



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Dnyanprassarak Mandal's College
and Research Centre

- Name of the Head of the institution Prof. D. B. Arolkar
- Designation Professor and Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 08322994488
- Mobile no 9422393340
- Registered e-mail info@dmscollege.ac.in
- Alternate e-mail dbarolkar@rediffmail.com
- Address Assagao, Bardez - Goa.
- City/Town Mapusa
- State/UT Goa
- Pin Code 403507

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Rural

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Goa University**
- Name of the IQAC Coordinator **Mr. Shripad Merchant**
- Phone No. **08322994488**
- Alternate phone No. **08322994488**
- Mobile **9763992295**
- IQAC e-mail address **shripadmerchant@gmail.com**
- Alternate Email address **shripadmerchant@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://dmscollege.ac.in>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Academic_Calendar_21_22.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.99	2004	03/05/2004	03/05/2009
Cycle 2	B	2.91	2010	28/03/2010	27/03/2015
Cycle 3	A	3.02	2016	17/03/2016	17/03/2021
Cycle 4	A	3.15	2021	06/12/2021	05/12/2026

6. Date of Establishment of IQAC

22/01/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dnyanprassar ak Mandal's College and Research Centre, Assagao, Bardez, Goa	Non-salary Grant-in-Aid-(Balance for 2019-20)	Directorate of Higher Education, Porvorim-Goa	2021	3956300
Dnyanprassar ak Mandal's College and Research Centre, Assagao, Bardez, Goa	Non-salary Grant-in-Aid-(Advance for 2021-22)	Directorate of Higher Education, Government of Goa.	2021	1500000
Department of Mathematics, Dnyanprassar ak Mandal's College and Research Centre, Assagao, Bardez, Goa	National Mathematics Day Event - 1st Installment (4th to 7th Jan 2022)	Goa State Council for Science & Technology, Saligao, Bardez, Goa.	2021	28000
BBA Department, Dnyanprassar ak Mandal's College and Research Centre, Assagao, Bardez, Goa	One Act Play Competition	Department of Tourism, Panaji - Goa.	2021	15000
Department of Mathematics, Dnyanprassar ak Mandal's College and Research	National Mathematics Day Event - 2nd Installment (4th to 7th Jan 2022)	Goa State Council for Science & Technology, Saligao, Bardez, Goa.	2022	10000

Centre, Assagao, Bardez, Goa				
Department of Chemistry, Goa State Council for Science & Technology, Saligao, Bardez, Goa.	State Level Event	Department of Tourism, Panaji - Goa.	2022	10000
Dnyanprassar ak Mandal's College & Research Centre	Workshop on Career in Banking Sector and Competitive Examination on 22nd & 23rd Dec 2021	Directorate of Sports and Youth Affairs under Scheme of Goa State Youth Policy 2015	2022	46700
Dnyanprassar ak Mandal's College & Research Centre	Subsidy on Solar Panels	Goa Energy Development Agency	2022	451787

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

MoU signed with Max Life Insurance Company for internship, training, development and employment.

MoU signed with Vishwakarma Institutes, Pune - Maharashtra for Research Collaboration and Faculty Exchange. MoU is also signed with Goa State Biodiversity Board and Goa State Pollution Control Board for Research, Internship and Placement.

Installation of Solar Panels of 22.78 kwp in college building.

Institution of college award annually for publication of research paper with highest impact factor.

Research Methodology Certificate courses.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Constitution of Micro-quality circles for enhancing quality of teaching-learning and evaluation.	Department-wise Micro-quality circles constituted.
Conduct of Seminars/Workshops/Conferences for teachers and students.	One International Seminar and two National Seminar conducted.
Measures to increase students' placement.	446 students participated in the skill based Internship that will boost placement.
Scheme to provide scholarships for students belonging to weaker sections of society.	The college drafted the a scholarship scheme.
Institutional Preparedness for NEP 2020.	Bi-lingual teaching, E-Content Preparation & Student Internship

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Local Managing Committee	29/07/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Dnyanprassarak Mandal's College and Research Centre
• Name of the Head of the institution	Prof. D. B. Arolkar
• Designation	Professor and Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08322994488
• Mobile no	9422393340
• Registered e-mail	info@dmscollege.ac.in
• Alternate e-mail	dbarolkar@rediffmail.com
• Address	Assagao, Bardez - Goa.
• City/Town	Mapusa
• State/UT	Goa
• Pin Code	403507
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Goa University
• Name of the IQAC Coordinator	Mr. Shripad Merchant

• Phone No.	08322994488
• Alternate phone No.	08322994488
• Mobile	9763992295
• IQAC e-mail address	shripadmerchant@gmail.com
• Alternate Email address	shripadmerchant@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	http://dmscollege.ac.in
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/AcademicCalendar_21_22.pdf

5.Accreditation Details

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Department of Mathematics	National Mathematics Day Event -	Goa State Council for Science &	2022	10000

, Dnyanprasarak Mandal's College and Research Centre, Assagao, Bardez, Goa	2nd Installment (4th to 7th Jan 2022)	Technology, Saligao, Bardez, Goa.		
Department of Chemistry, Goa State Council for Science & Technology, Saligao, Bardez, Goa.	State Level Event	Department of Tourism, Panaji - Goa.	2022	10000
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8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		4		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) 		Yes		

<p>and compliance to the decisions have been uploaded on the institutional website?</p>		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>No File Uploaded</p>	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>	
<ul style="list-style-type: none"> If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
<p>MoU signed with Max Life Insurance Company for internship, training, development and employment.</p>		
<p>MoU signed with Vishwakarma Institutes, Pune - Maharashtra for Research Collaboration and Faculty Exchange. MoU is also signed with Goa State Biodiversity Board and Goa State Pollution Control Board for Research, Internship and Placement.</p>		
<p>Installation of Solar Panels of 22.78 kwp in college building.</p>		
<p>Institution of college award annually for publication of research paper with highest impact factor.</p>		
<p>Research Methodology Certificate courses.</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
Empty space for plan of action and outcome		

Plan of Action	Achievements/Outcomes
Constitution of Micro-quality circles for enhancing quality of teaching-learning and evaluation.	Department-wise Micro-quality circles constituted.
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13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Local Managing Committee	29/07/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	10/02/2023

15. Multidisciplinary / interdisciplinary

The college is a multidisciplinary institution offering programs in Arts, Science, Commerce and Management. It offers 12 programmes at Under-graduate level and 5 programmes at Post-graduate level. It has a Research centre in Commerce and Chemistry.

The college offers M.Sc. in Environmental Science and also

courses at Undergraduate level in environmental education. The college plans to offer vocational courses in Tourism, Entrepreneurship, Sales, Marketing, Banking, Laboratory Analysis, Import-Export procedure to facilitate multiple entry and exit under NEP.

16.Academic bank of credits (ABC):

The students of the college will be registered under Academic Bank of Credit when it is made applicable to the college. For implementing Academic Bank of Credits under NEP with revised curriculum, the college faculty are part of BoS of Goa University there by giving valuable suggestion for drafting of ordinance and structure suitable for academic bank of credit. The teachers have freedom to design their pedagogical approaches which are reflected in the Teaching Plan submitted by them every year.

17.Skill development:

The college has constituted Skill Development Cell. Following courses are offered by the college during the academic year 2021-22 to enhance the skills of the students -

Advanced Android App Development

E- Learning Tools

Graphic Designing

Website Designing using WordPress

Tally Prime

Train Earn and Learn - Online Skill Development Course

Introduction to Programming With Scratch

Short Term Certificate course on Financial Accounting 2022

Practical English Communication

Gender Awareness, Sensitivity And Equity

Basics of Mudlogging

Certificate Course in Quantitative Aptitude

Introduction to Vedic Maths

Apart from various courses, the college also promotes the practice of student internship, on-the-job training which enhances the employability.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college teachers teach in English and Konkani language. The

college is pioneer in organizing State level 'Ghumat Arati Competition' for the last 15 years and revived the traditional art of playing 'Ghumat', a popular folk instrument.

The college also offers courses such Vedic Mathematics and Hindi.

The college also took active part in the Ek Bharat Shrestha Bhaarath Abhiyan of MHRD, Govt of India. Student exchange program was held with St. Xaviers College, Ranchi-Jharkhand which gave the students an opportunity to understand and experience the culture and cuisine of the state of Jharkhand.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has conducted multiple training sessions and faculty development programs on Outcome based education, drafting and measuring course and program outcomes. The teachers of various departments of the college have prepared course outcomes, program specific outcomes and program outcomes, which are displayed on college website. During the classroom sessions teachers explain the students about the outcomes to be attained and the evaluation process. The attainment of the outcomes is measured at the end of the course.

20.Distance education/online education:

The college has Microsoft Campus Agreement, G-Suite subscription and other IT facilities. The college also has wifi enabled campus with speed up to 60MBps. These facilities have been put in use during the pandemic times for smooth conduct of online teaching learning. The college plans to develop infrastructure and other facilities for distance education in future.

Extended Profile

1.Programme

1.1 420

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 1901

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 373Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 628

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 90

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 48

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	420
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1901
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	373
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	628
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	90
File Description	Documents
Data Template	View File

3.2	48
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	45
Total number of Classrooms and Seminar halls	
4.2	467.12
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	265
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Syllabus prescribed by Goa University is followed by the college. In the AY 2021-22, 08 teachers were members of Board of Studies (BoS) and Sub-Committee of BoS of Goa University. Programme outcomes and course outcomes are displayed on college website. An elaborate teaching plan of every course is prepared and uploaded on ERP system. It contains pedagogy and various exercises for an effective teaching-learning and evaluation.

ICT enabled classrooms with Wi-Fi connectivity ensures effective curriculum delivery. Students are given access to study material on Google Classroom and other platforms. Students are given access to e-resources and e-books and research papers on Inflightnet. EPWRF database is available for students. The Library and Information service department conducts training programmes for students to access the e-resources.

The practical component of the courses is taught in well

equipped laboratories. The students also conduct research work in the laboratories and publish research papers in reputed National and International Journals. Also, bridge courses are conducted in selected courses. There are two Intra semester examinations conducted during a semester. Question bank is provided to the students. The students provide feedback on teaching-learning and evaluation which is used for improving quality of the curriculum and teaching learning process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/AcademicCalendar_21_22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared before the beginning of the academic year taking into consideration the Academic Term/Calendar received from the Goa University. This Academic Calendar is published in the College Prospectus. It contains the list of activities planned or scheduled by the various Departments/Cells/Units/ Associations of the college. The Academic Calendar for the year 2021-22, included the several activities.

ISA Committee for Continuous Internal Evaluation is constituted for the smooth conduct of evaluations. The ISA committee prepares timetable for conducting ISA-1, ISA-2 and ISA-3(Repeat). Apart from this, the teachers also conduct internal evaluation through survey, internship, assignment, research paper analysis, etc. For post graduate programs a separate committee is constituted for conducting the ISAs.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://dmscollege.ac.in/category/exam/

1.1.3 - Teachers of the Institution

A. All of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

361

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers 134 courses that include crosscutting issues relevant to Professional Ethics ,Gender, Human Values, Environment and Sustainability. The college teachers, who are on BoS of Goa University, are involved in identifying the cross cutting issues in the syllabus of different courses. To strengthen the integration of cross cutting issues into the curriculum, institution has taken following measures in addition to classroom teaching:

- Field trips organized at agricultural farms,forests and mines to instill environmental values
- Programmes organized on professional ethics and human rights
- Events conducted promoting gender equity
- Students work on energy saving projects of energy and water conservation.
- Tie up with Industry for promoting Green Chemistry among students
- Values of honesty, integrity, patriotism promoted by NSS and NCC units.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

750

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the **A. All of the above**

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criterial/Feedback_ATR.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criterial/Feedback_ATR.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

738

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

264

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow and advance learners are identified on the basis of marks/percentage obtained by the student at 12th standard examination. The process begins after completion of admission to respective programs. The marks data is analysed for each class and the top 20% of the students are identified as advance learners and the lowest 20% students are identified as slow learners. This data is shared with respective course teachers. For slow learners, the course teachers use following methods to bring them to a level so that they can cope up with the other students:

- Remedial classes
- Personal supervision and feedback given to the student.
- One to one explanation for difficulties in the course.
- Explanation of the concepts in local language.

For advance learners motivation and encouragement is provided to further enhance their capabilities. This includes various methods such as :

- Nominating the students for participating in the academic events and competitions organised by various institutions in the state
- Encourage the students to participate in seminars, workshops, conferences organised by the college and other institutions.
- Present and publish papers in seminars and conferences.
- Encourage to take up independent internships with companies.
- Encourage peer teaching.

File Description	Documents
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria5/SportsWin_2021-22.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1901	90

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Besides the regular lecture method to impart knowledge the teachers use various other student centric methods which lead to experiential learning wherein teachers play the role of a facilitator. These methods include:

1. Experiential Learning:

- Case studies
- Games and simulations.
- Role plays
- Screening of movies.
- Executive interactions and Guest Lectures.
- Internships.
- Field based projects.

2. In- Class Lectures and Problem Solving:

- Problem solving
- Student presentations.
- Library reading sessions.
- Lectures using videos on specific topics.

3. Participative Learning and Peer Learning:

- Question answer sessions.
- Brainstorming sessions.
- Debates.
- Group work and discussions.

- Digital story telling (DST)
- Peer Teaching.
- Individual and group assignments.
- Student participation in seminars/workshops/conferences.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://dmscollege.ac.in/2-3-2/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is well equipped with the ICT facilities for enabling the teachers to make effective use for enhancing the teaching learning process. The facilities include: LCD and audio facility in all the classrooms, Laptops, Smartboards, and Wi-fi connectivity in all the classrooms. The teachers have been using above facilities along with various ICT enabled tools for effectively conducting the sessions for all the courses. Google G-Suite is being used for organization and dissemination of study resources. Uploading of recorded live lectures and pre-recorded lectures. Google Jamboard has been utilized for effective delivery of content during online sessions. Online classes through Google Meet. Google Quiz has been used for the online evaluation. Student feedback through Google forms.

Teachers prepare e-content for courses using PowerPoint presentations, Keynotes, recorded videos/YouTube links etc. Padlet to collaborate in collecting ideas, brainstorming and sharing information. Google Classroom and e-mail have been used to conduct online assignments. Mock interviews and presentations are recorded using video cameras for giving feedback to students. Students and teachers are provided with individual login credentials for accessing information and online library resources through INFLIBNET.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

90

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

957

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assessment is divided into Intra-semester Assessment-ISA and SEE-Semester end examination. An ISA Committee is constituted to ensure the conduct of ISAs within the prescribed time schedule. It prepares timetable for ISAs which is communicated to the students. Two ISAs are conducted in the form of 1)Written Test and 2)Assignment/presentation/project etc. for each course. Additional ISA is conducted for the students who are unable to answer/attend due to representing the college in various competitions/events and also for the students who are unable to answer/attend on medical/genuine grounds. The teacher decides the structure of both the modes of ISA. The teacher ensures the completion of ISAs within the stipulated time as scheduled by the examination committee. After the assessment of ISA, the marks obtained are communicated to the students. The performance in the ISA is discussed and feedback is given to the students for necessary improvement.

Examination committee is constituted for smooth and efficient conduct of examinations. It prepares schedule of examinations for SEE which is a part of academic calendar prepared according to the Goa university ordinance. SEE timetable and guidelines are communicated to the students through notices and college website. Examination Committee prepares the results and marksheets are issued.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://dmscollege.ac.in/category/exam/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has Grievance Committee as per Goa University ordinance to handle examination grievances of students. After declaration of SEE results, if a student has grievance regarding marks scored in a subject, the student can apply for verification of marks with an application to principal. This application is forwarded to examination section to arrange for verification of students's marks in concerned subject. The concerned subject-teacher, in presence of Vice-Principal and applicant(student) does the verification of marks. After verification, if student is not satisfied, then student can represent the grievance in writing to Principal which is forwarded to grievance committee. The committee schedules a meeting wherein the student is called to give hearing of the grievance. The answer-book is shown to the student and all question wise grievances are noted. Thereafter, the committee notes the response of subject teacher. On completion of hearing from student and teacher, committee analyses the facts, prepares and submits report to the principal for necessary action. In case committee recommends for re-assessment of answer book, Principal makes arrangement for re-assessment by a teacher in concerned subject from another institution. The result of re-assessment is communicated to the student. This whole process is completed in a time bound schedule.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://dmscollege.ac.in/student-grievance-portal/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Programme outcomes are designed for all the programmes running in the institution
- All the courses are well designed with specific learning outcomes/course outcomes.
- The design of courses is carried out at the level of BOS (Board Of Studies) in the concerned subject constituted by the University. However the programme outcomes, Programme specific outcomes and course outcomes for the courses are prepared at the institutional level.
- Syllabus of each course along with learning outcomes specifies the contents, and pedagogy to be followed for effective delivery of the contents.
- During the staff meetings, the principal discusses the importance of communication of syllabi along with the course outcomes to the students.
- Based on the syllabus of each course, the course teacher prepares the teaching plan by taking into consideration the course outcomes.
- During the introductory session, the course teacher gives a briefing to the students regarding the course outcomes.
- List of courses along-with the stated course outcomes is made available on the college website to make the students aware about the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://dmscollege.ac.in/learning_outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The institution follows direct method of analysing student performance in examination for evaluating the attainment of programme outcomes and course outcomes.
- Intra-Semester Assessment (ISA), which is a formative approach and Semester End examination (SEE) which is a summative approach, are two modes of examination.
- In ISA, different modes of evaluation i.e. surprise tests, written tests, quizzes, assignments, presentation, etc. are used to evaluate coursewise learning outcomes of students.
- ISA constitutes 20% weightage whereas SEE has a weightage of 80%.
- Field based projects are given to students and same is used to assess the application of theory concepts in practice and to real life situations.
- The semester end examinations are conducted for all the courses to evaluate the overall attainment of the course outcome.
- Lab based assignments are used to assess the attainment of course learning outcomes through different labs namely, commerce lab, language lab, computer lab and labs in the area of pure sciences.
- Feedback from employers is sought regarding the performance of students placed in respective organization to assess the level of learning outcome of student.
- The feedback obtained from final year students and alumni is also used to evaluate the learning outcomes and the improvements required in various relevant areas of the course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Scanned_Results/Links_Scanned_Results.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

392

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria2/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criterial/Feedback_ATR.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

6.15

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria3/Link_Funding_Agency.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Following initiatives have been undertaken by the HEI for creation and transfer of knowledge: The college has a research centre in the faculty of chemistry and commerce. Research Centre in Chemistry involved in research on molecules for cancer therapeutics development and in the field of Green Chemistry. Seminar / Webinars / Workshops are conducted on Intellectual Property Rights to promote research among teachers and students. College seed money scheme provides financial assistance to teachers for research. MoU signed with Goa State Pollution Control Board and Goa State Biodiversity Board for conducting research activities. 18 research papers published in WoS / Scopus indexed journals and 6 in UGC care list. The college has

signed a Research Cluster agreement with Goa University and colleges affiliated to University. The research scholars conduct research in multi-disciplinary areas. Four faculty members are recognised as research guides and 6 research scholars are registered under them. Three research scholars have successfully completed PhD through the research centre. Programmes are conducted on Skill Development and Entrepreneurship. MoUs are signed with research institutes for availing instrumentation facilities, joint research paper publications, and projects. Teachers guide students for research paper and poster presentations and research paper publication.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria3/MoUs.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	http://dmscollege.ac.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The following extension activities were conducted under NCC, NSS, Unnant Bharat Abhiyan and other programs:

- Cancer Screening Camp in Collaboration with Yuvraj Singh Foundation at Hassapur Pernem Goa. Eighty seven women from the village participated in the camp.
- Organised camp on "Business Opportunities through Pradhanmantri Mudra Yojana" at Hassapur, Pernem.
- Organized workshop on Eco-friendly Innovative Packaging for members of Self Help Groups and youths across Goa at Heera Farms, Pernem Goa on International Labour Day. Total 140 people participated in the program.
- Organized session for Vanarmare Community on Health and Hygiene and also donated Groceries, Toys, Books.
- Blood donation camp. 56 students donated blood.
- Cleanliness by NSS volunteers at Mapusa bus stand, Assagao Church, Ghateshwar temple premises under 'Clean India Programme'.
- Students prepared posters for the Election Commission campaign on 'systematic Voter education and electoral participation. The posters were displayed in various panchayat areas.
- 93 NSS volunteers prepared and distributed 4560 paper bags and 930 paper bags in the houses and shops around college and in adopted villages under Unnat Bharat Abhiyan
- 18 NCC cadets participated in cleanliness drive at Vagator beach.
- Awareness on using Organic Holi colours.

File Description	Documents
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria3/3.4/NSS_Final.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

321

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college hosts the best infrastructural facilities as listed below to support teaching-learning on campus:

- 43 classrooms, which includes 35 classrooms with LCD projectors, 08 smart classrooms with interactive panels.
- 265 computer systems out of which, the students have access to 212 computers.
- Seven computer laboratories for various departments and one Language Laboratory.
- LAN and Wi-Fi Connectivity of 60Mbps in all buildings through 40 wifi access points and five L2 switches.
- A 125 KVA Diesel Generator provides power backup to all the buildings.
- Conference hall with a seating capacity of 110, equipped with LCD projector, Wi-Fi facility, lights and sound system.
- An Auditorium with a seating capacity of 600 with well-equipped sound system.
- Separate well-equipped laboratories for various science department.
- A Pottery Studio and Photo studio with necessary equipments.
- A separate counselling/wellness room for conducting counselling sessions.
- An open-air stage for organizing functions.
- Separate rooms are allotted for IQAC, NCC, NSS, Career Guidance and Placement Cell.
- Library with a collection of around 40000 printed books and 63 printed journals and magazines, equipped with reprographics, scanning and printing facility for students and teachers.
- A separate discussion room, reading room, internet browsing section in the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://dmscollege.ac.in/4-1-1/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Physical facilities for sports and games:

1. 114 m x 122 m of a playground that has the following facilities:
 - Football Playground

- Cricket Nets
 - Volleyball Court
 - Handball Court
2. Indoor sports and games facilities:
- Table Tennis Table
 - Badminton Court
 - Chess Boards
 - Carrom boards
3. Facilities and equipment for physical exercise:
- Weight Training Area
 - Weight Training Equipment
 - Six Station Multi-Gym
 - Seated Leg Press Machine
 - Cable Cross Over
 - Smith Machine
4. Cardio Facilities
- Motorized Treadmill
 - Electric Upright Bike
5. The college auditorium is used for conducting sessions on the physical health, yoga and fitness.

Facilities for Cultural Activities:

1. Open-air stage, conference room and an auditorium.
2. Students are provided training by renowned theatre artists and faculty members.
3. The Cultural Association is equipped with musical instruments such as Tabla, Harmonium,
4. Keyboard, Congo, Ghumat, Samel, etc.
5. A well-equipped sound system is installed in the auditorium.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://dmscollege.ac.in/4.1.2/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria4/List_Classrooms_Link.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

226.20

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library and Information Centre of the college possesses NewGenLib Library Management Software (version 2.1.1) was installed in the year 2004-05 and automation work has been completed in the year 2009-10. The Library is fully automated with computerized Circulation System from 2009-10.

Students and faculty members can access Online Public Access Catalogue (OPAC) through library website for browsing the collection and locating the required books or print journals in the library.

The details of the same are as follows:

- Name of ILMS software: NEWGENLIB
- Nature of automation: Fully Automated
- Version: 2.1.1
- Year of Automation: 2009 -2010

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.dmclibrary.yolasite.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.51

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

28 Computer systems were added during AY 2021-22 and total number of computers available are 265. These new systems are added as a replacement for the unoperational/outdated computer systems.

03 more interactive panels have been purchased during the accademic year 2021-22 taking the total to 08.

24 CCTV cameras were purchased during AY 2021-22 as replacementfor the unoperational CCTV cameras. The total count of CCTV cameras is 40.

With addition of 03 WI-Fi access points, the total is 43 Wi-Fi access points to cover the entire campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria4/StockRegister.pdf

4.3.2 - Number of Computers

265

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

56.47

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A booking diary is maintained for utilising conference hall and auditorium. Access to playground and gymkhana from morning to evening for all. A register is maintained in the library to utilize the discussion room facility.

The college office superintendent is the overall in-charge of repair and maintenance of physical facilities. The repair and maintenance register is kept to record the details of repairs identified. Depending on the nature of work to be carried out, either in-house resources or outside agency/supplier services are used.

Adequate number of staff are appointed for sweeping and cleaning

the campus. The cleaning of sumps and tanks are carried out twice a year through a professional agency.

All major electrical and plumbing maintenance work is outsourced. Minor electrical and plumbing work are carried out by the multitasking staff. Gardener is appointed for day to day maintenance of the college garden and lawn.

The maintenance work of civil nature is carried out by the college as and when required. A Technician is appointed for repairs/maintenance of electrical resources.

System Administrator and Laboratory Assistant are appointed to carry out minor repair of computers/equipment. AMCs are signed with the supplier/manufacturer. Furniture maintenance is carried out from time-to-time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria4/Staff_Duties.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

138

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

257

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria5/5.1.3/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

885

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

885

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

107

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

36

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year, a students' council is elected,headed by the General Secretary, assisted by Ladies Representative, Sports Secretary,

Cultural Secretary, Secretaries of associations and Division representatives. Through the organization of activities such as patriotic song singing competition, road - safety awareness programmes, fun-week and an inter-collegiate event, the council leads the way for the student community on the campus to aspire to become active on varied co-curricular and extra-curricular fronts.

The cultural association facilitates growth of the students through organization of activities like the inter class and inter collegiate Ghumat aarti competition and workshop related to theatre and personality development. Other cells, associations, departments have been infusing leadership skills amongst the students through various workshops and activities.

The General Secretary and Ladies Representative are the members of Internal Complaints Committee, Anti-Ragging Committee and the Students' Grievance Committee and take part in the affairs of student welfare. The Gender Champion Club provides a platform for students to participate in issues related to gender equity and sensitization. Each year, a girl and a boy student are nominated as the gender champion for that academic year and they are responsible to create awareness - based activities related to various gender related issues.

File Description	Documents
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria5/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The institution has an active alumni association which is registered under the Societies Registration Act, 1860.
- Dnyanprassarak Mandal's College Alumni Association, has been organizing events related to various aspects of the institution.
- The prime objective of the association is to promote connect and communication amongst members of the Association and between the Association and other academic bodies/organisations and to provide a forum for the members of the Association for exchange of experience, information and views.
- Annual financial audit is carried out which brings a sense of uniformity and transparency in the system.
- The alumni of the institution includes senior officials in the areas of administration, entrepreneurship, education, and social work.
- Many alumni have established themselves as Chartered Accountants and Entrepreneurs and they actively contribute to the welfare of the institution through their expertise.

File Description	Documents
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria5/Alumni_Registration.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Education for Social Transformation and Nation Building

Mission: To proactively contribute towards the creation of an intellectually dynamic society, which is committed to excellence, human dignity and the realization of human potential.

- Regular meetings of Local Managing Committee and Internal Quality Assurance Cell are conducted to implement the vision and mission of the College.
- The college perspective plan is implemented by involving the Departments, Cells and Associations.
- The college provided scholarships and financial assistance of Rs. 5,77,499/-to the students from marginalized section..
- 38% of students admitted in the college belong to SC, ST and OBC category.
- College conducted programmes under Unnat Bharat Abhiyan in the 5 adopted villages in tune with the vision and mission of the college
- All college teachers conducted programmes under Azadi ka Amrut Mahotsav.

File Description	Documents
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/IQAC-COMMITTEE-list-2019-2020.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as

decentralization and participative management.

A Case Study of decentralization & participative management.

The college constituted Department-wise Micro-quality circles for enhancing quality of teaching-learning and evaluation with following functions:

1. To identify new teaching methodologies and modes of evaluation in the teaching plan and teaching diary submitted by the teachers in the Department and its dissemination among peers.
2. To identify new teaching methodologies and modes of evaluation adopted by reputed higher education institutions and its dissemination among peers.
3. To submit an annual report regarding the new teaching methodologies and modes of evaluation identified and measures to be undertaken to implement it.
4. The committee shall conduct a meeting in a semester.

The Micro Quality circles have submitted reports and the teachers have implemented the suggestion for improving teaching learning and evaluation in the college.

File Description	Documents
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria6/Micro Quality Order.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Strategic/ Perspective Plan (2021-25) was prepared by IQAC and approved by Management.

The strategic plan provides for --

- Green campus initiatives and environmental management
- Infrastructure development
- Improvement in teaching - learning and evaluation
- Faculty - life long learning
- Research , development, and innovation

- Student support and progression
- Quality assurance strategies

One activity implemented based on strategic plan was providing internship to students under student support and progression

- The strategic plan provides for student internship with industry/ professional
- Students' internship committee constituted
- The committee identified the industry / institutions/ professional for student internship
- The mentors were also asked to motivate the students to participate in internship with the industry.
- 408 students participated in the internship programs
- The internship was in the areas of user interfacedesigning, digital marketing and affiliate marketing.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria3/3.5.1/VanillaKartProgram.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Local Managing Committee that governs the college.

- Two meetings conducted by LMC to approve college activities and recommend new initiatives.
- Strategic/Perspective Plan(2021-25) drafted by IQAC is implemented for development of the college
- Principal has constituted 31 committees for conducting activities of the college
- Vice-Principalis delegated powers to conduct the College activities
- 15 Departments are involved in conducting academic activities

- 16 policies and laboratory manuals, uploaded on college website for smooth functioning of the College
- Committee formed to scrutinize applications for various teaching and non teaching posts in the College.
- The posts are filled in accordance with Goa University Statutes and Goa Government rules and regulations.

File Description	Documents
Paste link for additional information	http://dmscollege.ac.in/institutional-policies/
Link to Organogram of the institution webpage	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria6/Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes

- Loan facility from Rs.10,000/- to Rs.10,00,000/- without any movable or immovable security from Credit Co-operative Society formed by college teachers
- Felicitation of the staff members after completion of 25 years in service

- Felicitation of PhD degree holder-teachers..
- Gymkhana facility
- Canteen
- Free Wi-Fi
- Pension Scheme
- National Pension Scheme (NPS)
- Earned leave
- Casual leave
- Duty leave
- Medical leave
- Maternity and Paternity leave
- Faculty Improvement Programme (FIP)
- Sabbatical leave
- Leave Travel Concession (LTC)
- Medical reimbursement
- TA/DA for attending official work.
- Refund for fees paid for attending workshop/ Seminar/ Conferences.
- Gratuity
- Children's tuition fee reimbursement
- Double T.A. for PwD staff.

File Description	Documents
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria6/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

97

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The teachers submit self appraisal forms prescribed by the College.
- The College Vice-Principal verifies self appraisal forms.
- The teachers also submit forms prescribed by Goa University in its statutes for promotion under "Assessment Criteria and Methodology for College Teachers".
- The Screening/Selection Committee under Career Advancement Scheme assesses the CAS forms.
- Teaching learning and evaluation feedback on teachers is analysed by the HoD's and suggestions made for improvement.
- ACR of non-teaching staff maintained and evaluated by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A qualified Chartered Accountant conducts audit of the College accounts

The Local Managing Committee prepares a programme-wise budget

A separate account is maintained for each of the following programmes

1. Aided programmes (BA/BCom/BSc)
2. BBA programme
3. BCA programme
4. M.Com. programme
5. M.Sc. programme
6. Community Education Centre (CEC)

The funds received by the college from Central Government/State Government and its Agencies are audited. The funds spent from PTA, Alumni Association, Sponsors of programmes are audited by a qualified Chartered Accountant and presented in annual general meetings.

External Audit : The Directorate of Higher Education conducts an audit of the aided programme from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.51

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has drafted a Resource Mobilisation Policy for seeking funds from the Central and State government agencies and philanthropists. The college has generated funds of around 3.48 crore during the year. Teachers engaged in consultancy services.

The funds are mobilized for

1. Workshop, seminars, and conferences.
2. Skill-based certificate courses.
3. Sponsorship for inter-collegiate competitions/ events
4. Membership fee of Student Associations.
5. Membershhip fee for Alumni Association

Optimal Utilisation of resources

- HoD's and Convenor of Cells/ Associations/ Units submit plan seeking funds for programmes and purchase of equipments
- Purchase Committee ensures optimal utilization of funds
- Annual Maintenance Contract is signed with the companies.
- Equipments considering the priority of the Students .
- The expenditure is audited by the Chartered Accountant
- The college premises are hired by the government agencies on rental basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Bilingual Teaching :

As part of Institutional Preparedness for NEP 2020, the IQAC of the college has asked the teachers to teach in local language to the students to explain concepts.

During the classes conducted for Slow Learners, the teachers focus on bi-lingual teaching.

Signing of MoU's for Skill Development and Career Guidance:

The college signed MOU's with the following Government Agencies and Companies

Name of Organisation

Purpose

Goa State Pollution Control Board, Goa

Laboratory Analysis, Research & Training.

Goa State Biodiversity Board, Saligao Goa

Field work on Coastal Bio-diversity, Research, Internship, and Training.

Chartered Accountant of India(ICAI)

Online Skill Development Course

ACBM-Global Mentor Academy, Mumbai

Start-up Financing and Digital Marketing

BEMAHIKA TECH PRIVATE LIMITED

KAARYASHAALA on income opportunities for women

Max Life Insurance Company Ltd.

Career in Insurance Sector

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- Program Outcomes and Course Outcomes are drafted and uploaded on College website
- The teachers submit teaching plan for the courses taught by them during each semester on MIS portal
- The Micro Quality Circle (MQC) for enhancing teaching learning evaluation is constituted by the College in each Department.
- The MQCs in each Department reviews the teaching plan and provides suggestions for enhancing teaching learning and evaluation
- The teachers implement the suggestions of the MQCs

File Description	Documents
Paste link for additional information	http://dmscollege.ac.in/learning_outcome/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria6/Annual_Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Provisions made for safety and security of girls which include-

- Entry register for visitors.
- Surveillance through CCTV cameras.
- Washroom with sanitary pad dispenser and incinerator.
- Strict vigilance by ICC, Anti-ragging and Discipline Committee.

Following activities were conducted for the promotion of gender equality through the Gender Champions Club, Women's Cell, Counselling Cell and various departments of the College:

- Talk on Gender Sensitivity by Adv. Siddhi Parodkar on 1st July 2021.
- Talk on Domestic Violence - Identification and Prevention by Ms. Gayatri Singh, Lawyer, Bombay High Court on 30th October 2021.
- Women's Day Celebration on 8th March 2022.
- Certificate course on Gender Awareness - Sensitivity and Equity from 2nd May to 13th May 2022.
- International Conference on the theme 'Contemporary Disclosure - Gender, Ecology and Literature of Protest' on 20th and 21st May 2022.

Apart from activities mentioned above, the cells and departments

of the college have conducted various competitions to promote gender equity.

File Description	Documents
Annual gender sensitization action plan	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria7/AGSAP.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://dmscollege.ac.in/7-1-1

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In order to maintain a hygienic and clean college campus, initiatives have been taken to tackle the solid waste, liquid waste and e-waste.

Solid Waste Management

- Segregation of dry and wet waste with collection centres for biodegradable waste.
- STP Plant of 5 KLD with trained MTS to operate it.
- Processing of wet waste in vermicomposting unit.
- Two Sanitary pad vending machines and 4 incinerators are installed in all the buildings.
- Provision of dustbins in every classroom, corridors, canteen and around the campus.

- Green campus signboards and initiatives.
- Anti-plastic campaign by promoting the usage of paper and cloth bags.
- Well-designed laboratories, proper provision of ventilations with exhaust fans.
- Nodal officers are appointed to monitor various activities - Ms. Prashanthi Talpankar (to liason with Goa Waste Management Corporation officials.)

Liquid Waste Management

- STP treatment followed by gardening by utilizing the water.
- Limited chemical waste.

E-waste Management

- Treatment of E-waste includes recycling, salvaging useable material.
- The practice of disposing off the old electronic gadgets through external agency.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms

B. Any 3 of the above

Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to foster a spirit of inclusiveness and encourage cross-cultural communication and communal harmony, the college has taken several initiatives.

- The provision for admission to students of all categories and from other states, including the students from other countries under ICCR scholarship indicate a healthy trend.
- Participation by NCC (NAVY) Cadets in various events.
- Cadet Riya Pramod Raut Dessai represented Goa and Karnataka Directorate at the Republic Day parade at Rajpath.
- SCC Gangesh Sameer Govekar attended International Cadet Exchange Programme, Singapore from 18th -19th November, 2021.

Under the Ek Bharat Shreshta Bharat cell, the following activities were organized:

- Dandiya Festival.
- Aakash Kandil making competition.

- Azadi ka Amrut Mahotsav-Independence Day celebrations.
- Celebration of the Winter Festival by organizing - Greeting card making competition & Carol singing.

Activities conducted with the aim of promoting tolerance and harmony:

- A webinar on 'Personality Development' by Mrs. Karuna Satardekar, Associate Professor, GVMs Dr. Dada Vaidya College of Education, Farmagudi.
- Talk on 'Meditation and its use for stress management' by Shri Prakash Bhaskar Prabhune, Retd. Aero Engineer, Hindustan Aeronautics Ltd.
- Webinar on 'Focus for Success' by Mr. Divyanand Deshbhandari, Founder, Dhruva Catalyst.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College upholds its belief in adhering to Professional Ethics and promoting Human Values. The teaching, non-teaching staff and the students are made cognizant of their rights and duties and encouraged to follow them.

- Students participated in 'Rashtragaan'- an initiative by the Ministry of Culture to mark 'Azadi ka Amrit Mahotsav'.
- Celebration of Constitution Day by organizing a Look for a Book Program on the Consitution of India on 1st and 2nd Dec 2022.
- Essay Writing competition on India Since Independance on 14th August 2022.
- Session on Dr. Ambedkar's contribution in Building the Constitution of India on 28th November 2021.
- Essay Writing competition on consumer Rights on 28th February 2022.
- Guest Lecture by Mr. Roland Martins on the topic 'Know Your Consumer Rights' on 17th March 2022.
- Guest Session by Mr. Vikas Kandolkar, Inspector, Dept of

Legal Metrology, Govt of Goa on the topic 'Awareness of Legal Metrology' on 15th March 2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria7/7.1.9 Links.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Activities organised to celebrate days of National and International importance, events and festivals and other commemorative days to promote national consciousness:

- **Independence Day under Azadi ka Amrut Mahotsav.**

- Republic Day and Goa Liberation Day.
- Gandhi Jayanti celebration.
- Constitution Day.
- International Yoga Day.
- International Women's Day.
- National Librarians' Day.
- National Road Safety Week.
- International Olympics Day.
- International Day Against Drugs Abuse and Illicit Trafficking.
- World Environment Day.
- Kargil Vijay Diwas.
- Dandiya festival.
- World Book Day.
- World Geologist's Day
- World Water Day
- World Happiness Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Student Support Scheme

Objectives:

1. To financially support the students who are not covered under any schemes of State and Central government.
2. To sanction admission fee to the students facing financial difficulty.
3. To sanction a fixed amount to pay for bus fares for the students, who do not attend classes, due to financial difficulties.
4. To curb the drop-out rate.

Context :

- Students do not attend classes due to financial difficulties.
- Mentors identify the students having financial difficulties.
- Financial constraints.

Title:Social and Economic Empowerment of Adopted Villages

Objectives:.

1. To create awareness of Government social welfare schemes in 5 villages adopted by college under 'Unnat Bharat Abhiyan'.
2. To conduct programs for skill development and entrepreneurship.
3. To enhance livelihood of villagers through implementation of financial inclusion schemes.
4. To conduct awareness on environmental and sustainable development, health hygiene and gender equity.

Context :

1. No proper guidance available for villagers to avail Central and State Government schemes.
2. The self help groups lack training in packaging and marketing of their products.
3. Prevent degradation of environment in the villages.
4. Villagers face hurdles in availing loan.

Furthur Details about the description, evidence of success and problems encountered for both best practices are available in the link provided.

File Description	Documents
Best practices in the Institutional website	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria7/Best_Practices.pdf
Any other relevant information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria7/Best_Practice_Evidence.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is pioneer in starting M.Sc. in Pharmaceutical Chemistry in the year 2009. For the last 12 years, the college is the only institution in Goa to offer this course, which provides skilled manpower to multinational pharmaceutical companies in Goa.

The features of this course are:

- Syllabus framed considering the inputs from top level pharma executives in Goa
- High demand for admission for the two year course for 48 seats
- 100 percent placement
- 3 students have secured the gold medal at the university level for securing the highest marks
- Students occupying high positions in pharmaceutical industry over the years
- The pharmaceutical companies sanctioned funds under CSR to develop state of the art research facilities
- Top-quality research is published in high impact factor journals
- The college has MoUs with premier institutes of research for collaborative research in Pharmaceutical Chemistry.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Syllabus prescribed by Goa University is followed by the college. In the AY 2021-22, 08 teachers were members of Board of Studies (BoS) and Sub-Committee of BoS of Goa University. Programme outcomes and course outcomes are displayed on college website. An elaborate teaching plan of every course is prepared and uploaded on ERP system. It contains pedagogy and various exercises for an effective teaching-learning and evaluation.

ICT enabled classrooms with Wi-Fi connectivity ensures effective curriculum delivery. Students are given access to study material on Google Classroom and other platforms. Students are given access to e-resources and e-books and research papers on Inflibnet. EPWRF database is available for students. The Library and Information service department conducts training programmes for students to access the e-resources.

The practical component of the courses is taught in well equipped laboratories. The students also conduct research work in the laboratories and publish research papers in reputed National and International Journals. Also, bridge courses are conducted in selected courses. There are two Intra semester examinations conducted during a semester. Question bank is provided to the students. The students provide feedback on teaching-learning and evaluation which is used for improving quality of the curriculum and teaching learning process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/AcademicCalendar_21_22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared before the beginning of the academic year taking into consideration the Academic Term/Calendar received from the Goa University. This Academic Calendar is published in the College Prospectus. It contains the list of activities planned or scheduled by the various Departments/Cells/Units/ Associations of the college. The Academic Calendar for the year 2021-22, included the several activities.

ISA Committee for Continuous Internal Evaluation is constituted for the smooth conduct of evaluations. The ISA committee prepares timetable for conducting ISA-1, ISA-2 and ISA-3(Repeat). Apart from this, the teachers also conduct internal evaluation through survey, internship, assignment, research paper analysis, etc. For post graduate programs a separate committee is constituted for conducting the ISAs.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://dmscollege.ac.in/category/exam/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

361

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers 134 courses that include crosscutting issues relevant to Professional Ethics ,Gender, Human Values, Environment and Sustainability. The college teachers, who are on BoS of Goa University, are involved in identifying the cross cutting issues in the syllabus of different courses. To strengthen the integration of cross cutting issues into the curriculum, institution has taken following measures in addition to classroom teaching:

- Field trips organized at agricultural farms, forests and mines to instill environmental values
- Programmes organized on professional ethics and human rights
- Events conducted promoting gender equity
- Students work on energy saving projects of energy and water conservation.
- Tie up with Industry for promoting Green Chemistry among students
- Values of honesty, integrity, patriotism promoted by NSS and NCC units.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

750

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers
Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criterial/Feedback_A TR.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criterial/Feedback_A TR.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

738

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

264

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow and advance learners are identified on the basis of marks/percentage obtained by the student at 12th standard examination. The process begins after completion of admission to respective programs. The marks data is analysed for each class and the top 20% of the students are identified as advance learners and the lowest 20% students are identified as slow learners. This data is shared with respective course teachers. For slow learners, the course teachers use following methods to bring them to a level so that they can cope up with the other students:

- Remedial classes
- Personal supervision and feedback given to the student.
- One to one explanation for difficulties in the course.
- Explanation of the concepts in local language.

For advance learners motivation and encouragement is provided to further enhance their capabilities. This includes various methods such as :

- Nominating the students for participating in the academic events and competitions organised by various institutions in the state
- Encourage the students to participate in seminars, workshops, conferences organised by the college and other institutions.
- Present and publish papers in seminars and conferences.
- Encourage to take up independent internships with companies.
- Encourage peer teaching.

File Description	Documents
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria5/SportsWin_2021-22.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1901	90

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Besides the regular lecture method to impart knowledge the teachers use various other student centric methods which lead to experiential learning wherein teachers play the role of a facilitator. These methods include:

1. Experiential Learning:

- Case studies
- Games and simulations.
- Role plays
- Screening of movies.
- Executive interactions and Guest Lectures.
- Internships.
- Field based projects.

2. In- Class Lectures and Problem Solving:

- Problem solving
- Student presentations.
- Library reading sessions.
- Lectures using videos on specific topics.

3. Participative Learning and Peer Learning:

- Question answer sessions.
- Brainstorming sessions.
- Debates.
- Group work and discussions.

- Digital story telling (DST)
- Peer Teaching.
- Individual and group assignments.
- Student participation in seminars/workshops/conferences.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://dmscollege.ac.in/2-3-2/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is well equipped with the ICT facilities for enabling the teachers to make effective use for enhancing the teaching learning process. The facilities include: LCD and audio facility in all the classrooms, Laptops, Smartboards, and Wi-fi connectivity in all the classrooms. The teachers have been using above facilities along with various ICT enabled tools for effectively conducting the sessions for all the courses. Google G-Suite is being used for organization and dissemination of study resources. Uploading of recorded live lectures and pre-recorded lectures. Google Jamboard has been utilized for effective delivery of content during online sessions. Online classes through Google Meet. Google Quiz has been used for the online evaluation. Student feedback through Google forms.

Teachers prepare e-content for courses using PowerPoint presentations, Keynotes, recorded videos/YouTube links etc. Padlet to collaborate in collecting ideas, brainstorming and sharing information. Google Classroom and e-mail have been used to conduct online assignments. Mock interviews and presentations are recorded using video cameras for giving feedback to students. Students and teachers are provided with individual login credentials for accessing information and online library resources through INFLIBNET.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

90

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

957

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assessment is divided into Intra-semester Assessment-ISA and SEE-Semester end examination. An ISA Committee is constituted to ensure the conduct of ISAs within the prescribed time schedule. It prepares timetable for ISAs which is communicated to the students. Two ISAs are conducted in the form of 1)Written Test and 2)Assignment/presentation/project etc. for each course. Additional ISA is conducted for the students who are unable to answer/attend due to representing the college in various competitions/events and also for the students who are unable to answer/attend on medical/genuine grounds. The teacher decides the structure of both the modes of ISA. The teacher ensures the completion of ISAs within the stipulated time as scheduled by the examination committee. After the assessment of ISA, the marks obtained are communicated to the students. The performance in the ISA is discussed and feedback is given to the students for necessary

improvement.

Examination committee is constituted for smooth and efficient conduct of examinations. It prepares schedule of examinations for SEE which is a part of academic calendar prepared according to the Goa university ordinance. SEE timetable and guidelines are communicated to the students through notices and college website. Examination Committee prepares the results and marksheets are issued.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://dmscollege.ac.in/category/exam/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has Grievance Committee as per Goa University ordinance to handle examination grievances of students. After declaration of SEE results, if a student has grievance regarding marks scored in a subject, the student can apply for verification of marks with an application to principal. This application is forwarded to examination section to arrange for verification of students's marks in concerned subject. The concerned subject-teacher, in presence of Vice-Principal and applicant(student) does the verification of marks. After verification, if student is not satisfied, then student can represent the grievance in writing to Principal which is forwarded to grievance committee. The committee schedules a meeting wherein the student is called to give hearing of the grievance. The answer-book is shown to the student and all question wise grievances are noted. Thereafter, the committee notes the response of subject teacher. On completion of hearing from student and teacher, committee analyses the facts, prepares and submits report to the principal for necessary action. In case committee recommends for re-assessment of answer book, Principal makes arrangement for re-assessment by a teacher in concerned subject from another institution. The result of re-assessment is communicated to the student. This whole process is completed in a time bound schedule.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://dmscollege.ac.in/student-grievance-portal/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Programme outcomes are designed for all the programmes running in the institution
- All the courses are well designed with specific learning outcomes/course outcomes.
- The design of courses is carried out at the level of BOS (Board Of Studies) in the concerned subject constituted by the University. However the programme outcomes, Programme specific outcomes and course outcomes for the courses are prepared at the institutional level.
- Syllabus of each course along with learning outcomes specifies the contents, and pedagogy to be followed for effective delivery of the contents.
- During the staff meetings, the principal discusses the importance of communication of syllabi along with the course outcomes to the students.
- Based on the syllabus of each course, the course teacher prepares the teaching plan by taking into consideration the course outcomes.
- During the introductory session, the course teacher gives a briefing to the students regarding the course outcomes.
- List of courses along-with the stated course outcomes is made available on the college website to make the students aware about the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://dmscollege.ac.in/learning_outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The institution follows direct method of analysing student performance in examination for evaluating the attainment of programme outcomes and course outcomes.
- Intra-Semester Assessment (ISA), which is a formative approach and Semester End examination (SEE) which is a summative approach, are two modes of examination.
- In ISA, different modes of evaluation i.e. surprise tests, written tests, quizzes, assignments, presentation, etc. are used to evaluate coursewise learning outcomes of students.
- ISA constitutes 20% weightage whereas SEE has a weightage of 80%.
- Field based projects are given to students and same is used to assess the application of theory concepts in practice and to real life situations.
- The semester end examinations are conducted for all the courses to evaluate the overall attainment of the course outcome.
- Lab based assignments are used to assess the attainment of course learning outcomes through different labs namely, commerce lab, language lab, computer lab and labs in the area of pure sciences.
- Feedback from employers is sought regarding the performance of students placed in respective organization to assess the level of learning outcome of student.
- The feedback obtained from final year students and alumni is also used to evaluate the learning outcomes and the improvements required in various relevant areas of the course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Scanned_Results/Links_Scanned_Results.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

392

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria2/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criterial/Feedback_ATR.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

6.15

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria3/Link_Funding_Agency.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Following initiatives have been undertaken by the HEI for creation and transfer of knowledge: The college has a research centre in the faculty of chemistry and commerce. Research Centre in Chemistry involved in research on molecules for cancer therapeutics development and in the field of Green Chemistry. Seminar / Webinars / Workshops are conducted on Intellectual Property Rights to promote research among teachers and students. College seed money scheme provides financial assistance to teachers for research. MoU signed with Goa State Pollution Control Board and Goa State Biodiversity Board for conducting research activities. 18 research papers published in WoS / Scopus indexed journals and 6 in UGC care list. The college has signed a Research Cluster agreement with Goa University and colleges affiliated to University. The research scholars conduct research in multi-disciplinary areas. Four faculty members are recognised as research guides and 6 research scholars are registered under them. Three research scholars have successfully completed PhD through the research centre. Programmes are conducted on Skill Development and Entrepreneurship. MoUs are signed with research institutes for availing instrumentation facilities, joint research paper publications, and projects. Teachers guide students for research paper and poster presentations and research paper publication.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria3/MoUs.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	http://dmscollege.ac.in/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The following extension activities were conducted under NCC, NSS, Unnant Bharat Abhiyan and other programs:

- Cancer Screening Camp in Collaboration with Yuvraj Singh Foundation at Hassapur Pernem Goa. Eighty seven women from the village participated in the camp.
- Organised camp on "Business Opportunities through Pradhanmantri Mudra Yojana" at Hassapur, Pernem.
- Organized workshop on Eco-friendly Innovative Packaging for members of Self Help Groups and youths across Goa at Heera Farms, Pernem Goa on International Labour Day. Total 140 people participated in the program.
- Organized session for Vanarmare Community on Health and Hygiene and also donated Groceries, Toys, Books.
- Blood donation camp. 56 students donated blood.
- Cleanliness by NSS volunteers at Mapusa bus stand, Assagao Church, Ghateshwar temple premises under 'Clean India Programme'.
- Students prepared posters for the Election Commission campaign on 'systematic Voter education and electoral participation. The posters were displayed in various panchayat areas.
- 93 NSS volunteers prepared and distributed 4560 paper bags and 930 paper bags in the houses and shops around college and in adopted villages under Unnat Bharat Abhiyan
- 18 NCC cadets participated in cleanliness drive at Vagator beach.
- Awareness on using Organic Holi colours.

File Description	Documents
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria3/3.4/NSS_Final.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

321

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

7

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college hosts the best infrastructural facilities as listed below to support teaching-learning on campus:

- 43 classrooms, which includes 35 classrooms with LCD projectors, 08 smart classrooms with interactive panels.
- 265 computer systems out of which, the students have access to 212 computers.
- Seven computer laboratories for various departments and one Language Laboratory.
- LAN and Wi-Fi Connectivity of 60Mbps in all buildings through 40 wifi access points and five L2 switches.
- A 125 KVA Diesel Generator provides power backup to all the buildings.
- Conference hall with a seating capacity of 110, equipped with LCD projector, Wi-Fi facility, lights and sound system.
- An Auditorium with a seating capacity of 600 with well-equipped sound system.
- Separate well-equipped laboratories for various science department.
- A Pottery Studio and Photo studio with necessary equipments.
- A separate counselling/wellness room for conducting counselling sessions.
- An open-air stage for organizing functions.
- Separate rooms are allotted for IQAC, NCC, NSS, Career Guidance and Placement Cell.

- Library with a collection of around 40000 printed books and 63 printed journals and magazines, equipped with reprographics, scanning and printing facility for students and teachers.
- A separate discussion room, reading room, internet browsing section in the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://dmscollege.ac.in/4-1-1/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Physical facilities for sports and games:

1. 114 m x 122 m of a playground that has the following facilities:
 - Football Playground
 - Cricket Nets
 - Volleyball Court
 - Handball Court
2. Indoor sports and games facilities:
 - Table Tennis Table
 - Badminton Court
 - Chess Boards
 - Carrom boards
3. Facilities and equipment for physical exercise:
 - Weight Training Area
 - Weight Training Equipment
 - Six Station Multi-Gym
 - Seated Leg Press Machine
 - Cable Cross Over
 - Smith Machine
4. Cardio Facilities
 - Motorized Treadmill
 - Electric Upright Bike
5. The college auditorium is used for conducting sessions on the physical health, yoga and fitness.

Facilities for Cultural Activities:

1. Open-air stage, conference room and an auditorium.

2. Students are provided training by renowned theatre artists and faculty members.
3. The Cultural Association is equipped with musical instruments such as Tabla, Harmonium,
4. Keyboard, Congo, Ghumat, Samel, etc.
5. A well-equipped sound system is installed in the auditorium.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://dmscollege.ac.in/4.1.2/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

45

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria4/List_Classrooms_Link.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

226.20

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library and Information Centre of the college possesses NewGenLib Library Management Software (version 2.1.1) was installed in the year 2004-05 and automation work has been completed in the year 2009-10. The Library is fully automated with computerized Circulation System from 2009-10.

Students and faculty members can access Online Public Access Catalogue (OPAC) through library website for browsing the collection and locating the required books or print journals in the library.

The details of the same are as follows:

- Name of ILMS software: NEWGENLIB
- Nature of automation: Fully Automated
- Version: 2.1.1
- Year of Automation: 2009 -2010

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.dmclibrary.yolasite.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

6.51

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

28 Computer systems were added during AY 2021-22 and total number of computers available are 265. These new systems are added as a replacement for the unoperational/outdated

computer systems.

03 more interactive panels have been purchased during the accademic year 2021-22 taking the total to 08.

24 CCTV cameras were purchased during AY 2021-22 as replacementfor the unoperational CCTV cameras. The total count of CCTV cameras is 40.

With addition of 03 WI-Fi access points, the total is 43 Wi-Fi access points to cover the entire campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria4/StockRegis ter.pdf

4.3.2 - Number of Computers

265

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

56.47

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A booking diary is maintained for utilising conference hall and auditorium. Access to playground and gymkhana from morning to evening for all. A register is maintained in the library to utilize the discussion room facility.

The college office superintendent is the overall in-charge of repair and maintenance of physical facilities. The repair and maintenance register is kept to record the details of repairs identified. Depending on the nature of work to be carried out, either in-house resources or outside agency/supplier services are used.

Adequate number of staff are appointed for sweeping and cleaning the campus. The cleaning of sumps and tanks are carried out twice a year through a professional agency.

All major electrical and plumbing maintenance work is outsourced. Minor electrical and plumbing work are carried out by the multitasking staff. Gardener is appointed for day to day maintenance of the college garden and lawn.

The maintenance work of civil nature is carried out by the college as and when required. A Technician is appointed for repairs/maintenance of electrical resources.

System Administrator and Laboratory Assistant are appointed to carry out minor repair of computers/equipment. AMCs are signed with the supplier/manufacturer. Furniture maintenance is carried out from time-to-time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria4/Staff Duties.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

138

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

257

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria5/5.1.3/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

885

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

885

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="100 649 510 712">File Description</th> <th data-bbox="510 649 1348 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="100 712 510 929">Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</td> <td data-bbox="510 712 1348 929" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="100 929 510 1030">Upload any additional information</td> <td data-bbox="510 929 1348 1030" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="100 1030 510 1164">Details of student grievances including sexual harassment and ragging cases</td> <td data-bbox="510 1030 1348 1164" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File	Upload any additional information	No File Uploaded	Details of student grievances including sexual harassment and ragging cases	View File	
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Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File								
Upload any additional information	No File Uploaded								
Details of student grievances including sexual harassment and ragging cases	View File								
<p>5.2 - Student Progression</p>									
<p>5.2.1 - Number of placement of outgoing students during the year</p>									
<p>5.2.1.1 - Number of outgoing students placed during the year</p>									
<p>21</p>									
<table border="1"> <thead> <tr> <th data-bbox="100 1467 510 1529">File Description</th> <th data-bbox="510 1467 1348 1529">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="100 1529 510 1635">Self-attested list of students placed</td> <td data-bbox="510 1529 1348 1635" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="100 1635 510 1736">Upload any additional information</td> <td data-bbox="510 1635 1348 1736" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="100 1736 510 1881">Details of student placement during the year (Data Template)</td> <td data-bbox="510 1736 1348 1881" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Self-attested list of students placed	View File	Upload any additional information	No File Uploaded	Details of student placement during the year (Data Template)	View File	
File Description	Documents								
Self-attested list of students placed	View File								
Upload any additional information	No File Uploaded								
Details of student placement during the year (Data Template)	View File								
<p>5.2.2 - Number of students progressing to higher education during the year</p>									
<p>5.2.2.1 - Number of outgoing student progression to higher education</p>									

107	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
36	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year, a students' council is elected, headed by the General Secretary, assisted by Ladies Representative, Sports Secretary, Cultural Secretary, Secretaries of associations and Division representatives. Through the organization of activities such as patriotic song singing competition, road - safety awareness programmes, fun-week and an inter-collegiate event, the council leads the way for the student community on the campus to aspire to become active on varied co-curricular and extra-curricular fronts.

The cultural association facilitates growth of the students through organization of activities like the inter class and inter collegiate Ghumat aarti competition and workshop related to theatre and personality development. Other cells, associations, departments have been infusing leadership skills amongst the students through various workshops and activities.

The General Secretary and Ladies Representative are the members of Internal Complaints Committee, Anti-Ragging Committee and the Students' Grievance Committee and take part in the affairs of student welfare. The Gender Champion Club provides a platform for students to participate in issues related to gender equity and sensitization. Each year, a girl and a boy student are nominated as the gender champion for that academic year and they are responsible to create awareness - based activities related to various gender related issues.

File Description	Documents
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria5/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

49

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The institution has an active alumni association which is registered under the Societies Registration Act, 1860.
- Dnyanprassarak Mandal's College Alumni Association, has been organizing events related to various aspects of the institution.
- The prime objective of the association is to promote connect and communication amongst members of the Association and between the Association and other academic bodies/organisations and to provide a forum for the members of the Association for exchange of experience, information and views.
- Annual financial audit is carried out which brings a

sense of uniformity and transparency in the system.

- The alumni of the institution includes senior officials in the areas of administration, entrepreneurship, education, and social work.
- Many alumni have established themselves as Chartered Accountants and Entrepreneurs and they actively contribute to the welfare of the institution through their expertise.

File Description	Documents
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria5/Alumni_Registration.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Education for Social Transformation and Nation Building

Mission: To proactively contribute towards the creation of an intellectually dynamic society, which is committed to excellence, human dignity and the realization of human potential.

- Regular meetings of Local Managing Committee and Internal Quality Assurance Cell are conducted to implement the vision and mission of the College.
- The college perspective plan is implemented by involving the Departments, Cells and Associations.
- The college provided scholarships and financial assistance of Rs. 5,77,499/- to the students from

marginalized section..

- 38% of students admitted in the college belong to SC, ST and OBC category.
- College conducted programmes under Unnat Bharat Abhiyan in the 5 adopted villages in tune with the vision and mission of the college
- All college teachers conducted programmes under Azadi ka Amrut Mahotsav.

File Description	Documents
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/IQAC-COMMITTEE-list-2019-2020.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A Case Study of decentralization & participative management.

The college constituted Department-wise Micro-quality circles for enhancing quality of teaching-learning and evaluation with following functions:

1. To identify new teaching methodologies and modes of evaluation in the teaching plan and teaching diary submitted by the teachers in the Department and its dissemination among peers.
2. To identify new teaching methodologies and modes of evaluation adopted by reputed higher education institutions and its dissemination among peers.
3. To submit an annual report regarding the new teaching methodologies and modes of evaluation identified and measures to be undertaken to implement it.
4. The committee shall conduct a meeting in a semester.

The Micro Quality circles have submitted reports and the teachers have implemented the suggestion for improving teaching learning and evaluation in the college.

File Description	Documents
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria6/Micro_Quality_Order.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Strategic/ Perspective Plan (2021-25) was prepared by IQAC and approved by Management.

The strategic plan provides for -

- Green campus initiatives and environmental management
- Infrastructure development
- Improvement in teaching - learning and evaluation
- Faculty - life long learning
- Research , development, and innovation
- Student support and progression
- Quality assurance strategies

One activity implemented based on strategic plan was providing internship to students under student support and progression

- The strategic plan provides for student internship with industry/ professional
- Students' internship committee constituted
- The committee identified the industry / institutions/ professional for student internship
- The mentors were also asked to motivate the students to participate in internship with the industry.
- 408students participated in the internship programs
- The internship was in the areas of user interfacedesigning, digital marketing and affiliate marketing.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria3/3.5.1/VanillaKartProgram.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Local Managing Committee that governs the college.

- Two meetings conducted by LMCTo approve college activities and recommend new initiatives.
- Strategic/Perspective Plan(2021-25) drafted by IQAC is implemented for development of the college
- Principal has constituted 31 committees for conducting activities of the college
- Vice-Principalis delegated powers to conduct the College activities
- 15 Departments are involved in conducting academic activities
- 16 polices and laboratory manuals, uploaded on college website for smooth functioning of the College
- Committee formed to scrutinize applications for various teaching and non teaching posts in the College.
- The posts are filled in accordance with Goa University Statutes and Goa Government rules and regulations.

File Description	Documents
Paste link for additional information	http://dmscollege.ac.in/institutional-policies/
Link to Organogram of the institution webpage	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria6/Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>Welfare schemes</p> <ul style="list-style-type: none"> • Loan facility from Rs.10,000/- to Rs.10,00,000/- without any movable or immovable security from Credit Co-operative Society formed by college teachers • Felicitation of the staff members after completion of 25 years in service • Felicitation of PhD degree holder-teachers.. • Gymkhana facility • Canteen • Free Wi-Fi • Pension Scheme • National Pension Scheme (NPS) • Earned leave • Casual leave • Duty leave • Medical leave • Maternity and Paternity leave • Faculty Improvement Programme (FIP) • Sabbatical leave • Leave Travel Concession (LTC) • Medical reimbursement • TA/DA for attending official work. • Refund for fees paid for attending workshop/ Seminar/ Conferences. 	

- **Gratuity**
- **Children's tuition fee reimbursement**
- **Double T.A. for PwD staff.**

File Description	Documents
Paste link for additional information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria6/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

97

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The teachers submit self appraisal forms prescribed by the College.**
- **The College Vice-Principal verifies self appraisal**

forms.

- The teachers also submit forms prescribed by Goa University in its statutes for promotion under "Assessment Criteria and Methodology for College Teachers".
- The Screening/Selection Committee under Career Advancement Scheme assesses the CAS forms.
- Teaching learning and evaluation feedback on teachers is analysed by the HoD's and suggestions made for improvement.
- ACR of non-teaching staff maintained and evaluated by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A qualified Chartered Accountant conducts audit of the College accounts

The Local Managing Committee prepares a programme-wise budget

A separate account is maintained for each of the following programmes

1. Aided programmes (BA/BCom/BSc)
2. BBA programme
3. BCA programme
4. M.Com. programme
5. M.Sc. programme
6. Community Education Centre (CEC)

The funds received by the college from Central

Government/State Government and its Agencies are audited. The funds spent from PTA, Alumni Association, Sponsors of programmes are audited by a qualified Chartered Accountant and presented in annual general meetings.

External Audit : The Directorate of Higher Education conducts an audit of the aided programme from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.51

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has drafted a Resource Mobilisation Policy for seeking funds from the Central and State government agencies and philanthropists. The college has generated funds of around 3.48 crore during the year. Teachers engaged in consultancy services.

The funds are mobilized for

1. Workshop, seminars, and conferences.

2. Skill-based certificate courses.
3. Sponsorship for inter-collegiate competitions/ events
4. Membership fee of Student Associations.
5. Membershhip fee for Alumni Association

Optimal Utilisation of resources

- HoD's and Convenor of Cells/ Associations/ Units submit plan seeking funds for programmes and purchase of equipments
- Purchase Committee ensures optimal utilization of funds
- Annual Maintenance Contract is signed with the companies.
- Equipments considering the priority of the Students .
- The expenditure is audited by the Chartered Accountant
- The college premises are hired by the government agencies on rental basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Bilingual Teaching :

As part of Institutional Preparedness for NEP 2020, the IQAC of the college has asked the teachers to teach in local language to the students to explain concepts.

During the classes conducted for Slow Learners, the teachers focus on bi-lingual teaching.

Signing of MoU's for Skill Development and Career Guidance:

The college signed MOU's with the following Government Agencies and Companies

Name of Organisation

Purpose

Goa State Pollution Control Board, Goa

Laboratory Analysis, Research & Training.

Goa State Biodiversity Board, Saligao Goa

Field work on Coastal Bio-diversity, Research, Internship, and Training.

Chartered Accountant of India(ICAI)

Online Skill Development Course

ACBM-Global Mentor Academy, Mumbai

Start-up Financing and Digital Marketing

BEMAHIKA TECH PRIVATE LIMITED

KAARYASHAALA on income opportunities for women

Max Life Insurance Company Ltd.

Career in Insurance Sector

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- Program Outcomes and Course Outcomes are drafted and uploaded on College website
- The teachers submit teaching plan for the courses taught by them during each semester on MIS portal
- The Micro Quality Circle (MQC) for enhancing teaching learning evaluation is constituted by the College in each Department.
- The MQCs in each Department reviews the teaching plan and provides suggestions for enhancing teaching learning and evaluation

- The teachers implement the suggestions of the MQCs

File Description	Documents
Paste link for additional information	http://dmscollege.ac.in/learning_outcome/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria6/Annual_Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Provisions made for safety and security of girls which include-

- Entry register for visitors.
- Surveillance through CCTV cameras.
- Washroom with sanitary pad dispenser and incinerator.
- Strict vigilance by ICC, Anti-ragging and Discipline Committee.

Following activities were conducted for the promotion of gender equality through the Gender Champions Club, Women's Cell, Counselling Cell and various departments of the College:

- Talk on Gender Sensitivity by Adv. Siddhi Parodkar on 1st July 2021.
- Talk on Domestic Violence - Identification and Prevention by Ms. Gayatri Singh, Lawyer, Bombay High Court on 30th October 2021.
- Women's Day Celebration on 8th March 2022.
- Certificate course on Gender Awareness - Sensitivity and Equity from 2nd May to 13th May 2022.
- International Conference on the theme 'Contemporary Disclosure - Gender, Ecology and Literature of Protest' on 20th and 21st May 2022.

Apart from activities mentioned above, the cells and departments of the college have conducted various competitions to promote gender equity.

File Description	Documents
Annual gender sensitization action plan	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria7/AGSAP.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://dmscollege.ac.in/7-1-1

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power

B. Any 3 of the above

efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In order to maintain a hygienic and clean college campus, initiatives have been taken to tackle the solid waste, liquid waste and e-waste.

Solid Waste Management

- Segregation of dry and wet waste with collection centres for biodegradable waste.
- STP Plant of 5 KLD with trained MTS to operate it.
- Processing of wet waste in vermicomposting unit.
- Two Sanitary pad vending machines and 4 incinerators are installed in all the buildings.
- Provision of dustbins in every classroom, corridors, canteen and around the campus.
- Green campus signboards and initiatives.
- Anti-plastic campaign by promoting the usage of paper and cloth bags.
- Well-designed laboratories, proper provision of ventilations with exhaust fans.
- Nodal officers are appointed to monitor various activities - Ms. Prashanthi Talpankar (to liason with Goa Waste Management Corporation officials.)

Liquid Waste Management

- STP treatment followed by gardening by utilizing the water.
- Limited chemical waste.

E-waste Management

- Treatment of E-waste includes recycling, salvaging useable material.

- The practice of disposing off the old electronic gadgets through external agency.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft

B. Any 3 of the above

copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to foster a spirit of inclusiveness and encourage cross-cultural communication and communal harmony, the college has taken several initiatives.

- The provision for admission to students of all categories and from other states, including the students from other countries under ICCR scholarship indicate a healthy trend.
- Participation by NCC (NAVY) Cadets in various events.
- Cadet Riya Pramod Raut Dessai represented Goa and Karnataka Directorate at the Republic Day parade at Rajpath.
- SCC Gangesh Sameer Govekar attended International Cadet Exchange Programme, Singapore from 18th -19th November, 2021.

Under the Ek Bharat Shreshta Bharat cell, the following activities were organized:

- Dandiya Festival.
- Aakash Kandil making competition.
- Azadi ka Amrut Mahotsav-Independence Day celebrations.
- Celebration of the Winter Festival by organizing - Greeting card making competition & Carol singing.

Activities conducted with the aim of promoting tolerance and

harmony:

- A webinar on 'Personality Development' by Mrs. Karuna Satardekar, Associate Professor, GVMs Dr. Dada Vaidya College of Education, Farmagudi.
- Talk on 'Meditation and its use for stress management' by Shri Prakash Bhaskar Prabhune, Retd. Aero Engineer, Hindustan Aeronautics Ltd.
- Webinar on 'Focus for Success' by Mr. Divyanand Deshbhandari, Founder, Dhruva Catalyst.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College upholds its belief in adhering to Professional Ethics and promoting Human Values. The teaching, non-teaching staff and the students are made cognizant of their rights and duties and encouraged to follow them.

- Students participated in 'Rashtragaan'- an initiative by the Ministry of Culture to mark 'Azadi ka Amrit Mahotsav'.
- Celebration of Constitution Day by organizing a Look for a Book Program on the Consitution of India on 1st and 2nd Dec 2022.
- Essay Writing competition on India Since Independance on 14th August 2022.
- Session on Dr. Ambedkar's contribution in Building the Constitution of India on 28th November 2021.
- Essay Writing competition on consumer Rights on 28th February 2022.
- Guest Lecture by Mr. Roland Martins on the topic 'Know Your Consumer Rights' on 17th March 2022.
- Guest Session by Mr. Vikas Kandolkar, Inspector, Dept of Legal Metrology, Govt ofGoa on the topic 'Awareness of Legal Metrology' on 15th March 2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria7/7.1.9 Links.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Activities organised to celebrate days of National and International importance, events and festivals and other commemorative days to promote national consciousness:

- Independence Day under Azadi ka Amrut Mahotsav.
- Republic Day and Goa Liberation Day.

- Gandhi Jayanti celebration.
- Constitution Day.
- International Yoga Day.
- International Women's Day.
- National Librarians' Day.
- National Road Safety Week.
- International Olympics Day.
- International Day Against Drugs Abuse and Illicit Trafficking.
- World Environment Day.
- Kargil Vijay Diwas.
- Dandiya festival.
- World Book Day.
- World Geologist's Day
- World Water Day
- World Happiness Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Student Support Scheme

Objectives:

1. To financially support the students who are not covered under any schemes of State and Central government.
2. To sanction admission fee to the students facing financial difficulty.
3. To sanction a fixed amount to pay for bus fares for the students, who do not attend classes, due to financial difficulties.
4. To curb the drop-out rate.

Context:

- Students do not attend classes due to financial difficulties.
- Mentors identify the students having financial difficulties.
- Financial constraints.

Title: Social and Economic Empowerment of Adopted Villages

Objectives:.

1. To create awareness of Government social welfare schemes in 5 villages adopted by college under 'Unnat Bharat Abhiyan'.
2. To conduct programs for skill development and entrepreneurship.
3. To enhance livelihood of villagers through implementation of financial inclusion schemes.
4. To conduct awareness on environmental and sustainable development, health hygiene and gender equity.

Context:

1. No proper guidance available for villagers to avail Central and State Government schemes.
2. The self help groups lack training in packaging and marketing of their products.
3. Prevent degradation of environment in the villages.
4. Villagers face hurdles in availing loan.

Further Details about the description, evidence of success and problems encountered for both best practices are available in the link provided.

File Description	Documents
Best practices in the Institutional website	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria7/Best_Practices.pdf
Any other relevant information	http://dmscollege.ac.in/wp-content/uploads/Cycle5/2021-22/Criteria7/Best_Practice_Evidence.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is pioneer in starting M.Sc. in Pharmaceutical Chemistry in the year 2009. For the last 12 years, the college is the only institution in Goa to offer this course, which provides skilled manpower to multinational pharmaceutical companies in Goa.

The features of this course are:

- Syllabus framed considering the inputs from top level pharma executives in Goa
- High demand for admission for the two year course for 48 seats
- 100 percent placement
- 3 students have secured the gold medal at the university level for securing the highest marks
- Students occupying high positions in pharmaceutical industry over the years
- The pharmaceutical companies sanctioned funds under CSR to develop state of the art research facilities
- Top-quality research is published in high impact factor journals
- The college has MoUs with premier institutes of research for collaborative research in Pharmaceutical Chemistry.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Preparation of Institutional Development Plan as per NEP.
- Joining the Cluster of Institution as envisaged under NEP.
- Reduction in use of paper.
- Internship for students.
- Conduct of extension activities under Unnat Bharat Abhiyan.

- Implementation of 'Learn and Earn' Scheme for students by sale of environment friendly organic colours prepared by students under the guidance of teachers.
- Conduct of Workshops/ Seminar/ Conferences.
- Increasing the publications.
- Improving IT infrastructure.
- Improvement of Physical infrastructure.