF	Unit 2: Research Process	15
Content:	Research Problem Identification; Literature Review: Introduction, Steps; Research Gaps; Research Questions; Research Objectives; Research Design: Need, Types; Sampling Design; Data: Meaning, Types, Methods of Data Collection; Introduction to Data Analysis; Introduction to Questionnaire Designing; Introduction to Sampling and Sampling Techniques; Report Writing; Ethical Issues: Plagiarism, Falsification, Fabrication	
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field w	vork
Reference/ Readings:	<ol> <li>Chawla, D., &amp; Sondhi, N. (2020). Research Methodology: Concepts and Cases (2<sup>nd</sup> Ed). Vikas Publishing House Pvt. Ltd.</li> <li>Cooper, D. R., &amp; Schindler, P. S. (2020). Business Research Methods (11<sup>th</sup> Ed). Tata McGraw Hill.</li> <li>Gupta, S. C. (2020). Fundamentals of Statistics (7<sup>th</sup> Ed). Himalaya Publishing House.</li> <li>Jackson, S. L. (2020). Research Methods and Statistics: A Critical Thinking Approach (5<sup>th</sup> Ed). Cengage.</li> <li>Kothari, C. R., &amp; Garg, G. (2019). Research Methodology: Methods and Techniques (4th Ed). New Age International Publishers.</li> <li>Krishnaswami, O. R., Ranganathan, M., &amp; Harikumar, P. N. (2020). Research Methodology. Himalaya Publishing House.</li> </ol>	

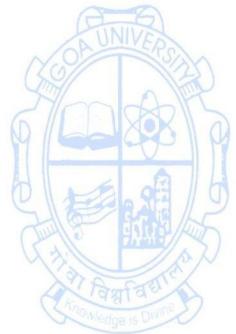
After completion of this course, the learners will be able to:
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## Course Outcomes:

- 1. Comprehend the significance of research in solving business problems.
- 2. Elaborate the methods of data collection
- 3. Apply the research process in examining research problems.
- 4. Discuss the ethical issues in research.











**Course Code: CBM-321** 

Title of the Course: Supply Chain and Logistic Management (VET)

Pre-requisites	TINES	
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To enable learners to understand fundamental support management concepts and supply chain processes.</li> <li>To enable learners to understand the foundational role of least relates to inventory management, transportation, warehouse packaging.</li> <li>To enable learners to understand how to align the manage supply chain with corporate goals and strategies.</li> <li>To enable learners to apply knowledge to evaluate and meffective supply chain.</li> </ol>	ogistics as ousing and ment of a
		No. of
CHANGE PO		Hours
विशा वर्षा	Unit 1: Introduction  Concept of Logistics management - Concept, Nature-Importance of Logistics Management, Functions of Logistics Management. Supply Chain Management- Concept and Importance and functions- Process of Supply chain management, Factors influencing Supply chain management, Value Chain- concept. Key Drivers in Supply Chain Management, Logistics Management v/s Supply Chain Management	
	Unit 2: Inventory Management & Transportation	15
Content:	Inventory management — Concept- Inbound logistics, Outbound logistics, Reverse Logistics- meaning. Inventory classification models: Pareto Law, FSN, ABC, EOQ, Stock out cost, Lead time, Reorder level, Inventory Turnover Ratio, JIT, Bills of Material (Concepts). Purchasing- Centralized and Decentralized Purchasing cycle- Requisition, Specification, Supplier Selection. Inventory Management and material handling process- Mechanised Systems, Semi-automated Systems, Automated Systems. Demand Management and Demand Forecasting — Concept and Importance, types of forecasting, Forecasting techniques- Qualitative and quantitative techniques.	
	Unit 3: Transportation, Warehousing and packaging	15
	Warehousing Management system, Types of warehouses- primary handling activities- receiving, in storage handling and shipping. Safety and Security measures in Warehouse. Transportation- Position of Transportation in Supply Chain,	

	Modes of Transport, Multi-Mode Transport, Factors affecting	
	choice of Transportation	
	Packaging – Concept- Importance of Packaging in Logistics and	
	Supply Chain Management, Types of packaging - Consumer and	
	Industrial Packaging, Factors affecting packaging. Alternative	
	Packaging- Meaning and reasons for choosing alternative	
	packaging.	
	Unit 4: Supply Chain Integration and Customer Service	15
	Supply Chain Integration Seamless Supply Chain	13
	Management, Supply Chain Uncertainty. Customer- Concept	
	and Nature. Customer Service and Customer Retention.	
	Customer Service elements/components. Value Added	
	Services and customer satisfaction and Success. Recent Trends	
	in Supply Chain Management- Risk and Insurance in Supply	
	Chain, Green Logistics, Cold Chain, Block Chain, Logistics and supply chain management in India.	
Dodagowy		م ما د
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field	
	1. Agarwal, D. K. (2003). Textbook of Logistics and Supply C	nain
	Management. Macmillan, India.	
ANVA	2. Ballou, R. H. (2003). Business Logistics/Supply Chain Manager	ment (5th
	ed.). Pearson Prentice Hall.	
Reference/	3. Bhat, K. S. (2017). <i>Logistics and Supply Chain Management</i> . Himalaya	
Readings:	Publishing House.	
(d) (male ) (d)	4. Bowersox, D. J., Closs, D. M., Cooper, B., & Bixby, M. (2012)	z). Suppiy
DATE THE	Chain Logistics Management. McGraw Hill Education.	
3000	5. Lu, D. (2011). Fundamentals of Supply Chain Management.	Retrieved
2 311 3	from bookboon.com.	in strict
	After completion of this course, the learners will be able to:	nly chain
	1. Gain a sound understanding of the important role of sup	phy chain
	management in today's business environment	مد اممدمام
Course	2. Explain the meaning and importance of all the concepts r	elated to
Outcomes:	supply chain management  2. Describe the usage of information technologies in supply	chain
	3. Describe the usage of information technologies in supply	LIIdIII
	management and recognizes its importance	
	4. Students will be familiar with the current supply chain man	nagement
	trends	

**Course Code: COM-361** 

Title of the Course: Internship

Pre-requisites	Anna	
for the Course:	Nil	
Course Objectives:	Objectives of the Course are: 1. To provide basic work experience in the industry. 2. To enable learners to identify their areas of interest. 3. To improve self-confidence and develop basic skills required fo	r a job.
	Commission - District	No. of Hours
Overview:	An internship is a valuable opportunity and a professional learning experience for college students to gain practical, real-world experience in their field of study while still pursuing their education. It serves as a bridge between academic learning and professional practice, offering students a glimpse into their future careers and helping them develop essential skills and competencies.  In this 2-Credits Internship of 60 hours, students will be introduced to practical work environment and basic work assignments in related areas of commerce. It will enable the students to contrast theoretical knowledge in practical situations. The internship will also help develop basic skills required for a job, improve self-confidence and interpersonal skills.	60
Pedagogy:	Industrial Internship, Work Assignments, Experiential Learning, Self-Study Report	
Course Outcomes:	<ol> <li>After completion of this internship, the learners will be able to:</li> <li>Understand the practical work environment of a firm.</li> <li>Contrast theoretical learning in practical situations by accomp the tasks assigned.</li> <li>Assess interest and abilities in their field of study.</li> <li>Develop self-understanding, self-confidence, and interpersonal</li> </ol>	_

**Course Code: COM-304** 

**Title of the Course: International Economics** 

Pre-requisites	TINVE	
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To highlight the subject matter of International Economics at the students to identify the factors influencing international to.</li> <li>To appreciate the components of BOPs and transactions in the exchange market.</li> <li>To know the various trade barriers, forms of economic integration WTO agreements.</li> <li>To focus on the determinants of foreign investment and various modes adopted by the MNCs.</li> </ol>	trade. e foreign tion and
	(30)	No. of Hours
Tax Tax	Unit 1: International Economics  Meaning and Scope of International Economics, Economic Classification of Countries-Low income, High income and Middle income (World Bank Atlas Method). International trade: meaning and features. Factors influencing international trade-Absolute Cost Advantage, Comparative Cost Advantage, Factor Endowment, Intra-industry, Technological gaps and Product Cycle. Terms of Trade and Gains from international trade.	15
Content:	Unit 2: Balance of Payments and Foreign Exchange Balance of Payments: meaning, structure, disequilibrium in the balance of payments-meaning and causes, measures for correcting disequilibrium -Exchange depreciation, Devaluation, Exchange Control and Trade Measures (Export promotion and Import substitution), India's Balance of Payments-Present Position, Concept of Capital Account Convertibility. Foreign Exchange: Meaning, Meaning and functions of foreign exchange market-Transfer, credit and hedging, foreign exchange rate- meaning, types of transactions in the foreign exchange market- Spot, Forward, Futures, Options, Swap and Arbitrage.	15
	Unit 3: International Trade Policy, Economic Integration and WTO  Protectionism and Free trade-meaning, Trade barriers: Tariffs meaning and types (Specific, Ad valorem and Combined)  Non-tariff barriers - Voluntary Export Restraints, International Cartels, Anti-dumping duty, Export subsidies, Administered Protection. Economic Integration: meaning, Objectives, Forms of economic integration (Preferential Trade Arrangements, Free Trade Area, Customs Union, Common Market, Economic Union).	15

	<del>-</del>
	European Union (EU), G20. World Trade Organization (WTO)-
	Objectives, Agreement on Agriculture (AoA), Trade Related
	Investment Measures (TRIMs), General Agreement on Trade in
	Services (GATS) and Trade Related Intellectual Property Rights
	(TRIPs)
	Unit 4: International Investment and Multinational 15
	Corporations
	Foreign Investment: meaning, types (Foreign Direct Investment
	and Foreign Portfolio Investment) and determinants.
	International Financial Instruments: American Depository
	Receipts (ADRs), Global Depository Receipts (GDRs) and Indian
	Depository Receipts (IDRs), Multinational Corporations-
	meaning, Entry modes adopted by Multinational Corporations-
	Licensing, Franchising, Joint Ventures, Mergers and Acquisitions,
	Wholly Owned Subsidiaries (meaning, advantages and
	disadvantages).
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field work
	1. Bharati V. Pathak (2014), Indian Financial System, Pearson Education
	India.
(A. E)	2. Bharati V. Pathak (2018), Indian Financial System, 5/e Pearson
ON THE SAME	Education India.
Standard Pr	3. Carbaugh, R (2018), International Economics, (17 <sup>th</sup> ed), Cengage
9/60/200	Learning
Reference/ Readings:	4. Cherunilam, Francis (2020), International Economics, (6 <sup>th</sup> ed), McGraw
	Hill Education (India) Private Ltd., Chennai
	5. Dominick Salvatore (2020), International Economics, (13th ed), John
	Wiley & Sons, Inc.
	6. Gaurav Datt & Ashwani Mahajan (2016), Indian Economy, (72 <sup>nd</sup> ed), S.
	Chand & Company Pvt. Ltd. New Delhi.
	7. Government of India. (Latest). <i>Economic Survey of India</i> .
	8. K. Aswathappa (2019), Essentials of Business environment (Text, Cases
	&Exercises), (15th Revised ed), Himalaya Publishing House, Mumbai
	9. Krugman, Obstfeld, Melitz (2018), International Economics: Theory
	and Policy, (11 <sup>th</sup> ed), Pearson
	10. P. Subba Rao (2017), <i>International Business</i> (Text and Cases), (4 <sup>th</sup>
	Revised ed), Himalaya Publishing House, Mumbai
	11. Peter I. Hajnal (2019), The G20: Evolution, Interrelationships,
	Documentation, (2 <sup>nd</sup> Revised ed), Routledge.
	12. RBI Bulletins
	13. Reserve Bank of India, Balance of Payments Manual for India
	14. Sumati Varma (2021), <i>International Business</i> , 2 <sup>nd</sup> Edition, Pearson
	India Education Services Pvt. Ltd.
	15. V.K. Puri and S.K. Misra (2019), <i>Indian Economy</i> , (37 <sup>th</sup> Revised
	&Updated ed), Himalaya Publishing House, New Delhi

## After completion of this course, the learners will be able to:

- 1. Define the subject matter of international economics and spell out the emerging economic and business scenario.
- 2. Classify various trade restrictions and summarize the integration efforts at the international level.
- 3. Identify the present position of India's BOPs and develop an understanding of the transactions in foreign exchange market.
- 4. Analyze the determinants of foreign investment and various entry modes adopted by MNCs.





Course

**Outcomes:** 







**Course Code: CBM-305** 

Title of the Course: Entrepreneurship Development

Pre-requisites		
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To motivate the students to be self-employed.</li> <li>To provide through the syllabus theoretical knowledge on hor start an enterprise of their own.</li> <li>To provide practical knowledge through assignments like a project report to obtain finance from banks/ financial inst case studies or interviewing existing entrepreneurs.</li> </ol>	vriting a
	Z NIVE S	No. of Hours
Content:	Unit 1: Fundamentals of Entrepreneurship  Entrepreneurship: Meaning a n d Concept, Entrepreneurial values and attitude- Innovativeness, Independence, Outstanding performance, Respect for work, Willingness to assume risk, leadership, Creative thinking, technical knowledge, flexibility, determination courage and perseverance, honesty, drive to achieve and grow, Role of entrepreneur in the economic development of a country-Generation of employment opportunities, Complementing and supplementing economic growth, bringing about social stability, balanced regional development of industries, encouraging capital formation, increasing GNP and per capita income, community development, induces backward and forward linkages, revenue to government and Export promotion, Types of entrepreneurs-Corporate entrepreneur, Family business, sociopreneur, edupreneur, ecopreneur, agropreneur and Tourism entrepreneurship, women Entrepreneurs and Self-help groups. (meaning and features of each type)) Concept of Intrapreneur-Meaning, features and barriers to Intrapreneurship.	15

## **Unit 2: Creativity and Innovation**

Need for creative and innovative thinking for quality, The Creative Process-Task Presentation, Preparation, Incubation, Idea Generation, Idea validation, Outcome Assessment. Innovation in entrepreneurship - Types and barriers to innovation. Principles of Purposeful innovation (Do's, Don'ts and three conditions), SWOT analysis- concept and need, Environment scanning-meaning and benefits, considered for environment scanning-socio-cultural, economic, technical, demographic, legal and political, geographical and international factors, Sources of business idea: From consumer to target market, from existing products and services, from distribution channels, from research development, Demand and supply condition, project profile, Exports and imports, Technological advancements, Social and economic trends, Success stories, Steps involved identification of business opportunities-Preliminary evaluation, Conduct detailed investigation, Participate in contractual programmes for more information and Idea selection

## **Unit 3: Project planning and development**

Project formulation: Meaning and concept of project formulation, Stages in project formulation, Elements of project formulation-feasibility analysis, techno-economic analysis, project design and network analysis, input analysis, financial analysis, Project Appraisal-concept and features, methods of appraisal-break even analysis, cost benefit analysis, social cost benefit analysis and profitability analysis, Project Selection-meaning and factors to be considered for project selection (Raw materials, credit facilities, market forces, competition, government policy, incentives and subsidies, labour force, capital requirements, infrastructure, profitability), Project report-meaning importance and contents of project report.



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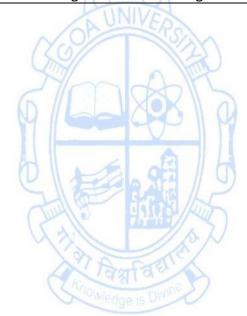
15



	Unit 4: Institutional support to Entrepreneurship and	15
	Managing Growth	
	Institutional support to Entrepreneurship Role of Directorate of	
	Industries, District Industries Centres (DIC), Industrial	
	development Corporation (IDC), State financial Corporation	
	(SFC), Commercial banks and Small-Scale Industrial	
	Development Corporations (SSIDC), Khadi and Village Industries	
	Commission (KVIC), National Small industries Corporation	
	(NSIC), Small Industries Development Bank of India (SIDBI),	
	Economic Development Corporation (EDC) objectives and	
	functions), Government policy packages- PMRY, CMRY, Govt	
	Schemes to support Indian Startups (Atal innovation Mission,	
	Dairy entrepreneurship development scheme (DEDS), Startup	
	India initiative and Startup India seed fund scheme. Make in	
	India scheme) concepts in brief, Business Incubators and	
	felicitators: Objectives and functions, Angel Investors: Meaning	
	and Sources  Managing Crowth Crowth sources Expanding the growth of	
	Managing Growth: Growth sources- Expanding the growth of	
	products and services, expanding customer profile, snatching competitors customers to increase market share, expanding	
AND	business to cater to more customers, entering into new markets,	VERO
	mergers and acquisitions with interrelated business or non-	
6 mark	related business, Key factors for growth – Control,	18/2
9 600	Responsibility, Tolerence to failure, Change Management,	A
0 1	Stumbling Blocks to Growth- lack of education, lack of	
Call Burney	experience, lack of moral and financial support, lack of	
विश्वा विश्वा	managerial competence, Core competencies for managing	300
Supplier of the Control of the Contr	growth- Leadership, Time management, effective delegation,	3.01
	Scale up, Key steps for growth of a venture – open to continuous	
	learning, focus your energies, establish credit lines that grow,	
	systems and procedures in place, return on investment criteria,	
	Growth strategies for ventures- Franchising, Licensing, Export	
	strategy for growth, Joint ventures, Growth through mergers	
	and acquisitions, Leveraged buyouts, International	
	Opportunities for Entrepreneurship.	
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field w	
	1. Arya Kumar, (2012). Entrepreneurship- Creating and Leading	g an
	Entrepreneurial Organisation, Pearson  2. Dosai V. (2011) Dynamics of Entrepreneurship Dayslanma	at (Civeh
	2. Desai, V. (2011). Dynamics of Entrepreneurship Developmen	ii (SiXth
	<ul><li>revised ed.). Himalaya Publishing House, Mumbai.</li><li>3. Drucker, P. (1985) Innovation and Entrepreneurship-Practice</li></ul>	and
Reference/	Principles, (First ed.) HarperCollins Publishers Inc., NewYork.	anu
Readings:	4. Gordon, K., Natarajan, K. (2015). Entrepreneurship Developmen	nt. (Fifth
	ed.) Himalaya Publishing House, Mumbai.	(1 1) (11
	5. Gupta, C.B., Srinivasan N.P. (2013). Entrepreneurial Devel	opment.
	Sultan Chand Publication, New Delhi.	į- 1011 <b>0</b> 1
	6. Khanka, S.S. (1999). Entrepreneurial Development. (First ed.)	). Sultan

	Chand Publication, New Delhi
	7. Mascarenhas, R. (2023) Entrepreneurship Management. (Fourth ed.).
	Vipul Prakashan, Mumbai.
	8. Paul, J.; Kumar, A. (1998). Entrepreneurship Development and
	Management. Himalaya Publishing House, Mumbai.
	9. Robert D Hierich, Micheal, Micheal P Peter, Dean A Shepherd. (2012).
	Entrepreneurship, Tata McGraw hill Education Pvt Ltd
	10. Satish Taneja, (2014). Entrepreneurial Development, Himalaya
	Publishing house.
Course Outcomes:	After completion of this course, the learners will be able to:
	Perceive distinct entrepreneurial traits
	2. Create SWOT analysis for new business ideas.
	3. Explain the systematic process to select and screen a business idea.
	4. Conduct a basic initial feasibility study of the project idea for
	investment and understand the assistance from Government and Non
	Government organisations assisting the entrepreneurs.









**Course Code: CBM-306** 

**Title of the Course: International Marketing** 

Pre-requisites		
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To enable learners to develop an understanding of the basic of international marketing.</li> <li>To provide basic knowledge to the changing international menvironment.</li> <li>To enable learners to identify international product, pricing popromotion policies.</li> <li>To provide basic knowledge about international intermediaries.</li> </ol>	arketing licy, and
	OBUTTERS	Hours
Content:	Unit 1: Introduction to International Marketing Management Meaning, Features of International Marketing, Distinction between International and Domestic Marketing, Objectives and Importance of International Marketing, Challenges in International Marketing, Importance of International Marketing Research. International Marketing Environment: Economic, Socio-Cultural, Demographic, Political and Technological.  Unit 2: Developing International Marketing. International market entry strategies - Licensing, Joint Ventures, Direct Investment, Greenfield investments, Turnkey Projects, Franchising, Piggybacking, Exporting, Outsourcing. Export Promotion Organizations- Trade Blocks, Free Trade Zones, Special Economic Zones, Export Processing Zones.	15
	Unit 3: International Product and Pricing Policy Global Branding: Meaning and Benefits, Trademarks, Packaging & Labelling: Meaning, Functions and special considerations in international marketing, International Pricing Strategies: Economy, Penetration, Skimming, Premium, Discount, Competitive, Cost- Based, Dynamic. Factors affecting International Product Pricing, International Product Marketing, Factors influencing product adaption in international markets, International Product life Cycle, Dumping and types of Dumping, Price Quotations.	15

	Unit 4: International Distribution and Promotion Policy	15
	International market Intermediaries: Meaning, Importance.	
	Types of International Market Intermediaries: Direct and	
	Indirect. Direct Intermediaries: Importers, Distributors,	
	Wholesalers, Retailers, Government Departments, State Buying	
	Organisations. Indirect Intermediaries: Export Merchants,	
	Agents/ Brokers. Export Marketing Communication Mix.	
	Importance of Export Marketing Communication, International	
	Advertising, Trade Fairs and Exhibitions.	
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field w	ork (
	1. Cherunilam, F. (2013). International Trade and Export Mana	gement.
	Himalaya Publishing House.	
	2. Kotler, P., Keller, K. L., et al. (2017). Marketing Management-	A South
	Asian Perspective. Pearson Education.	
	3. Madan, P., et al. (2015). Marketing Management. Global A	cademic
	Publishers & Distributors.	
Reference/	4. R, P., & Graham, C. J. (2008). International Marketing. McG	iraw-Hill
Readings:	Companies.	
	5. Ramaswamy, V. S., & Namakumari, S. (2018). Marketing Mana	gement.
0.0	MacMillan.	
CONTROL OF THE STATE OF THE STA	6. Rao, P. S. (2019). International Business - Text and Cases. H	limalaya
Almora Pa	Publishing House.	A) 15
(b) (C) (S) (c)	7. Sherlekar, S. A., & Sherlekar, V. S. (2014). Global Mo	irketing
	Management. Himalaya Publishing House.	of / 6
A MARKET	After completion of this course, the learners will be able to:	
Course	1. Evaluate the strategies to enter the international m market.	3000
Outcomes:	2. Elaborate on the concepts of global branding, packaging and l	_
	3. Explain the different intermediaries in international marketing	g.
	4. Estimate the challenges in international marketing.	



Course Code: COM-307 Title of the Course: Project Number of Credits: 04 Effective from AY: 2023-24

Pre-requisites	AWA	
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To enable learners to analyse business and its environment.</li> <li>To provide opportunity to learners to enhance communicati analytical skills impart knowledge of</li> <li>To ensure learners get first hand exposure to societal and it issue.</li> <li>To enable individual/team to develop a practical and concreptant designed to meet desired outcome.</li> </ol>	ndustrial
	ORUNIVERS	No. of Hours
Content:	As per Project guidelines issued by Goa University from time to time	15
Pedagogy:	Group discussions, Field work	
Course Outcomes:	<ol> <li>After completion of this course, the learners will be able to:</li> <li>Understand about the Business and Business Environment in practice.</li> <li>Discourse real time issues/problems relating to their domain specialisation and related areas</li> <li>To enhances and helps improve a person's cognitive abilities and making them sharper and more profound over time</li> <li>Review and reconstruct the contemporary issues in business.</li> </ol>	



**Course Code: CBM-322** 

Title of the Course: Tourism and Travel Management (VET)

Pre-requisites		
for the Course:	Nil	
Course Objectives:	Objectives of the Course are:  1. To introduce students to the fundamentals of Tourism an management  2. To develop an understanding of the principles and strategie marketing and management of Tourism and Travel  3. To analyse emerging industry trends and technologies that are the present and future of the Tourism & Travel Industry	s in
	ANIVE .	No. of Hours
	Unit 1: Introduction to Tourism and Travel Management Concept of Tourism, nature, importance & characteristics of Tourism. Structure and Components of Tourism and Travel Industry, Tourism industry, Types/Forms of Tourism, Tourism Product: Definition, Elements and components of Tourism product; Travel Motivators and Deterrents for tourism & travel. Sustainable Tourism.	15
Contagn a Uni	Unit 2: Tourism Marketing & Destination Management Concept, nature and principles of Tourism Marketing, Marketing Mix for tourism, Responsible and Sustainable Tourism Marketing, Destination Planning and Development, Destination Branding and Promotion, Developing Destination Competitiveness, Crisis management in destinations, Sustainable Destination Management.	15
Content:	Unit 3: Components of Tourism and Travel Management  Hospitality – concept, importance of hospitality in Tourism, customer service excellence, Managing Guest experiences, Transportation modes & infrastructure, Role of transportation in destination accessibility, Travel Agency-Concept, Role and Functions of a travel agent, Tour Operator – Concept, Role and Functions of Tour Operators, Difference between a travel agent and a tour operator.	15
	Unit 4: Trends in Tourism and Travel Role of Government organizations in promoting & regulating tourism, Role of technology in marketing and distribution of tourism, Innovation in tourism technology and its impact on travel & tourism, Globalization and its impact on tourism, future challenges and opportunities in tourism management, Emerging areas in Tourism — Experiential tourism, Space Tourism, Virtual	15

Reference/ Readings:  Publishers Private Limited.  2. Cooper, C., Fletcher, J., Gilbert, D., & Wanhill, S. (2008). Tourist Principles and Practice, Pitman Publishing.  3. Davison, R. (2008). Tourism. Pitman Publishing.  4. Goeldner, C. R. &Brent Ritchie, J. R. (2011). Tourism: Principles, Practices, Philosophies, Wiley India,  5. Seth, P. N., & Bhat, S. S. (2010). An Introduction to Travel and Tourist Sterling Publishers Private Limited.  6. Singh, T.V., (2012), Tourism Management Dynamics: Tren Management, and Tool, Sage Publications Pvt. Ltd  After completion of this course, the learners will be able to:  1. Be familiarized with the contemporary aspects of Tourism and Tran Management.		
Pedagogy:  Lectures, Group discussions, Seminars, Case studies, Field work  1. Bhatia, K. (2010). An Introduction to Travel and Tourism, Sterl Publishers Private Limited.  2. Cooper, C., Fletcher, J., Gilbert, D., & Wanhill, S. (2008). Tourism Principles and Practice, Pitman Publishing.  3. Davison, R. (2008). Tourism. Pitman Publishing.  4. Goeldner, C. R. &Brent Ritchie, J. R. (2011). Tourism: Principles, Practices, Philosophies, Wiley India,  5. Seth, P. N., & Bhat, S. S. (2010). An Introduction to Travel and Tourism Sterling Publishers Private Limited.  6. Singh, T.V., (2012), Tourism Management Dynamics: Tree Management, and Tool, Sage Publications Pvt. Ltd  After completion of this course, the learners will be able to:  1. Be familiarized with the contemporary aspects of Tourism and Trae Management.		·
<ol> <li>Bhatia, K. (2010). An Introduction to Travel and Tourism, Sterl Publishers Private Limited.</li> <li>Cooper, C., Fletcher, J., Gilbert, D., &amp; Wanhill, S. (2008). Tourism Principles and Practice, Pitman Publishing.</li> <li>Davison, R. (2008). Tourism. Pitman Publishing.</li> <li>Goeldner, C. R. &amp;Brent Ritchie, J. R. (2011). Tourism: Principles, Practices, Philosophies, Wiley India,</li> <li>Seth, P. N., &amp; Bhat, S. S. (2010). An Introduction to Travel and Tourism Sterling Publishers Private Limited.</li> <li>Singh, T.V., (2012), Tourism Management Dynamics: Trend Management, and Tool, Sage Publications Pvt. Ltd</li> <li>After completion of this course, the learners will be able to:</li> <li>Be familiarized with the contemporary aspects of Tourism and Trandangement.</li> </ol>		
Reference/ Readings:  Publishers Private Limited.  2. Cooper, C., Fletcher, J., Gilbert, D., & Wanhill, S. (2008). Tourist Principles and Practice, Pitman Publishing.  3. Davison, R. (2008). Tourism. Pitman Publishing.  4. Goeldner, C. R. &Brent Ritchie, J. R. (2011). Tourism: Principles, Practices, Philosophies, Wiley India,  5. Seth, P. N., & Bhat, S. S. (2010). An Introduction to Travel and Tourist Sterling Publishers Private Limited.  6. Singh, T.V., (2012), Tourism Management Dynamics: Tren Management, and Tool, Sage Publications Pvt. Ltd  After completion of this course, the learners will be able to:  1. Be familiarized with the contemporary aspects of Tourism and Tran Management.	Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field work
Be familiarized with the contemporary aspects of Tourism and Tra Management.	-	<ol> <li>Publishers Private Limited.</li> <li>Cooper, C., Fletcher, J., Gilbert, D., &amp; Wanhill, S. (2008). Tourism: Principles and Practice, Pitman Publishing.</li> <li>Davison, R. (2008). Tourism. Pitman Publishing.</li> <li>Goeldner, C. R. &amp;Brent Ritchie, J. R. (2011). Tourism: Principles, Practices, Philosophies, Wiley India,</li> <li>Seth, P. N., &amp; Bhat, S. S. (2010). An Introduction to Travel and Tourism, Sterling Publishers Private Limited.</li> <li>Singh, T.V., (2012), Tourism Management Dynamics: Trends,</li> </ol>
Outcomes:  Tourism and Travel Management  Analyze the trends and developments in Travel and Tourism Indust	Course Outcomes:	<ol> <li>Be familiarized with the contemporary aspects of Tourism and Travel Management.</li> <li>Demonstrate an understand of the concepts and components of Tourism and Travel Management</li> <li>Analyze the trends and developments in Travel and Tourism Industry.</li> <li>Gain a level of proficiency in understanding and implementing Travel</li> </ol>



**Course Code: COM-400** 

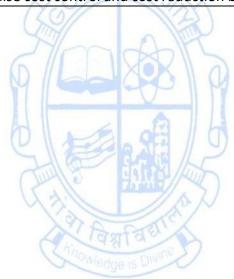
**Title of the Course: Management Accounting** 

Pre-requisites		
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To acquaint Learners with various fundamental concepts and of Management accounting.</li> <li>To impart knowledge of the various techniques of Managem Accounting.</li> <li>To Familiarize learners with various applications of techniq tools of management Accounting.</li> <li>To enable learners to apply, tools and techniques of MA to fi managerial decision making.</li> </ol>	nent ues and
		No. of Hours
Content:	Unit 1: Introduction to Management Accounting Introduction — Meaning and emergence of Management Accounting — Characteristics — Scope — Objectives — Need- Importance-Functions of Management Accounting — Relationship between Management and Financial Accounting Management Accounting conventions- Tools and Techniques of Management Accounting — Limitations of Management Accounting- Management information system — Role of Management Accountant, Installation of Management Accounting System- Emerging issues in Management Accounting - Relationship of Management Accounting with Branches of Accounting.	15
	Unit 2: Marginal Costing and its Application in Managerial Decision Making  Definition, Assumptions and Uses, Marginal Costing Vs. Absorption Costing, CVP /BEP Analysis, Margin of Safety, Angle of Incidence. Managerial Decision-Making Areas —Profit Planning, Product Decision, Pricing Decisions, Market Decisions. Application of Marginal Costing in Decision Making — Make or Buy — Shut down or Continue — Exploring New Markets, Dropping of product line, Product mix decision- key factors and Export proposal	15

	Unit 3: Budget and Budgetary Control Meaning of Budget, Budgeting, Budgetary Control and its use as a management tool, Functions of Budgeting, Difference between Budgets and Forecasts, Stages in Budget Process, Classification of Budget, Various Types of Budgets- Zero Based Budgeting, Activity Based Budgeting, Performance Budgeting, Master Budget. Preparation of Functional Budgets - Sales Budget, Production Budget, Cost of Production Budget, Flexible Budget, Cash Budget. Capital Budgeting - Meaning of Capital Budget, Nature of Capital Expenditure, Objectives of Capital Budgeting, Factors Affecting Capital Budget, Classification of Capital Budgeting projects - Capital Budgeting process, Capital budgeting techniques - Non- Discounting Techniques - Payback Period, Accounting Rate of Return, Discounted Method - Net Present Value, Profitability Index, Discounted Payback Period.	15
	Unit 4: Standard Costing and Variance Analysis Standard Costing; Introduction to Standard Costing, Cost Standards and their types, Standard Costing and Budgetary Control, Operation of Standard Costing System, Merits and Limitations of Standard Costing, Establishing Standard Costs, Standard costs v/s Estimated Cost, variance Analysis, Different types of Variances - Cost Variance - Material cost variances, Labour cost variances and Overheads variances Sales Variances, Interpretation, Presentation and Treatment of variances	15
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field v	vork
Reference/ Readings:	<ol> <li>B.M. Lall Nigam and I.C. Jain, (2000) Cost Accounting, Princip Methods and Techniques, PHI Pvt. Ltd, New Delhi</li> <li>Bhabator Banerjee, (2021) Cost Accounting – Theory and Prace Pvt. Ltd, New Delhi.</li> <li>Colin Dury (2018) Cost and Management Accounting, Thoms</li> <li>Gupta S P (2022) Management Accounting, Sahitya Bhavan</li> <li>H. V. Jhamb, H. V. Jhamb, (2011) Fundamentals of Cost Accounting, Sundem, Stratton (2005) Introduction to Manage Accounting, Prentice Hall</li> <li>Jain S.P &amp; Narang K.L. (2012) Accounting theory and Manage Accounting, Kalyani Publishers</li> <li>Jawahar Lal (2021) Accounting Theory and Practice, Himala Publisher</li> <li>Jawahar Lal, (2009) Cost Accounting, Tata McGraw Hill New D</li> <li>M. N. Arora, (2021) Cost Accounting – Principles and Practice Publishing House, New Delhi.</li> <li>M.C. Shukla, T.S. Grewal and M P. Gupta, (2007) Cost Account and Problems, S. Chand &amp; Co. Ltd., New Delhi</li> </ol>	oles, etice, PHI on counting, ment ement eya Book eelhi ce, Vikas

	12. Michael. L. Werner (2004) <i>Introduction to Management Accounting</i> , Prentice Hall
	13. Reddy, T.S. & Hariprasad Reddy, Y. (2000) <i>Management Accounting</i> , Margham Publications, Chennai
	14. S. N. Maheshwari & S.N. Mittal, (2020) <i>Cost Accounting, Theory and Problems</i> , Shri Mahabir Book Depot, New Delhi
	15. S.P. Jain and K. L. Narang, (2012) Cost Accounting, Principles and Methods, Kalyani Publishers, Jalandhar
	16. Sharma and Shashi K. Gupta, (2017) <i>Management Accounting</i> , Kalyani Publishers
	17. Shashi K. Gupta & R.K. Sharma (2017) Management Accounting Principles and Practice, Kalyani Publishers.
	After completion of this course, the learners will be able to:
	1. Explain the basic concepts and functions of management accounting.
Course	2. Apply the technique of Marginal Costing for managerial decision-
Outcomes:	making.
	3. Prepare various budgets for cost control.
	4. Appraise cost control and cost reduction by using standard costing.







**Course Code: COM-401** 

**Title of the Course: Organisational Behaviour** 

Pre-requisites	Nil	
for the Course:  Course Objectives:	Objectives of the Course are:  1. To acquaint learners with the concept of organisational behad analyze complexities of human behavior in an organism individual, interpersonal, group and organisational level.  2. To impart knowledge for dealing with different levels of combow to manage it effectively.  3. To understand how people behave under different conditions people behave as they do  4. To critically evaluate leadership styles and strategies	ation at
	(30)	No. of Hours
	Unit 1: Organizational Behaviour Introduction to organisational behaviour - Definition, Importance, Scope, Fundamental Concepts of OB, Different models of OB, Personality & Attitudes: Meaning of personality, attitude -Development of personality - Attributes of personality- to Organizational Behaviour Transactional Analysis - Ego states -Johari window	15
Content:	Unit 2: Conflict Management and Stress Management a Conflict Management— Concept, Definition. Traditional Vs Modern view of conflict — Types of conflict — Intrapersonal, Interpersonal, Organizational, Constructive and Destructive conflict, Levels of Conflict — Sources of Conflict — Functional and Dysfunctional Conflict — Effects of Conflict — A Model of Conflict —Assertive Behaviour — Interpersonal Orientation — Facilitating Smooth Relations. Stress Management—Concept of stress, Definition, Causes, Managing stress, Stress as a motivator, Extreme Products of Stress Causes and Symptoms of Stress — Job-Related Causes of Stress — Frustration — Stress and Job Performance—Stress and Employee Health—Stress Vulnerability —Approaches to Stress Management.	15

	,	
	Unit 3: Group Behaviour, Power and Organisational Politics	15
	Group Behaviour – Group Dynamics, Definition. Properties of	
	Group, Types of Groups, Formal and Informal Groups,	
	Comparison between Formal and Informal Organisation, Nature	
	and Effect of Informal Group, Benefits of Informal Groups –	
	Formation of Informal Leader, Identifying and Rewarding	
	Informal Leaders, Key Roles of Informal Leader. Power and	
	Organisational Politics –Meaning of Power, Dependency in	
	Power Relationship Sources of Power, Legitimate, Reward,	
	Coercive, Expert, Referent – Organisational Politics – Influence	
	and Political Power.	
	Unit 4: Counselling and Change Management	15
		13
	Counselling – Meaning, Characteristics of Counselling,	
	Managers Counselling role, Need for Counselling, Types of	
	Counselling, Directive, Non-Directive, Participative, A	
	Contingent view.	
	Change Management – Nature of Change, Responses to Change,	
	Cost and Benefits of Change, Resistance to Change, Nature and	
	Effect, Reasons for Resistance, Types of Resistance, Possible	
(a=6)	Benefits of Resistance, Implementing Change, Transformational	
NON UNIVERSIA	Leadership and Change, Elements of Transformational	
	Leadership, Three-stage Model of change Process-Building	Alex
6/4/88	Support for Change.	395 / P
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field w	vork
SIEMA	1. Aswathappa K. (2016) Organisational Behaviour, Himalaya Pu	ublishing
HALL OF	House, New Delhi,	100
विश्वा विश्व	2. Barbara Senior & Stephen Swailes, Organisational change	e, 2010,
Silver Silver	Pearson India Education Services Pvt. Ltd New Delhi	
	3. Brett F, Luthans and yle W. Luthans (2020); Organizational B	Behavior:
	An Evidence-Based Approach', Information Age Publishing, Inc	
	Edition)	
	4. Burton G & Thakur M (2002), 'Management Today Principles P	Practice."
	Tata McGraw Hill Public Company Ltd., New Delhi,	, 4,00,000
	5. Chandan J (2005) 'Organisational Behaviour,' Vikas Publishing	House
	NewDelhi, (3 rd Edition)	, riouse,
Reference/	6. James A.F. Stoner, R. Edward Freedom, and Daniel R. Gilbert	(2018)-
Readings:	'Management,' Prentice Hill Inc., NewJersey, (6th Edition)	. (2010)
	7. Luthans F (2017) Organizational Behavior: An Evidence-Base	ed.
	Approach', McGraw Hill Education, India,	
	8. Newstrom J (2017) Organisational Behaviour, Tata McGra	wHill
	Publishing Company Limited, (12th Edition).	VV I IIII
	HIG-	ducation
	<ol> <li>PS James, Organisational Behaviour(2015), Pearson India Ed Services Pvt. Ltd New Delhi</li> </ol>	ucation
		alca Dut
	10. Singh, A. K., & Singh, B. P. <i>Organisational Behavior</i> .: Excel Bo	OKS PVI.
	Ltd. New Delhi	

	12. Weihrich H and Koontz H (1992), Management - A Global Perspective, Tata McGraw- Hill Publishing Company Limited, (10th Edition.)
Course Outcomes:	<ol> <li>After completion of this course, the learners will be able to:</li> <li>Understand the different models of organisations and individual behaviours</li> <li>Understand how to overcome conflict and overcome stress.</li> <li>Understand group dynamics at work place and to manage Power &amp; Organisational Politics.</li> <li>Develop skills of Counselling and acceptance of change at workplace</li> </ol>









**Course Code: COM-402** 

**Title of the Course: Financial Management** 

Pre-requisites	Anna	
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To provide fundamental knowledge about the company's finar management.</li> <li>To enable the students to understand the financial decision process to enhance shareholders' wealth.</li> <li>To understand the financial management techniques and a methods in financial decision-making.</li> </ol>	ı-making
	RUNIVER	No. of Hours
Content:	Unit 1: Introduction to Financial Management Introduction — Meaning and Definition - Goals of Financial Management - Finance Functions - Interface between Finance and Other Business Functions — Time Value for Money- Discounted Time value- Compounded Time value- Effective rate of interest (Including Problems)	10
	Unit 2: Financing and Investment Decisions  Cost Of Capital - Meaning of Cost of Capital - Cost of Different Sources of Finance - Weighted Average Cost of Capital (Including Problems). Leverages - Operating Leverage - Application of Operating Leverage - Financial Leverage - Combined Leverage (theory). Capital Structure - Introduction - Factors affecting Capital Structure - Theories of Capital Structure (including problems). Capital Budgeting - Introduction - Capital Budgeting Process - Investment Evaluation - Appraisal Criteria - Capital Budgeting Techniques. (Including problems). Risk Analysis in Capital Budgeting - Risk-adjusted Discount Rate - Certainty Equivalent Approach - Probability Distribution Approach - Sensitivity Analysis - Scenario Analysis - Simulation Analysis - Decision Tree Approach (Including problems).	20

	Unit 3: Working Capital Management	20
	Working Capital-Meaning- Operating Cycle - Determinants of	
	Working Capital - Approaches for Working Capital Management	
	- Estimation of Working Capital - Working Capital and Bank	
	Finance. [Includes practical problems]. Cash Management -	
	Motives for Holding Cash - Objectives of Cash Management -	
	Models for determining Optimal Cash Needs - Cash Planning -	
	Cash Forecasting and Budgeting. [Includespractical problems].	
	Receivables Management: Introduction - Costs associated with	
	maintaining Receivables - Credit Policy Variables – Evaluation of	
	Credit Policy [Includes practical problems]. Inventory	
	Management: Purpose of Inventory - CostsAssociated with	
	Inventories - Inventory Management Techniques - Importance	
	of Inventory Management Systems [Includes practical	
	problems].	
	Unit 4: Dividend Decisions	10
	Dividend Decisions –Factors influencing Dividend Decision-	
	Types of Dividend-Stock Split-Reverse Split- Theories of	
	Dividends – Relevance Models – Gordon's Model – Walter's	
	Model – Irrelevance Model - Miller and Modigliani Model -	
NUNIVERS	[Includes practical problems].	
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field w	/ork
Reference/ Readings:	<ol> <li>Brealey and Meyers (2018). Principles of Corporate Finan McGraw Hill, New Delhi, 12<sup>th</sup> Edition.</li> <li>Chandra, Prasanna (2019) Financial Management; Tata McG New Delhi, 10<sup>th</sup> Edition.</li> <li>Gitman, L.J (2017). Principles of Managerial Finance; Addisor 13<sup>th</sup> Edition.</li> <li>Keown, Martin, Petty and Scott (Jr) 2009 Financial Mana Principles and Applications; Prentice Hallof India, New De Edition.</li> <li>Khan, M.Y &amp; Jain, P.K. (2018) Financial Management; Tata Hill, New Delhi. 8<sup>th</sup> Edition.</li> <li>Kishore Ravi, M (2020) Financial Management; Taxman, 8<sup>th</sup> Pandey, I. M. (2021) Financial Management; Vikas Publishin New Delhi, 12<sup>th</sup> Edition.</li> <li>Vanhorne, James C (2015) Financial Management and Polishin Prentice Hall of India, New Delhi, 13<sup>th</sup> Edition.</li> </ol>	GrawHill,  Wasley,  gement; Ihi, 10 <sup>th</sup> McGraw  Edition. gHouse,
	Prentice Hall of India, New Delhi, 13 <sup>th</sup> Edition.	
	After completion of this course, the learners will be able to:	
	1. Gain expert knowledge of principles and concepts used infina	nce;
Course	2. Understand the financing and investment decisions	
Outcomes:	3. Apply the concept of working capital management, cash	
	management, receivable management in business	
	4. Learn to manage the short-term resources of a business fi	rm. And
	understand the dividend decisions.	

**Course Code: COM-403** 

Title of the Course: Research Methodology

Pre-requisites	And	
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To enable learners to understand the significance of research methodology in examining business research problems.</li> <li>To acquaint learners with skills to apply measures of organi describing the data.</li> <li>To acquaint learners with skills to apply measures of analyst relations, prediction and hypothesis testing</li> <li>To enable learners to prepare research report.</li> </ol>	sing and
	OB UNIVERS	No. of Hours
Content:	Unit 1: Introduction to Research Methodology Research Methodology: Meaning, Overview of Research Process, Content Analysis, Meta Analysis, Bibliometric Analysis, Overview of types of data and methods of data collection; Questionnaire Designing, Sampling: Meaning, Techniques, Pilot Study Unit 2: Measures of Organising and Describing the Data, and Applications of Probability Measures used for organising the data: Tabulation, Graphical Analysis. Measures used for Describing the data: Measures of Central Tendency (Mathematical and Positional Averages), Measures of Dispersion (Absolute Measures and Relative Measures), Measures of Skewness, Measures of Kurtosis (Includes numerical problems). Application of Probability, Mathematical Expectation, and Probability distribution (Includes numerical problems).	20
	Unit 3: Measures of Analysing Relations, Prediction, and Hypothesis Testing  Parametric versus Non-Parametric Tests, Measures of Analysing Relationships and Prediction - Correlation Analysis, Regression Analysis: Meaning, Application, Interpretation; T-test, F-test, Z-test, Chi-Square test: Meaning, Application, Interpretation (Includes numerical problems). Exploratory Factor Analysis, Confirmatory Factor Analysis: Meaning, Purpose, Output Interpretation; Introduction to Structural Equation Modelling, (Applications to Primary and Secondary Data)	20

	Unit 4: Research Report Writing and Ethics	10
	Report Writing: Significance, Steps, Types, Layout, Precautions	
	in writing Research Reports, Report Formatting Guidelines,	
	Referencing Styles, Use of softwares for Citation and	
	Referencing.	
	Research Misconducts: Plagiarism, Falsification, Fabrication,	
	Consequences of Research Misconducts, Ways to avoid	
	Research Misconducts.	
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field w	/ork
	1. Chawla, D., & Sondhi, N. (2020). Research Methodology: Conce	epts and
	Cases (2 <sup>nd</sup> Ed). Vikas Publishing House Pvt. Ltd.	
	2. Cooper, D. R., & Schindler, P. S. (2020). Business Research N	Methods
	(11 <sup>th</sup> Ed). Tata McGraw Hill.	
	3. Gupta, S. C. (2020). <i>Fundamentals of Statistics</i> (7 <sup>th</sup> Ed). Himal	aya
Reference/	Publishing House.	
Readings:	4. Jackson, S. L. (2020). Research Methods and Statistics: A Critic	ical
	Thinking Approach (5 <sup>th</sup> Ed). Cengage.	
	5. Kothari, C. R., & Garg, G. (2019). Research Methodology: Meth	ods and
	Techniques (4th Ed). New Age International Publishers.	(10000)
OBUNVERS	6. Krishnaswami, O. R., Ranganathan, M., & Harikumar, P. N. Research Methodology. Himalaya Publishing House.	(2020).
	After completion of this course, the learners will be able to:	A)PC
6/488	1. Comprehend the significance of research methodology in ex	amining
	business research problems.	· 6
Course	2. Apply measures of organising and describing the data.	
Outcomes:	3. Apply measures of analysing relations, prediction and hypoth	hesis
विश्वाचिका	testing.	Di
	4. Prepare Research Report	



Course Code: CBM-411

Title of the Course: Total Quality Management

Pre-requisites	A THE STATE OF THE	
for the Course:	Nil	
	Objectives of the Course are:	
	1. To provide students with a comprehensive understanding	of Total
Course	Quality Management	
Objectives:	2. To enable students to understand different methods of TQM.	
	3. To acquaint the learners with the ISO 9000 and ISO 14000.	
	4. Create awareness about latest trends in TQM.	
	(2.5)	No. of Hours
	Unit 1: Introduction to Total Quality Management	10
	Quality: Concept and importance of Quality, Dimensions of	
	Product Quality, Dimensions of Service quality. Total Quality	
(A)	Management: Concept of TQM, Scope of TQM, Principles of	
	TQM, Benefits of TQM, Elements of TQM, Stages in TQM	
39/m 10/ADPR	implementation, Barriers to TQM implementation	ANTS
0 600	Unit 2: Methods of Total Quality Management	20
D AS OF	i)Benchmarking: Meaning, Types and procedure. ii) Deming	2月/5
	wheel: Concept and Steps. iii) Quality Circles: Meaning, Features	
	and Process. iv) Six Sigma: Concept, Steps and core elements. v)	
Chambelle Mil	Kaizen: Meaning and Process. vi) 5s: Meaning, Principles and	Direction
	Benefits.	
	Unit 3: Building and Sustaining Total Quality Organization	15
Content:	Self-Assessment: Process and Benefits, Self-Assessment and	
content.	TQM, Self-Assessment for Total Quality. Quality Management	
	System: Meaning and purpose. ISO 9000 - 2000: elements,	
	Principles and Benefits of ISO 9000, Steps in implementation of	
	ISO 9000, ISO 9000 Registration process, Environmental	
	Management System (ISO 14000 series): Meaning, elements	
	and Requirements.	
	Unit 4: Latest Trends in Total Quality Management	15
	Employee Empowerment: Meaning and Role of empowerment	
	in quality improvement. 360-degree performance appraisal,	
	meaning, importance, components – self-evaluation, Managers	
	evaluation, evaluation by subordinates and peer evaluation	
	Reengineering: Meaning and Process. Five Dimensions of	
	service quality. Quality Audit: Purpose & types of Quality Audit.	
	New challenges faced by Quality Management.	
Pedagogy:	Lectures, Demonstration, Lab Practicals, Case studies.	

Reference/ Readings:	<ol> <li>Arasu S.B. &amp; Paul P.J. (2007). Total Quality Management (second ed) Scitech Publications Pvt. Ltd. Hyderabad.</li> <li>Bhat, S.K (2018). Total Quality Management (second edition) Himalaya Publishing House, Mumbai</li> <li>Bhatt, K.D &amp; Raj A. (2013) Quality Management Systems, Concepts, Strategies and Requirements (second edition). Kanishka Publishers, Distributors, New Delhi.</li> <li>Charantimath, P.M. (2003). Total Quality Management (first edition) Pearson Education, New Delhi.</li> <li>Evans, R.J. (2009). Total Quality Management, Organization and strategy (fourth edition). cengage Learning India Pvt. Ltd. New Delhi</li> <li>Suganthi, L. &amp; Samuel, A. A. (2004). Total Quality Management. Prentice Hall of India Pvt. Ltd. New Delhi.</li> <li>Tripathi, D. (2010). Quality Management (first edition). Jaico Publishing House, Mumbai.</li> </ol>
Course Outcomes:	After completion of this course, the learners will be able to:  1. Understand the concept of Total Quality Management.  2. Elucidate different techniques of Total Quality Management.  3. Get familiarized with the ISO 9000 and ISO 14000 standards  4. Understand the latest trends in Total Quality Management









**Course Code: CBM-404** 

Title of the Course: Business Ethics and Corporate Social Responsibility

Pre-requisites	SINVE.	
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To understand the principles of business ethics and their applies in various functional areas of management, such as HRM, mand accounting.</li> <li>To understand corporate governance and its significance in accountability and transparency within organizations.</li> <li>To gain knowledge about various aspects of CSR.</li> <li>Analyse the recent trends in CSR and their implications for bus with a focus on sustainable development goals and various global initiative.</li> </ol>	ensuring sinesses, us other
AND		No. of Hours
TO THE PARTY OF TH	Unit 1: Introduction to Business Ethics  Meaning of Ethics, Scope of business ethics, Principles of business ethics, Need, Importance and Benefits for business Ethics. Moral vs Ethics. Issues in ethics, Dilemmas in business ethics. Code of Ethics, Ways of managing ethics. Management Ethics: Ethics in HRM, Marketing and Accounting. Ethics in relationship with suppliers and Competitors.	15
Content:	Unit 2: Corporate Governance  Meaning and Definition of Corporate Governance, Features of good Corporate Governance, Significance and Principles of Corporate Governance, Issues in Corporate Governance, Factors influencing Corporate Governance. Role, Responsibilities and Functions of Directors, Chairman, CEO towards Corporate Governance. Theories of Corporate Governance. Overview of Corporate Governance in India.	15
	Unit 3: Corporate Social Responsibility Introduction, Meaning of CSR, Definition, Significance of CSR, Factors influencing CSR (Organizational Factors, Environmental Factors), Argument for CSR, Argument against CSR, Models of CSR, CSR towards stakeholders (Owners, Employees, Shareholder, Customer, Consumer, Government, Supplier, Competitors, Environment, Society) Difficulties in enforcing CSR.	15

	Unit 4: Corporate Social Responsibility and Companies Act, 2013  CSR and Sustainable development, Recent Trends in CSR, Global Sullivan Principles, Caux Round Table, United Nations Global Compact, Global Corporate Network in India, Global Reporting Initiative, Social Accountability 8000, ISO 26000, Organisation for economic cooperation and development, Guidelines for multinational Enterprises, AA1000, Sustainable Development Goals.
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field work
Reference/ Readings:	<ol> <li>Business Ethics and Corporate Governance, ICF.</li> <li>H.R. Machiraju (2010). Corporate Governance, Himalaya Publishing House, Fifth Edition.</li> <li>J.P. Sharma (2011). Corporate Governance, Business Ethics and CSR, Ane Books Pvt. Ltd, New Delhi.</li> <li>Jyotsna GB, RC Joshi (2020). Business Ethics and Corporate Governance, MC Graw Hill.</li> <li>K. Aswathappa (2016). Organisational Behaviour, Himalaya Publishing House, Twelfth Revised Edition.</li> <li>P. Subba Rao (2010). Management Theory and Practice (Text and Cases), Himalaya Publishing House, First Edition.</li> </ol>
Course Outcomes:	<ol> <li>After completion of this course, the learners will be able to:</li> <li>Understand the concepts of business ethics and the significance of ethical behaviour in various aspects of business operations.</li> <li>Understand the principles of good corporate governance and its importance in fostering trust and accountability within organizations.</li> <li>Understand CSR, its importance and challenges in implementing CSR effectively.</li> <li>Understand importance of corporate social responsibility (CSR) in promoting sustainable development and its alignment with various global initiatives.</li> </ol>



**Course Code: CBM-405** 

Title of the Course: Consumer Behaviour and Marketing Research

Pre-requisites	Ama	
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To develop an understanding of factors influencing Consubehaviour.</li> <li>To develop an understanding of consumer decision making and models of consumer behaviour.</li> <li>To develop knowledge about conduct of market research.</li> <li>To provide an understanding of the importance of marketing as a management decision-making tool.</li> </ol>	process
	OB UNIVERS	No. of Hours
Content:	Meaning, definition and features of consumer behaviour; Importance of consumer behaviour study; Factors influencing consumer behaviour – situational, economic, sociological and psychological factors; Applications of consumer behaviour – analysing market opportunities, selecting target market, marketing mix decision, use in social and non-profits marketing; Digital revolution and consumer behaviour.  Unit 2: Consumer Decision Making Process  Consumer decision making process; Models of consumer behaviour – Traditional behaviour models (Learning Model, Psychoanalytical Model, Sociological Model, Economic Model); Contemporary Models (Engel-Kollat-Blackwell Model, Black Box Model, Hawkins Stern Model, Howard Sheth Model, Nicosia Model).	15
	Unit 3: Marketing Research  Meaning, definition, features and importance of marketing research; Process of marketing research — Opportunity/Problem identification, Approach to opportunity/problem, Research design, Fieldwork, Analysis of data, Preparation of report; Marketing Research Ethics - Marketing espionage and the art of competitive intelligence. Areas of consumer research.	15

	Unit 4: Areas of Marketing Research	15
	Areas of Marketing research - Consumer Research, Product	
	Research, Market Research, Sales Research, Advertising	
	Research, Distribution Research, Corporate Social Responsibility	
	Research. Problem or Opportunity Identification, Research	
	Questions, Objectives, Hypothesis development, Qualitative	
	and Quantitative Research Techniques to be used in each of the	
	above cases to be covered. Influence of Technology on	
	consumer behaviour -various theories with special emphasis on	
	UTAUT Model.	
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field v	vork
	1. Kumar, S. R. (2017). Consumer Behaviour: The Indian	Context
	(Concepts and Cases). Pearson India.	
	2. Malhotra, N. K., & Das , S. (2019). Marketing Research.	Pearson
Reference/	Education.	
Readings:	3. Mothersbaugh, D. L., Hawkins, D. I., Kleiser, S. B., & Moc	kerji, A.
Reddings.	(2022). Consumer Behavior Building Marketing Strate	egy (14
	ed.).McGraw Hill.	
	4. Nair, S. R. (2015). Consumer Behaviour & Marketing (2 ed.). F	Himalaya
G 6	Publishing House Pvt. Ltd.	2
CONTROL OF	After completion of this course, the learners will be able to:	1657
Among P	1. Evaluate the factors affecting consumer behaviour in detail.	A 15
(b) (S) (c)	2. Analyze the consumer decision-making process and use the	eoretical
Course	models for analysis of consumer behaviour.	off / fig.
Outcomes:	3. Develop skills in defining and analysing marketing problems.	Time (
	4. Translate a marketing problem into sequence of steps in the	research
Gall a	process.	N. Dir
	<ol><li>Develop marketing strategies based upon analysis of co behaviour.</li></ol>	nsumer



**Course Code: CBM-406** 

Title of the Course: Strategic Management

Pre-requisites	AUNVE	
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To expose students to various perspectives and concepts in the of Strategic Management.</li> <li>To enable the students to understand the principles of strategic formulation, implementation and control in organizations.</li> <li>To help develop strategic thinking and decision-making abstudents, in relation to understanding the employability of strategies in organizational situations.</li> <li>To make the learners understand the application process of Sanalysis.</li> </ol>	gy illities of various
		No. of Hours
TO STATE OF THE PARTY OF THE PA	Unit 1: Introduction  Strategic Management: Meaning, Scope, Significance, Advantages, Limitations. Strategic Management Process: Fred R. David's Model - Stages (i) Formulation (ii) Implementation (iii) Evaluation Strategic Decision Making: Concept, Approaches (Optimising, Satisficing). Strategy: Concept, Elements, Levels of Strategy: Corporate, SBU, Functional. Distinction between Strategic Management & Operational Management.	15
Content:	Unit 2: Strategy Formulation  Strategic Intent: Concept, Nature, Purpose. Vision: Meaning, Characteristics; Vision statement- Meaning. Mission: Meaning, Elements, Mission Statement: Meaning, Characteristics, Objectives: Meaning, Significance, Characteristics. Environmental Analysis: Relevance, Techniques. Internal Environment: Meaning- Factors. External Environment: Meaning- Factors.	15
	Unit 3: Models of Strategy Formulation & Analysis Michael E. Porter's Five Force Analysis, Mintzberg Theory, Kenichi Ohmae's Four Routes to Strategic Advantage, SWOC Analysis, Value Chain Analysis, Portfolio Analysis - BCG Analysis GE Nine Cell Matrix (Multi factor Portfolio Matrix).	15

	Unit 4: Strategy Implementation, Evaluation and Control 15
	Strategy Implementation- Meaning, Steps, Approaches,
	Matching Strategy with Structure (7-S Approach), Strategic
	Evaluation – Meaning, Nature, Criteria for evaluation (Rumelt's
	Criteria), Steps in Strategy Evaluation Process, Strategic Control
	<ul> <li>Meaning, Types of Control, Balanced Scorecard - Meaning,</li> </ul>
	Perspectives (with diagram).
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field work
	1. Cherunilam, Francis (2014). Strategic Management. Himalaya
	Publishing House Pvt. Ltd.
	2. David, Fred, R. (2011). Strategic Management- Concept & Cases: A
	Competitive Advantage Approach. PHI Learning Pvt. Ltd.
	3. Hoti, B.S. (2017). Strategic Management: Text & Cases. Wisdom
	Publications
	4. Jauch, Lawrence R. & Glucose, William. (2009). Business Policy &
Reference/	Strategic Management. McGraw-Hill.
Readings:	5. Pearce, John, A., Robinson, Richard, B. Mital Amita (2019) Strategic
	Management: Planning for Domestic & Global Competition; McGraw-
	Hill Education.
0.5	6. Pitt, Martyn. & Koufopoulos, Dimitrios (2012). Essentials of Strategic
ON UNIVERSIA	Management. Sage South Asia Edition.
29/	7. Porter, Michael. (1995). Competitive Advantage, MacMillian.
6/200	8. Sudarsana Reddy, G. (2017). Strategic Management. Himalaya
A C A	Publishing House Pvt. Ltd.
SA PROPERTY.	After completion of this course, the learners will be able to:
(4)	Be familiarized with the contemporary business environment
agi agi	2. Understand the concepts, components and levels of strategic
Course	management.
Outcomes:	3. Grasp the competitive strategies employed in different types of
	Organizations.
	4. Gain a level of proficiency in understanding and application of the
	process of strategic analysis.



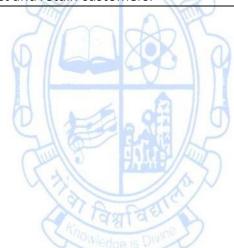
**Course Code: CBM-407** 

**Title of the Course: Customer Relationship Management** 

Pre-requisites	TINVE TO THE PARTY OF THE PARTY	
for the Course:	Nil	
Course Objectives:	Objectives of the Course are: 1. To acquaint students to the analytical and strategic aspects of 2. To acquaint the students with consumer behaviour and its sign 3. To enable students to understand E-CRM and its types and red 4. To help students to develop CRM Programs for organizations	nificance
	Contract to the second	No. of Hours
CONTINUE OF THE PARTY OF THE PA	Unit 1: CRM and Traditional Marketing CRM – Concept, Meaning, overview of CRM process, benefits to customer and organization. CRM and traditional marketing, strategies of traditional marketing, Relationship Marketing - Relationship Value of customers- factors influencing relationship value., CRM - typical business touch points, CRM capabilities and customer life cycle.	15
Content:	Unit 2: Consumer behaviour, creating Value and Loyalty Consumer behaviour- concept and meaning Customer Lifetime Value - Meaning and measurement concepts, Customer Equity - concepts. Customer Loyalty, Customer Profitability, Customer Pyramid-Concepts. The 4 A's framework and Customer Focus. Customer Complaints-nature of consumer action, types of complainers. Customer Service/Sales Profile-Customer Pyramid, Hourglass, Hexagon drawbacks of Customer Service/ Sales Profile.	15
	Unit 3: E-Customer Relationship Management E-CRM — concept, meaning and, scope, operational CRM (a) Sales Force Automation (SFA), (b) Customer Service and Support (CSS), (c) Enterprise Marketing Automation (EMA), (d) Integrated CRM. E-CRM Technology Dimensions-Utility. CRM software tools. Features and functionality of CRM software, selecting the right CRM software for business.	15
	Unit 4: Developing CRM Programmes Increasing the value of customer base - Strategies. Steps in attracting and retaining customers. Customer Retention - strategies and levels -financial, social, customization and structural bonds. Internal Marketing- concept, Future of CRM using Al.	15
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field w	vork

	1. Judith W. K. (2005). <i>Customer Relationship Management Getting it Right</i> . Pearson education
	Karunakaran. (1999). Marketing Management-Text and Cases in Indian Context. Himalaya Publishing House.
Reference/	3. Peeru, H. M., & Sagadevan, A. (2000). Customer Relationship Management, A Step by Step Approach. Vikas Publishing House.
Readings:	4. Peter F. (2012). Customer Centricity –Focus on right customer for strategic advantage. Wharton Digital Press.
	5. Philip, K., Keller; K., & Jha. (1995). <i>Marketing Management-A South Asian Perspective</i> . Pearson Education Delhi.
	6. Zeithaml, V., & Bitner, M. Jo. (2005). Services Marketing - Integrating Customer Focus Across the Firm. McGraw Hill. Delhi.
	After completion of this course, the learners will be able to:
Course Outcomes:	1. Explain the fundamentals of CRM.
	2. Discover how to create customer value and build customer loyalty.
	3. Identify the importance of E- CRM and technology to support CRM strategies.
	4. Describe the development of CRM programmes and strategies to attract and retain customers.









**Programme: Bachelor of Commerce (Business Management)** 

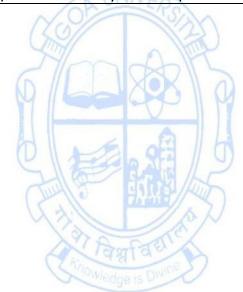
**Course Code: COM-412** 

**Title of the Course: Basic Econometrics** 

Pre-requisites	( <del>2</del> = <del>2</del> )	
for the Course:	COM-403 Research Methodology	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To enable learners to understand the significance of econometrics in business research.</li> <li>To enable learners to identify violations of Classical Linear Regression Models and suggest remedial measures</li> <li>To acquaint the learners with skills to apply Times Series analysis to the problems in business and economy.</li> <li>To acquaint the learners with skills to apply Panel Data analysis to the problems in business and economy.</li> </ol>	
	(36)	No. of Hours
	Unit 1: Introduction to Econometrics  Econometrics: Meaning, Methodology, Types, Mathematical and Statistical Prerequisites; Statistical Versus Deterministic Relationships; Regression Versus Correlation Versus Causation; Nature and Sources of Data for Economic Analysis, Classical Linear Regression Model: Meaning, Assumptions underlying the method of Least Squares	10
Contage - Dir	Unit 2: Violation of Classical Linear Regression Model  Multicollinearity: Meaning, Practical Consequences, Detection, Remedial Measures; Heteroscedasticity: Meaning, Practical Consequences, Detection, Remedial Measures; Autocorrelation: Meaning, Practical Consequences, Detection, Remedial Measures	15
Content:	Unit 3: Times Series Analysis  Times Series Data: Meaning, Stochastic Processes, Tests of Stationarity, Transforming Non-Stationary Time Series, Univariate Time Series Analysis: Introduction, Estimation of AR, MA, ARMA, ARIMA processes, Forecasting, Diagnostic Checking; Bivariate and Multivariate Times Series Analysis: Regression – Estimation and Diagnostic Checking; Co-integation Tests, Vector Autoregression, ARCH and GARCH models: Introduction, Estimation and Diagnostic Checking	20
	Unit 4: Panel Data Analysis  Panel Data: Meaning, Pooled OLS Regression, Fixed Effect Least- Squares Dummy Variable (LSDV) Model, Fixed Effect Within- Group Estimator, Random Effects Model, Properties of various estimators, Fixed Effect Versus Random Effects Models: Selection	15

Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field work
Reference/ Readings:	<ol> <li>Greene, W. (2004). Econometric Analysis. Prentice Hall, New York.</li> <li>Gujarati, D, N., Porter, D. C., &amp; Gunasekar, S. (2017). Basic Econometrics (5th Ed). Mc Graw Hill Education, New Delhi.</li> <li>Kerry, P. (2000). An Introduction to Applied Econometric: Time Series Approach. Palgrave Macmillan, New York.</li> <li>Ramu, R. (2002). Introductory Econometrics with Applications. Thomson South Western, Singapore.</li> <li>Wooldridge, J. (2012). Introductory Econometrics: A Modern Approach (5th Ed). Thomson South Western, Singapore.</li> </ol>
Course Outcomes:	<ol> <li>After completion of this course, the learners will be able to:</li> <li>Comprehend the significance of econometrics in solving business research problems.</li> <li>Detect violations of Classical Linear Regression Models and suggest remedial measures.</li> <li>Apply Time Series analysis to the problems in business and economy.</li> <li>Apply Panel Data analysis to the problems in business and economy.</li> </ol>









**Course Code: CBM-413** 

Title of the Course: AI and ML for Business Management

Pre-requisites	(Amile)	
for the Course:	Nil	
Course Objectives:	<ol> <li>Objectives of the Course are:</li> <li>To acquaint learners with AI and ML applications for business organization.</li> <li>To provide knowledge of processing data for implementing AI strategy in business organizations.</li> <li>To equip learners with knowledge of supervised learning algorithms.</li> <li>To equip learners with knowledge of unsupervised learning algorithms and usage of Natural Language Processing in business management.</li> </ol>	
	ORUNIVERS	No. of Hours
Content:	Unit 1: Introduction to Artificial Intelligence (AI) and Machine Learning (ML) Introduction to AI and ML, Role of AI in business, AI and ML technologies, Concepts and business applications of Supervised learning, Unsupervised learning, Ensemble techniques, Reinforcement learning, Deep learning, Recommendation system, AI as service, AI platforms, Cost benefit analysis of AI, Ethics of AI deployment, AI infrastructure for business.  Unit 2: Preparing Organizational Data for AI Strategy Significance of data for business organizations, Types of data — Structured, Unstructured, Big Data and its characteristics, Data collection, Data pre-processing, Data cleansing, Data classification, Data transformation and feature engineering, Missing data, Data validation.	15
	Unit 3: Supervised Learning Algorithms  Decision trees – CHAID, CART, Random Forest, Regression models – Multiple regression, Logistic regression, Support vector machines, Model evaluations. Applications of supervised learning algorithms in marketing, HR and financial analytics.	15
	Unit 4: Unsupervised Learning Algorithms and Natural Language Processing (NLP)  Clustering algorithms – K- Means clustering, Hierarchical clustering, Artificial Neural Networks, NLP – Text mining and Sentiment analysis. Applications of unsupervised learning and NLP in marketing, HR and financial analytics.	15
Pedagogy:	Lectures, Group discussions, Seminars, Case studies, Field v	vork
Reference/ Readings:	<ol> <li>Abbott, D. (2014). Applied Predictive Analytics, Wiley.</li> <li>Akerkar, R. (2018). Artificial Intelligence for Business. Springer</li> </ol>	

	3. Borwnlee, J. (2020). Data Preparation for Machine Learning. Machine
	Learning Mastery.
	4. Kang, M. and Choi, E. (2021). Machine Learning: Concepts, Tools and
	Data Visualization, World Scientific.
	5. Kumar, U. (2017). Business Analytics: The Science of data-Driven
	Decision Making. Wiley.
	6. Laursen, G. and Thorlund, J. (2010). Business Analytics for Managers.
	Wiley.
	7. Mitchelle, T. (2017). <i>Machine Learning</i> , McGraw Hill.
	8. Rao, P. (2013). Business Analytics: An Application Focus. PHI Learing, Delhi.
	9. Unhelkar, B. and Gonsalves, T. (2021). Artificial Intelligence for
	Business Optimization: Research and Applications. CRC Press (Taylor
	and Francis).
	10. Vajjala, S., Majumder, B., Gupta, A. and Surana, H. (2020). <i>Practical</i>
	Natural Language Processing: A Comprehensive Guide to Building Real
	World NLP Systems. O'Reilly.
	After completion of this course, the learners will be able to:
	Explain the concepts, significance and applications of AI for business
	organizations.
Course	2. Demonstrate ability to pre-process organizational data for
Outcomes:	implementing AI strategy.
6 / Land Control of the Control of t	Apply supervised and unsupervised learning algorithms in solving
	problems in functional areas of management.
	4. Perform text mining and sentiment analysis using NLP algorithms.
COUNTY PHINDS /407	

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